

**A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2023 TO 2027**

GENERAL INFORMATION ABOUT COURSE						
Course title		Ethic in science				
Name of the unit running the course		Doctoral School at University of Rzeszów				
Type of course (<i>obligatory, optional</i>)		obligatory				
Year and semester of studies		I year, I sem.				
Discipline		overall				
Language of Course		polish				
Name of Course coordinator		Prof. A. Bobko				
Name of Course lecturer		Prof. A. Bobko				
Prerequisites		Qualification to Doctoral School				
BRIEF DESCRIPTION OF COURSE (100-200 words)						
The goal of the course: presentation of the role of science in European tradition and moral standards of scientific research						
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES						
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)		
Knowledge (no.)						
1	Recognition of main moral problems	P8S-WK/2	seminar	Oral exam		
Skills (no.)						
1	Increased sensitivity on moral problems linked to research	P8S-UW/3	Seminar	Oral exam		
Social competence (no.)						
1	Morality, good practices in science	P8S-KK/2; P8S-KK/3; P8S-KO/1; P8S-KO/2; P8S-KR	seminar	Oral exam		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I	—	10	—	—	—	1
METHODS OF INSTRUCTION						
E.G., LECTURE: A PROBLEM-SOLVING LECTURE/A LECTURE SUPPORTED BY A MULTIMEDIA PRESENTATION/ DISTANCE LEARNING CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (RESEARCH PROJECT, IMPLEMENTATION PROJECT, PRACTICAL PROJECT)/ GROUP WORK (PROBLEM SOLVING, CASE STUDY, DISCUSSION)/DIDACTIC GAMES/ DISTANCE LEARNING LABORATORY CLASSES: DESIGNING AND CONDUCTING EXPERIMENTS)						

Traditional: lecture, text analysis and discussion

COURSE CONTENT

1. Seminars:

1. The role of science i European tradition, idea of university
2. What is ethic? Approach to morality in philosophy of Aristotle and Kant
3. Freedom in research
4. Recognition of selected details problem (transplantation)
5. Scientist's .code of ethics

COURSE ASSESSMENT CRITERIA

Active participation at seminars

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	10
Other contact hours involving the teacher (consultation hours, examinations)	_____
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	10
Total number of hours	20
Total number of ECTS credits	1

INSTRUCTIONAL MATERIALS

Compulsory literature:	A. Bobko, S. Gałkowski, „Uniwersytet – tradycja i współczesne wyzwania” w „Idea uniwersytetu dziś” (red.M. Żardecka-Nowak), Rzeszów 2012, s.52-66 A. Bobko, „Spełnij swój obowiązek, czyli o filozofii moralnej I. Kanta”, wstęp do I. Kant, „Ugruntowanie metafizyki moralności”, Kraków 2005 G. Hołub, "Osoba w labiryncie decyzji moralnych", Kraków 2014; Kodeks etyki pracownika naukowego, „Nauka” 3/2012, s.33-46
Complementary literature:	_____