SYLLABUS DOCTORAL SCHOOL THE QUALIFICATION CYCLE FROM 2019 TO 2023

GENERAL INFORMATION ABOUT THE COURSE				
Doctoral Seminar				
Doctoral School at the University of Rzeszów				
Compulsory				
YEAR 1-4/ semesters 1-8				
Visual Arts and The Conservation of Works of Art				
Polish				
Assoc. Prof. Jadwiga Sawicka, Professor of The University of Rzeszów				
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Learning outcomes obtained during 2nd-cycle studies; knowledge of				
a wide range of contemporary culture, the ability to critically analyze				
and interpret works related to musical arts, artistic or design activity.				
Openness to crossing the boundaries of disciplines.				

ABSTRACT OF THE COURSE

(a synthetic description of the content and objectives of the course; 100-200 words)

The objective of the seminar is to monitor the implementation of a research plan, primarily in the form of individual consultations, but also to initiate situations facilitating the exchange of ideas in the form of a critical discussion with other doctoral students, as well as with experienced artists; discussion of phenomena and tendencies in modern art, analysis of texts regarding art theory and related fields, referring to the concept of a doctoral thesis. Cooperation and consultation in the completing of artistic projects within the area of research interests of the doctoral student. At this stage of education, it is an accompaniment on the road to development, careful observation and help in the form of suggesting various options rather than a specific solution to an artistic problem. This applies to both artistic work and its description.

LEARNING OUTCOMES FOR THE COURSE AND METHODS OF ASSESSMENT				
Learning outcome symbol	Intended learning outcomes	Reference to learning outcomes for PQF level 8 qualifications (symbol)	Format of classes (lectures, practical classes, etc.)	Methods of assessment of learning outcomes (e.g. tests, oral exam, written exam, project, etc.)
Knowledge No.	He/she knows and understands			Ctc.)
1	knows and understands to a degree that allows for a revision of existing paradigms – the world's achievements in the field of fine arts, including theoretical foundations as well as general issues and selected specific issues related to visual culture.	P8S-WG/1	seminar	Progress in the preparation of the doctoral dissertation (artistic work and its description) will be assessed on the basis of an
2	knows and understands the main developmental trends in contemporary art	P8S-WG/2	seminar	individual research plan containing a schedule. The condition for passing the course

