

SYLLABUS
DOCTORAL SCHOOL
THE QUALIFICATION CYCLE FROM 2019 TO 2023

GENERAL INFORMATION ABOUT THE COURSE				
Course/Module title	Doctoral Seminar			
Name of the unit running the course	Doctoral School at the University of Rzeszów			
Course type (<i>compulsory, optional</i>)	Compulsory			
Year/Semester	Year 3 (semesters 5-6)			
Discipline	Linguistics			
Language of instruction	Polish			
Name of the course coordinator	Assoc. Prof. Ewa Oronowicz-Kida, Professor of The University of Rzeszów			
Name(s) of the person(s) teaching the course	Assoc. Prof. Ewa Oronowicz-Kida, Professor of The University of Rzeszów			
Prerequisites	Extensive knowledge of the historical development and contemporary state of the Polish language; the ability to take an interdisciplinary approach to solving scientific problems; creativity and independent thinking.			
ABSTRACT OF THE COURSE (a synthetic description of the content and objectives of the course; 100-200 words)				
<p>The main objective of the doctoral seminar, throughout the four-year cycle of studies at the Doctoral School, is the scientific and organizational care of the supervisor over the doctoral student, the material effect of which is a doctoral dissertation. These are classes in which the doctoral student broadens his/her subject and methodological knowledge in the field of linguistics; improves his/her research skills; realizes the level and originality of one's own research concepts.</p> <p>In the third year of studies, the work on the doctorate is already highly advanced, methodologically founded and focuses on solving research and editorial problems related to the development of the material basis of the doctoral dissertation. The final shape of vital and integral parts of the dissertation is also worked on during the seminar, i.e. dictionaries, lists, annexes, etc. It is also important to prepare the doctoral student for active participation in various forms of scientific discourse.</p>				
LEARNING OUTCOMES FOR THE COURSE AND METHODS OF ASSESSMENT				
Semester 5				
Learning outcome symbol	Intended learning outcomes	Reference to learning outcomes for PQF level 8 qualifications (symbol)	Format of classes (lectures, practical classes, etc.)	Methods of assessment of learning outcomes (e.g. tests, oral exam, written exam, project, etc.)
Knowledge No.	Knows and understands			
1.	The doctoral student has advanced and integrated knowledge of the latest	P8S-WG/1	seminar	Presentation of the doctoral student's own

	world achievements and research schools, which includes selected issues of linguistics, allowing him/her to formulate and solve research problems independently.			studies – an excerpt from the doctoral thesis chapter
2.	The doctoral student has extensive knowledge of the specific nature of the subject and methodology in the field of linguistics; is able to expand it and apply it effectively in his/her own scientific activity.	P8S-WG/2	seminar	Presentation of the doctoral student's own studies – an excerpt from the doctoral thesis chapter
3.	The doctoral student has extensive knowledge of the doctoral thesis being prepared and is aware of the chosen methodology (e.g. defines concepts, theories related to the dissertation).	P8S-WG/3	seminar	Presentation of the doctoral student's own studies – an excerpt from the doctoral thesis chapter
Skills No.	Can			
1.	The doctoral student has extensive research skills that enable him/her to solve complex scientific problems and make an individual contribution to the development of knowledge and methodology in the field of linguistics.	P8S-UW/1	seminar	Presentation of the doctoral student's own studies – an excerpt from the doctoral thesis chapter
2.	The doctoral student has the ability to formulate critical judgments.	P8S-UW/2	seminar	Presentation of the doctoral student's own studies – an excerpt from the doctoral thesis chapter
3.	The doctoral student has the skills to plan and carry out individual and team research projects	P8S-UO	seminar	Participation in the organization of a scientific conference.
4.	The doctoral student can initiate scientific debate.	P8S-UK/3	seminar	Activity in the Scientific Club of Polish Teachers
Social competence No.	is ready to			

