

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
**REGARDING THE QUALIFICATION CYCLE FROM 2023 TO 2027**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>Modern language: English for academic purposes</b>			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	obligatory			
Year and semester of studies	year 1, semesters 1 and 2			
Discipline	interdisciplinary			
Language of Course	Polish, English			
Name of Course coordinator	dr Grzegorz Kwiatkowski			
Name of Course lecturer	dr Grzegorz Kwiatkowski			
Prerequisites	Foreign language knowledge at B2+ level of the Common European Framework of Reference for Languages			
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
<p>The course covers topics in the general humanities and the sciences, extended to more specific issues relative to students' academic disciplines. Students' language knowledge and skills are developed in the four language areas: reading, writing, listening and speaking. General vocabulary is expanded while introducing academic vocabulary. The student is prepared to present issues concerning his/her own scientific field and to exploit subject-related literature in English. The course aims to develop language competence that enables effective communication in academic environments as well as fluent and correct use of English for professional / scientific purposes. It also aims to equip students with language skills to enable them to understand academic genres in scientific literature, prepare and present academic quality articles as well as participate in scientific conferences and debates. The course also includes taking language tests at B2+/C1 level according to the Common European Framework of Reference for Languages.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>				
1.	Students know and understand the fundamental dilemmas of contemporary civilisation	P8S-WK/1	classes	Project/ presentation
2.	The student is familiar with the conceptual grid of the discipline (including in the leading foreign language for the discipline) and related disciplines.	P8S-WG/3	classes	test
<b>Skills (no.)</b>				
1.	Students are able to communicate on specialist subjects to the extent necessary to take an active part in the international scientific community.	P8S-UK/1	classes	continuous assessment

2.	Students will be able to use a foreign language at B2+ level of the Common European Framework of Reference for Languages to the extent necessary to participate in the international scientific and professional environment.	P8S-UK/5	classes	test, continuous assessment		
<b>Social competence (no.)</b>						
-	-	-	-	-		
<b>LEARNING FORMAT – NUMBER OF HOURS</b>						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
1		15				2
2		15				2
<b>METHODS OF INSTRUCTION</b>						
Communicative methods in the form of: individual work, pair work, group work, discussion. debate, task resolving, presentations, text analysis via discussions, using paraphrasing techniques/ summarising, as well as case studies and multimedia presentations.						
<b>COURSE CONTENT</b>						
<p>a) Native language and foreign languages: motivation to learn foreign languages, research study areas.</p> <p>b) Self-introduction: academic interests, personality, character traits, values.</p> <p>c) Professional development, applying for jobs, interviews, occupations and professional tasks with specific reference to the chosen area of specialisation.</p> <p>d) Differentiating question forms in the context of effective communication.</p> <p>e) Understanding scientific texts - identifying and defining unfamiliar terms, paraphrasing, translation exercises, enriching academic and specialist vocabulary.</p> <p>f) The passive voice as used in formal scientific texts.</p> <p>g) Style in written English – sequence of tenses.</p> <p>h) Past narrative tenses.</p> <p>i) Adverbs and adverbial phrases</p> <p>ENGLISH FOR ACADEMIC PURPOSES: HUMANITIES Society and social sciences: historical stages of development of societies; fields of social sciences; social sciences vs. humanities</p> <p>ENGLISH FOR ACADEMIC PURPOSES: NATURAL SCIENCES Natural sciences and scientific method specific to them; language of mathematics, numerical expressions</p>						
<b>COURSE ASSESSMENT CRITERIA</b>						
<p>A prerequisite for passing the course is the attainment of all the learning outcomes set, in particular a successful completion of all written and oral assignments scheduled for a given semester, as well as attendance and active participation in classes.</p> <p>Assessment criteria:</p> <p>5.0 – the student demonstrates knowledge of each learning content at a level of 93%-100%</p> <p>4.5 – the student demonstrates knowledge of each learning content at a level of 85%-92%</p> <p>4.0 – the student demonstrates knowledge of each learning content at a level of 77%-84%</p> <p>3.5 – the student demonstrates knowledge of each learning content at a level of 69%-76%</p> <p>3.0 – the student demonstrates knowledge of each learning content at a level of 60%-68%</p>						

2.0 – the student demonstrates knowledge of each learning content at a level of below 60%

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING  
OUTCOMES  
– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	30
Other contact hours involving the teacher (consultation hours, examinations)	-
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	10
<b>Total number of hours</b>	<b>40</b>
<b>Total number of ECTS credits</b>	<b>4</b>

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	<b>C. OXEDEN &amp; C. LATHAM-KOENIG – ENGLISH FILE UPPER-INTERMEDIATE (FOURTH EDITION), OXFORD UNIVERSITY PRESS, 2020</b>
Complementary literature:	<ul style="list-style-type: none"><li>- D. Powell, E. Walker, S. Esworth – Grammar Practice for Upper Intermediate Students (third edition), Pearson Education Ltd., 2008</li><li>- M. Swan i C. Walter - Oxford English Grammar Course Advances, Oxford University Press, 2012</li><li>- R. Gairns i S. Redman – Oxford Word Skills, Oxford University Press, 2013</li><li>- J. Eastwood – Oxford Practice Grammar, Oxford University Press, 2009</li><li>- M. McCarthy &amp; F. O'Dell – Academic Vocabulary in Use, Cambridge University Press, 2008.</li><li>- D.E. Zemach &amp; L.A. Rumisek – Academic Writing from paragraph to essay, Macmillan Education, 2019</li><li>- K. Kelly - Science. Macmillan Vocabulary Practice Series, Macmillan Education, 2008.</li><li>- R. Macpherson – English for Writers and Translators, Wydawnictwo Naukowe PWN, 2012</li><li>- L.A. Siemaszko – TOEFL Grammar Review, Wydawnictwo Czelabiński, 2001</li> <li>- B2 level examination papers</li><li>- own resource materials</li></ul>