

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
REGARDING THE QUALIFICATION CYCLE FROM 2023/2024 TO 2026/2027

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>Modern language: English for academic purposes</b>			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	obligatory			
Year and semester of studies	year 2, semesters 3 and 4			
Discipline	interdisciplinary			
Language of Course	Polish, English			
Name of Course coordinator	dr Grzegorz Kwiatkowski			
Name of Course lecturer	dr Grzegorz Kwiatkowski			
Prerequisites	Foreign language knowledge at B2+ level of the Common European Framework of Reference for Languages			
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
<p>The course covers topics in the general humanities and the sciences, extended to more advanced issues relative to doctoral students' academic disciplines. Doctoral students' language knowledge and skills are developed in the four language areas: reading, writing, listening and speaking. General and specialized vocabulary is expanded while introducing academic vocabulary. The doctoral student is prepared to present issues concerning his/her own scientific field and to exploit subject-related literature in English. The course aims to develop language competence that enables effective communication in academic environments as well as fluent and correct use of English for professional / scientific purposes. It also aims to equip doctoral students with language skills to enable them understand academic genres in scientific literature, prepare and present academic quality articles as well as participate at scientific conferences and debates. The course also includes taking language tests at B2+ level according to the Common European Framework of Reference for Languages.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>				
1. <b>P8S-WG</b>	The doctoral student has advanced interdisciplinary knowledge, knows and understands the scientific terminology of the discipline in the native language and in English, understands the interdependencies between disciplines.	P8S-WG/3	classes	written exam
<b>Skills (no.)</b>				
1. <b>P8S-UK</b>	The doctoral student is able to communicate and discuss specialist subjects, to speak in public and to present the results of his/her research in an	P8S-UK/1	classes	written exam, presentation

	international scientific environment, using his/her native language and English.					
2. <b>P8S-UK</b>	Using interdisciplinary knowledge, the doctoral student actively participates in the exchange of scientific ideas in the scientific and professional environment.	P8S-UK/5	classes			written exam
<b>Social competence (no.)</b>						
1. <b>P8S_KK</b>	The doctoral student is prepared to recognise the importance of interdisciplinary knowledge in solving cognitive and practical problems, as well as demonstrates creativity and self-reliance in taking action to achieve them.	P8S_KK/3	classes			written exam
<b>LEARNING FORMAT – NUMBER OF HOURS</b>						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
3		15				2
3		15				2
<b>METHODS OF INSTRUCTION</b>						
Communicative methods in the form of: individual work, pair work, group work, discussion. debate, task resolving, presentations, text analysis with discussion, translation exercises, case study						
<b>COURSE CONTENT</b>						
a) Understanding scientific texts - identifying and defining unfamiliar terms, paraphrasing, translation exercises, enriching academic and specialist vocabulary. b) Style in written English – the use of participles c) Academic writing: punctuation, cohesion. d) Academic writing: articles e) The passive and its more complex structures in English f) Preparing a report on the progress of doctoral project g) Preparing a presentation on the progress of a doctoral project. h) Students’ presentations on the progress of their doctoral projects.						
<b>ENGLISH FOR ACADEMIC PURPOSES: HUMANITIES</b> Philosophy and its disciplines with an emphasis on epistemology and ethics.						
<b>ENGLISH FOR ACADEMIC PURPOSES: NATURAL SCIENCES</b> writing about trends and tendencies based on a graphic representation						
<b>COURSE ASSESSMENT CRITERIA</b>						
Credit for the course shall be given after each semester (semester 3 and semester 4). The final 4th semester ends with a written and oral exam. A prerequisite for passing the course including the exam is the attainment of all the learning outcomes set, in particular a successful completion of all written and oral assignments scheduled for a given semester, as well as attendance and active participation in classes.						

Assessment criteria:

- 5.0 – the student demonstrates knowledge of each learning content at a level of 93%-100%
- 4.5 – the student demonstrates knowledge of each learning content at a level of 85%-92%
- 4.0 – the student demonstrates knowledge of each learning content at a level of 77%-84%
- 3.5 – the student demonstrates knowledge of each learning content at a level of 69%-76%
- 3.0 – the student demonstrates knowledge of each learning content at a level of 60%-68%
- 2.0 – the student demonstrates knowledge of each learning content at a level of below 60%

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING  
OUTCOMES  
– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	<b>2 x 15 - 30</b>
Other contact hours involving the teacher (consultation hours, examinations)	<b>1 x 2, 1 x 3 - 5</b>
Non-contact hours – student’s own work (preparation for classes or examinations, project, etc.)	<b>65</b>
<b>Total number of hours</b>	<b>100</b>
<b>Total number of ECTS credits*</b>	<b>4</b>

**INSTRUCTIONAL MATERIALS**

- C. Oxeden i C. Latham-Koenig – English File Upper-Intermediate (fourth edition), Oxford University Press, 2020
- D. Powell, E. Walker, S. Esworth – Grammar Practice for Upper Intermediate Students (third edition), Pearson Education Ltd., 2008
- M. Swan i C. Walter - Oxford English Grammar Course Advances, Oxford University Press, 2012
- R. Gairns i S. Redman – Oxford Word Skills, Oxford University Press, 2013
- J. Eastwood – Oxford Practice Grammar, Oxford University Press, 2009
- M. McCarthy & F. O’Dell – Academic Vocabulary in Use, Cambridge University Press, 2008.
- D.E. Zemach & L.A. Rumisek – Academic Writing from paragraph to essay, Macmillan Education, 2019
- K. Kelly - Science. Macmillan Vocabulary Practice Series, Macmillan Education, 2008.
- R. Macpherson – English for Writers and Translators, Wydawnictwo Naukowe PWN, 2012
- L.A. Siemaszko – TOEFL Grammar Review, Wydawnictwo Czelabiński, 2001
  
- B2+ level examination papers
- own resource materials

**\* (1 ECTS CREDIT CORRESPONDS TO BETWEEN 25 AND 30 HOURS OF TOTAL WORKLOAD OF THE DOCTORAL STUDENT NEEDED TO ACHIEVE THE EXPECTED OUTCOMES).**

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person