## A COURSE SYLLABUS – DOCTORAL SCHOOL REGARDING THE QUALIFICATION CYCLE FROM 2023 TO 2027.

GENERAL INFORMATION ABOUT COURSE						
Course title		Doctoral Seminar				
Name of the unit running the course		Doctoral School at the University of Rzeszów				
Type of course (obligatory, optional)		obligatory				
Year and semester of studies		Year I-IV / Semester I-VII				
Discipline		Mathematics				
Language of Course		Polish				
Name of Course coordinator		Prof. dr hab. Wiesław Śliwa				
Name of Course lecturer		Prof. dr hab. Wiesław Śliwa				
Prerequisites		Knowledge of mathematics at the master's level				
BRIEF DESCRIPTION OF COURSE						
(100-200 words)						
The aim of the c	loctoral seminar is to de	epen and syst	ematize the cu	rent knowledge rela	ted to the	
subject of the d	octoral dissertation, to c	levelop the ski	ills of formulati	ng and solving resear	ch problems	
and the ability t	o present the results of	scientific wor	k. The issues ra	ised as part of the su	bject and the	
projects						
implemented w	ill also serve to prepare	the doctoral st	tudent for the c	ompletion of the doc	toral thesis	
and the present	ation of the obtained re	search results.	. In addition, th	e doctoral seminar w	ill be aimed at	
developing the	doctoral student's searc	h skills import	ant from the po	int of view of the sub	ostantive and	
scientific value of	of publications in the fie	ld of the resea	rch topic being	pursued.		
COURSE LE	EARNING OUTCOMES A	ND METHODS	S OF EVALUAT	ING LEARNING OU	TCOMES	
Learning	The description of the	ne learning	Relation to	Learning Format	Method of	
outcome	outcome defined for	the course	the degree	(Lectures, classes,)	assessment	
			programme		of learning	
			outcomes		outcomes (e.g.	
			(symbol)		test, oral exam,	
			(0)		project)	
Knowledge	(Knows and understand	ls)				
(no.)						
1	World achievements, inc	luding	P8S_WG1	Seminar	Oral	
	general issues and select	ted			statement,	
	specific issues - appropri	ate for			discussion	
	the discipline of	mathematics,				
	essential for his doctoral	project.				
2	The latest achievements	in	P8S_WG2	Seminar	Oral	
	the subject of the doctor	ral	P8S_WG <sub>3</sub>		statement,	
	dissertation and the	conceptual			discussion	
	framework of the discipl	ine				
3	Research methodology,	<i>c</i>	P8S_WG4	Seminar	Oral	
	including the principles of	of			statement,	
	research planning and				discussion	
	implementation using					
	proper research					
Skille						
SKIIIS	(ADIE TO)					
(110.)	Dofine the purpose and	-ubioct		cominar	Oral	
±	of scientific research. for	mulate		Settinidi	statement.	

develop research methods, techniques and tools and apply them creatively; draw conclusions based on scientific research.       add tools and apply them creatively; draw conclusions based on scientific research.       add tools and apply them creatively; draw conclusions based on scientific research.       add tools and apply them creatively; draw conclusions based on scientific research.       add tools and apply them creatively; draw conclusions based on scientific research.       add tools and apply them creatively; draw conclusions based on scientific research.       add tools and apply them creatively; draw conclusions based on scientific research.       add tools and apply them creatively; draw conclusions based on scientific research.       add tools and tools and apply them creatively; draw conclusions based on scientific research.       add tools and too							
techniques and tools and apply them creatively; draw conclusions based on scientific research.       a       a       a         2       Use scientific literature to identify and solve research       P8S_UW2       seminar       Or							
them creatively;     draw conclusions based on scientific research.     scientific research.       2     Use scientific literature to identify and solve research.     P8S_UW2							
draw conclusions based on scientific research.     draw conclusions based on scientific research.     draw conclusions based on scientific research.       2     Use scientific literature to identify and solve research     P8S_UW2							
scientific research.     P8S_UW2     seminar     Or       2     Use scientific literature to identify and solve research     P8S_UW2     seminar     Or							
2 Use scientific literature to P8S_UW2 seminar Or identify and solve research							
identify and solve research	Oral						
	statement.						
problems	discussion						
Critically analyze and evaluate P8S_UW3SeminarOr	Oral						
the results of scientific research and	statement.						
their contribution to the development	discussion						
of knowledge							
A Speak English to the B2 P8S_UK6 seminar Or	Oral						
level of the Common European	statement.						
Framework of Reference for	discussion						
Languages (CEER) to a degree							
that allows for participation in							
the international scientific and							
professional environment							
Social (Ready to)							
competence							
1 Critical analysis of their PBS_KK1 seminar Or	Oral						
research achievements	statement						
and confrontation of his							
abtained by other mathematicians							
Becognize the importance of BSC KKe cominar	Oral						
knowledge in colving cognitive	statement						
and practical problems							
and practical problems dis							
ane's knowledge by	statement						
aetting acquainted with	discussion						
the latest scientific							
literature in the subject of							
the dectoral thesis							
LEARNING FORMAT – NUMBER OF HOURS	ГСТС						
Semester Lectures Seminars Lab classes Internships others	ECIS						
(no.)							
105	1/.						
	-4						
Discussion, work with the text paper / project, multimedia presentation							
Preparation of the doctoral student to conduct scientific work in the subject of the doctoral project.							
Analysis of available literature on the subject of the doctoral thesis							
Expanding knowledge in the field of the subject of the doctoral dissertation.							
<b>~</b>							
Improving workshop skills and writing competences,							
Critical analysis of scientific achievements within the discipline mathematics and drawing inspiration							

from it

Evaluation of own achievements and research projects

Acquiring materials for scientific work (source queries, libraries, e-resources)