1.	The doctoral student is aware of the level of his/her own research concepts, their originality and importance in developing a specific field of linguistics.	P8S-MM/2	seminar	Presentation of the doctoral student's own studies – an excerpt from the doctoral thesis chapter
2.	The doctoral student recognizes the importance of linguistic knowledge in solving realistic existential problems.	P8S-MM/3	seminar	Presentation on linguistic knowledge as a decisive factor in solving social problems.
Semester 6				
Knowledge No.				
1.	The doctoral student has extensive knowledge of the specific nature of the subject and methodology in the field of linguistics; is able to expand it and apply it effectively in his/her own scientific activity.	P8S-WG/2	seminar	Presentation of the doctoral student's own studies – an excerpt from the doctoral thesis chapter
2.	The doctoral student has extensive knowledge of the doctoral thesis being prepared and is aware of the chosen methodology (e.g. defines concepts, theories related to the dissertation).	P8S-WG/3	seminar	Presentation of the doctoral student's own studies – an excerpt from the doctoral thesis chapter
3.	The doctoral student knows the principles of publicizing scientific activity results, including an open access mode.	P8S-WG/4	seminar	Participation in a webinar
Skills No.				
1.	The doctoral student has the ability to plan and carry out individual and team research projects.	P8S-UO	seminar	Activity, e.g. in the Scientific Club of Polish Teachers
2.	The doctoral student is able to make independent plans and act for his/her	P8S-UU/1	seminar	Preparation of an article for publication in a scientific journal

	own development and to inspire and organize the academic development of other people.			
3.	The doctoral student has extensive research skills that allow him/her to solve complex scientific problems and to make an individual contribution to the development of knowledge and methodology in the field of linguistics.	P8S-UW/1	seminar	Presentation of the doctoral student's own studies – an excerpt from the doctoral thesis chapter
Social competence No.				
1.	The doctoral student carries out a critical evaluation of the achievements of contemporary Polish and world linguistics	P8S-MM/1	seminar	Preparation of an article for publication in a scientific journal.
2.	The doctoral student is ready to engage in scientific activity in an independent manner, respecting the principle of the public property of scientific activity results, taking into account the principles of intellectual property protection.	P8S-KR	seminar	Preparation of an article for publication in a scientific journal.

FORMAT OF CLASSES, NUMBER OF HOURS AND ECTS CREDITS

Semester (no.)	Lecture	Practical classes/Coll oquia	Lab classes	Internships	Others	Number of ECTS credits
5.					Seminar 30 hours	0
6.					Seminar 30 hours	0

TEACHING METHODS

Discussion, lecture, presentation

COURSE CONTENT

Seminar:

- Analysis and solutions for research and editorial problems related to the development of the material basis for a doctoral thesis in cultural terms.

<ul style="list-style-type: none"> • Presentation of the collected material and an attempt to classify it according to various criteria and methods of analysis – discussion. • Presentation of chapter excerpts containing linguistic and cultural analysis of the collected material. • Work on the integral sections of the doctoral dissertation i.e. dictionaries, lists, annexes, bibliography, etc. • Preparation for active participation in a scientific conference.

REQUIREMENTS FOR PASSING THE COURSE (COURSE ASSESSMENT CRITERIA)

Completion of the editing of the analytical-linguistic chapters (semester 5) and the linguistic-cultural chapters (semester 6.)

**TOTAL DOCTORAL STUDENT WORKLOAD NEEDED TO ACHIEVE THE INTENDED LEARNING OUTCOMES
NUMBER OF HOURS AND ECTS CREDITS**

Form of activity	Average number of hours to complete the activity
Scheduled course contact hours	2 x 30 hours – 60 hours
Other contact hours involving the teacher (consultation hours, examination)	2 x 10 hours – 20 hours
Non-contact hours - doctoral student's own work (preparation for classes, examination, research paper etc.)	70 hours
TOTAL HOURS	150 hours
TOTAL NUMBER OF ECTS CREDITS	0

LITERATURE

Primary literature:	<p>Basic literature:</p> <ul style="list-style-type: none"> • Bobrowski I., 2005, <i>On the Coexistence of Different Linguistic Discourses</i>, /in:/ "Polonica", ed. Cracow, vol. XXIV-XXV, pp. 5-19. • Gambarelli G., Łucki Z., 1995, <i>How to Prepare a Diploma or Doctoral Thesis</i>, Cracow. • Ivić M., 1975, <i>Trends in Linguistics</i>, Wrocław. • Lachur Cz., 2004, <i>An Outline of General Linguistics</i>, Opole. • Stelmaszczyk P., (ed.), 2013, <i>Methodologies of Linguistics. The Evolution of Language. The Evolution of Linguistic Theories</i>, Łódź. • Tokarski R., 2014, <i>Worlds Behind Words. Lectures on Lexical Semantics</i>, Lublin. • <i>From the Study of Proper Names. Terminology. Theory and Methodology of Research. The Problems of Name-formation</i>, 2020, ed. A. Siwiec, I. Domaciuk-Czarny, M. Kojder, Lublin.
Complementary literature:	Tailored to the individual needs of the doctoral student, supplemented on a regular basis.

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Date and Signature of the Course Teacher

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Approved by the Head of the Department or an authorized person