

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
**THE QUALIFICATION CYCLE FROM 2023/2024 TO 2027/2028**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>Public speaking</b>			
Name of the unit running the course	<b>Doctoral School of Rzeszow University</b>			
Type of course ( <i>obligatory, optional</i> )	<b>Mandatory</b>			
Year and semester of studies	Year II/sem. III			
Discipline	Medicine			
Language of Course	Polish/English			
Name of Course coordinator	Prof. Adam Reich			
Name of Course lecturer	Prof. Adam Reich			
Prerequisites	None			
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
<p>One of the key elements of a scientist's work, in addition to conducting scientific research, is to make the obtained research results public, both in the form of an article or monograph, as well as through speeches at conferences, symposia and scientific congresses among experts. Participation in scientific conferences, including the ability to discuss the significance of the obtained results, but also methodological or conceptual limitations, is an essential element in the development of any scientist. Within the framework of the course, the participant will train the principles of preparing oral and poster presentations, improve his own oratorical skills, as well as practice how to present the results of his own scientific work. At the same time, the content presented by him will be subjected to a broader discussion in order to indicate the possibility of initiating scientific debate and the possibility of conducting a broader scientific discourse related to the to the discipline or field of the doctoral research, including in a foreign language.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	<b>(Knows and understands)</b>			
P8S_WG1	wide theoretical knowledge, knows the current scientific achievements, including world achievements in the studied field and discipline of science, has knowledge of his/her discipline in the system of science allowing to determine its importance in confrontation with other fields.	P8S_WG	exercises	oral statement
<b>Skills (no.)</b>	<b>(Able to)</b>			
P8S_UK1	Present the results of his/her scientific research, prepare and deliver a talk in Polish and foreign language in different scientific environment and in foreign language.	P8S_UK	exercises	oral statement
P8S_UK3	Plan and organize participation in a scientific conference, and actively participate in scientific conferences.	P8S_UK	exercises	oral statement

P8S_UK4, P8S_UK5	Actively participate in scientific events by initiating debate and participating in discussions related to the discipline or field of his scientific research, including in a foreign language.	P8S_UK	exercises	
P8S_UK6	Using a foreign language at the B2 level of the Common European Framework of Reference for Languages, is able to speak in public to present the results of scientific research and participate in discussions on scientific and professional topics in different environments, including international.	P8S_UK	exercises	oral statement
<b>Social competence (no.)</b>	(Ready to)			
P8S_KR1	conduct scientific and creative activities in an independent manner, as well as developing and sustaining the ethos of the research and creative community while respecting the principles of intellectual property protection.	P8S_KR	exercises	oral statement

#### LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	exercises /Conversatory	Lab classes	Internships	others	ECTS
III	0	6	0	0	0	1

#### METHODS OF INSTRUCTION

- exercises with multimedia presentation,
- auditory exercises,
- presentation of the speech,
- participation in the discussion of a public speech

#### COURSE CONTENT

- Topic 1: Principles of public speaking preparation - poster presentation, oral presentation. "Does more mean better?" - the most common mistakes made when preparing a lecture.
- Topic 2: Principles of a good and effective oral presentation/lecture/convention speech.
- Topic 3: Techniques for dealing with stage fright.
- Topic 4: Public presentation of doctoral research results or thesis assumptions with participation in discussion - simulation of a public speech

#### COURSE ASSESSMENT CRITERIA

Credit for evaluation is given orally.

Oral credit for a grade - consists of a presentation of the assumptions of the dissertation or obtained scientific research and giving a correct answer to the questions asked during the speech, based on the presented results of the conducted scientific research.

Class participation .

The grade of very good (5.0) is awarded to a doctoral student who: was present in all classes, presented a paper on a selected example of the presentation of scientific research, answered all the questions asked during his/her

presentation, and the level of knowledge presented was at a minimum of 90% of the discussed program content.

The grade of good+ (4.5) is awarded to a doctoral student who: was present in all classes, presented a paper on a selected example of presentation of scientific research, provided answers to the questions asked during his/her speech, and the presented level of knowledge was at a minimum of 80-89% of the discussed program content.

The grade of good (4.0) is awarded to a doctoral student who: was present in all classes, presented a paper on a selected example of presentation of scientific research, provided answers to the questions asked during his/her speech, and the presented level of knowledge was at a minimum of 70-79% of the discussed program content,

The grade of sufficient+ (3.5) is received by a doctoral student who: was present in all classes, presented a paper on a selected example of presentation of scientific research, provided answers to 2 out of 3 questions asked during his/her speech, and the presented level of knowledge was at a minimum of 70-79% of the discussed program content.

The grade of satisfactory (3.0) is given to a doctoral student who: was present at least in one class, presented a paper on a selected example of scientific research presentation, answered 2 out of 3 questions asked during his/her presentation, and the presented level of knowledge was at the level of 51-59% of the discussed program content.

A failing grade (2.0) is given to a doctoral student who: was not present in class, did not present a paper or the presented paper on a selected example of presentation of scientific research did not meet the requirements, gave a correct answer to only 1 of 3 questions asked during his/her speech, and the presented level of knowledge was at the level of less than 50% of the discussed program content.

Activity in class can raise the grade by half a grade.

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	<b>6</b>
Other contact hours involving the teacher (consultation hours, examinations)	<b>1</b>
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	<b>22</b>
<b>Total number of hours</b>	<b>28</b>
<b>Total number of ECTS credits</b>	<b>1</b>

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	Przemysław Kutnyj. Sztuka autoprezentacji i wystąpień publicznych. Wydawnictwo Naukowe PWN 2020
Complementary literature:	Lidia Jabłonowska, Piotr Wachowiak, Sławomir Winch. Sztuka prezentacji – teoria i praktyka. Difin, Warszawa 2019 Agata i Jerzy Rzędowsky. Mówca doskonały. Wystąpienia publiczne w praktyce. Wydawnictwo Helion 2018.