Preparation of doctoral student to present the results of own research using modern IT tools

Preparing and editing scientific articles

Development of research results and their presentation

Discussion of the research results and their summary

Procedures for disseminating own research results – principles of scientific integrity

## COURSE ASSESSMENT CRITERIA

Implementation of scientific research. Presenting the results of own research at seminars and scientific conferences. Preparation of manuscripts of scientific articles. Progress in preparing a doctoral dissertation.

## TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity		Number of hours	
Scheduled course contact hours		7 X 15 = 105	
Other contact hours involving the teacher (consultation hours, examinations)			
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)		210	
Total number of hours		315	
Total number of ECTS credits		14	
	INSTRUCTIONAL MATE	ERIALS	
Compulsory literature:	<ol> <li>Tomkowicz, Grzegorz; Wagon, Stan The Banach-Tarski paradox. Second edition. Encyclopedia of Mathematics and its Applications, 163. Cambridge University Press, New York, 2016. xviii+348 pp.</li> <li>Perez-Garcia, C.; Schikhof, W. H. Locally convex spaces over non-Archimedean valued fields. Cambridge Studies in Advanced Mathematics, 119. Cambridge University Press, Cambridge, 2010. xiv+472 pp.</li> <li>Schikhof, W. H. Ultrametric calculus. An introduction to p-adic analysis. Cambridge Studies in Advanced Mathematics, 4. Cambridge University Press, Cambridge, 2006. xii+306 pp.</li> </ol>		
	4. Schneider, Peter Nonarchimedean functional analysis. Springer Monogr Mathematics. Springer-Verlag, Berlin, 2002. vi+156 pp.		

	5. Burillo, Josep Groups and the Banach-Tarski paradox. (Catalan) Butl. Soc Catalana Mat. 23 (2008), no. 2, 181–199			
	6. Dougherty, Randall; Foreman, Matthew Banach-Tarski decompositions using sets with the property of Baire. J. Amer. Math. Soc. 7 (1994), no. 1, 75–124.			
	7. Dougherty, Randall; Foreman, Matthew Banach-Tarski paradox using pieces with the property of Baire. Proc. Nat. Acad. Sci. U.S.A. 89 (1992), no. 22, 10726–10728.			
	8. Banach, Stefan; Tarski, Alfred: Sur la décomposition des ensembles de points en parties respectivement congruentes, "Fundamenta Mathematicae" 6 (1924), s. 244–277.			
	9. Dekker, Th. J. Decompositions of sets and spaces. I, II. Nederl. Akad. Wetensch. Proc. Ser. A 59. Indag. Math. 18 (1956), 581–589, 590–595.			
	<ol> <li>Tits, J. Free subgroups in linear groups. J. Algebra 20 (1972), 250–270.</li> <li>Traina, Charles R. Trace polynomial for two-generator subgroups of SL(2,C).</li> <li>Proc. Amer. Math. Soc. 79 (1980), no. 3, 369–372.</li> </ol>			
	12. Ershov, Mikhail; Golan, Gili; Sapir, Mark The Tarski numbers of groups. Adv. Math. 284 (2015), 21–53.			
Complementary	1. Schneider, Peter p-adic Lie groups. Grundlehren der Mathematischen			
literature:	Wissenschaften. Springer, Heidelberg, 2011. xii+254 pp.			
	2. Lyndon, Roger; Schupp, Paul - Combinatorial Group Theory. Classics in Mathematics, Springer-Verlag, Berlin, 2001, xiv+220 pp			
	3. Lang, Serge - Algebra. Graduate Texts in Mathematics. Springer-Verlag, New			
	York, 2002. xvi+914 pp.			
	4. Engelking, Ryszard - General Topology. Second Edition. Sigma Series in Pure			
	5. Databases of scientific publications			
	6. Kolman R., Poradnik dla doktorantów i habilitantów. Oficyna Wydawnicza Ośrodka			
	Postępu Organizacyjnego. , Bydgoszcz, 2000			
	7. Apanowicz J Metodologiczne uwarunkowania pracy naukowej : prace doktorskie,			
	prace nabilitacyjne. warszawa : "Difin". 2005. 8. Stenień B Zasady nisania tekstów naukowych - prace doktorskie i artykuły			
	Wydawnictwo Naukowe PWN. Warszawa. 2022.			