knows and understands the principles of popularization of artistic activity, including the open access mode knows and understands the basic principles of knowledge transfer to the social sphere and commercialization of artistic activity results and know-how related to these results Skills He/she can P8S-WK/3 Seminar	3	knows and understands the methodology of scientific research in the discipline of visual arts and the conservation of works of art	P8S-WG/3	seminar	is the completion of the intended work, taking into account justified modifications to
principles of knowledge transfer to the social sphere and commercialization of artistic activity results and know-how related to these results Skills He/she can	4	principles of popularization of artistic activity, including the open	P8S-WG/4	seminar	the plan.
No. 1 -use knowledge in the field of arts to creatively identify and innovatively solve complex problems or perform research tasks, in particular: - can define the objective and subject of scientific research, formulate a research tools and apply them in a creative manner - can draw conclusions on the basis of scientific research results, expert activity and other creative works and their contribution to the development of knowledge 2 Can carry out a critical analysis and evaluation of scientific research results, expert activity and other creative works and their contribution to the development of knowledge 3 Can transfer artistic activity results to the social sphere 4 Can communicate on specialist topics to a degree that ensures active participation in the international scientific community 5 Can popularize scientific discourse participation in the international scientific discourse plan containing plan and implement individual and team research projects, also in an international community 9 Make independent plans and act for his/her own development and inspire and organize the development of others P85-UU/1 seminar P85-UU/1 seminar	5	principles of knowledge transfer to the social sphere and commercialization of artistic activity results and know-how	P8S-WK/3	seminar	
- use knowledge in the field of arts to creatively identify and innovatively solve complex problems or perform research tasks, in particular: - can define the objective and subject of scientific research, formulate a research tools and apply them in a creative manner - can develop methods, techniques, research tools and apply them in a creative manner - can davelop methods, techniques, research tools and apply them in a creative manner - can draw conclusions on the basis of scientific research 2		He/she can			
recatively identify and innovatively solve complex problems or perform research tasks, in particular: - can define the objective and subject of scientific research, formulate a research hypothesis, - can develop methods, techniques, research tools and apply them in a creative manner - can draw conclusions on the basis of scientific research results, expert activity and other creative works and their contribution to the development of knowledge 3			DOC 1 114//		
subject of scientific research, formulate a research hypothesis, - can develop methods, techniques, research tools and apply them in a creative manner - can draw conclusions on the basis of scientific research 2 can carry out a critical analysis and evaluation of scientific research results, expert activity and other creative works and their contribution to the development of knowledge 3 can transfer artistic activity results to the social sphere 4 can communicate on specialist topics to a degree that ensures active participation in the international scientific discourse 6 can initiate debate. 7 participate in scientific discourse 8 plan and implement individual and team research projects, also in an international community 9 make independent plans and act for his/her own development and inspire and organize the development of others basis of an individual and individual research projects, also in an individual and team research projects, also in an international community P8S-UU/1 Seminar	1	to creatively identify and innovatively solve complex problems or perform research tasks, in particular:	P85-UW/1	seminar	preparation of the doctoral
techniques, research tools and apply them in a creative manner - can draw conclusions on the basis of scientific research can carry out a critical analysis and evaluation of scientific research results, expert activity and other creative works and their contribution to the development of knowledge 3		subject of scientific research, formulate a research hypothesis,			individual research
- can draw conclusions on the basis of scientific research 2		techniques, research tools and apply them in a creative manner			a schedule. The
can carry out a critical analysis and evaluation of scientific research results, expert activity and other creative works and their contribution to the development of knowledge 3					is the completion
to the social sphere 4	2	can carry out a critical analysis and evaluation of scientific research results, expert activity and other creative works and their contribution to the development of	P8S-UW/2	seminar	work, taking into account justified modifications to
topics to a degree that ensures active participation in the international scientific community 5 can popularize scientific activity results, also in popular forms 6 can initiate debate. P8S-UK/3 seminar 7 participate in scientific discourse P8S-UK/4 seminar 8 plan and implement individual and team research projects, also in an international community 9 make independent plans and act for his/her own development and inspire and organize the development of others P8S-UU/1 Seminar P8S-UU/1 Seminar	3		P8S-UW/3	seminar	
can popularize scientific activity results, also in popular forms 6 can initiate debate. 7 participate in scientific discourse 8 plan and implement individual and team research projects, also in an international community 9 make independent plans and act for his/her own development and inspire and organize the development of others P8S-UK/2 seminar P8S-UK/3 seminar P8S-UK/4 seminar P8S-UO seminar P8S-UO P8S-UO P8S-UU/1 seminar	4	topics to a degree that ensures active participation in the	P8S-UK/1	seminar	
7 participate in scientific discourse P8S-UK/4 seminar 8 plan and implement individual and team research projects, also in an international community 9 make independent plans and act for his/her own development and inspire and organize the development of others P8S-UV/1 seminar P8S-UU/1	5	can popularize scientific activity	P8S-UK/2	seminar	
plan and implement individual and team research projects, also in an international community make independent plans and act for his/her own development and inspire and organize the development of others plan and implement individual and P8S-UO seminar personal seminar personal seminar personal seminar personal seminar personal seminar	6	can initiate debate.		seminar	
team research projects, also in an international community 9 make independent plans and act for his/her own development and inspire and organize the development of others P8S-UU/1 seminar			-		
for his/her own development and inspire and organize the development of others	8	team research projects, also in an	P8S-UO	seminar	
Social He/she is ready to	9	for his/her own development and inspire and organize the	P8S-UU/1	seminar	
competence		He/she is ready to			

No.						
1	,	ritical evaluation of ic achievements	P8S-KK/1	seminar		Progress in the preparation of
2	his/her own developmen	itical evaluation of contribution to the t of the discipline of Id the conservation o	P8S-KK/2	seminar		the doctoral dissertation (artistic work and its description) will be assessed on the
3		e importance of n solving cognitive ar blems	PS-KK/3	seminar		basis of an individual research plan containing
4	research and communities - conducting independent - respecting to property of a taking into a of intellectual	artistic activity in an manner the principle of publication activity results activity results account the principles of property protection.	C S , S	seminar		a schedule. The condition for passing the course is the completion of the intended work, taking into account justified modifications to the plan.
FORMAT OF CLASSES, NUMBER OF HOURS AND ECTS CREDITS						
Semester (no.)	Lectures	Practical classes/Colloquia	Lab classes	Internships	Others	Number of ECTS credits
1-8					240	0

TEACHING METHODS

Discussions based on artistic works, written papers, artistic projects within the doctoral students' research

COURSE CONTENT

Seminar:

In their artistic work, doctoral students make independent decisions on the nature of expression in accordance with the concept of the doctoral thesis and their creative temperament. The implementation of artistic projects may cross the boundaries of multimedia towards the use of means of expression characteristic of other disciplines of art, such as: drawing, painting, sculpture, multimedia in the Internet space, happening, installation.

In accordance with their sensitivity and interests, doctoral students seek inspiration in the old and recent art, but also in current events, exact sciences, they analyze social problems, making conscious translations of various means of expression into the language of visual arts.

REQUIREMENTS FOR PASSING THE COURSE (COURSE ASSESSMENT CRITERIA)

Progress in the preparation of the doctoral dissertation (artistic work and its description) will be assessed on the basis of an individual research plan containing a schedule. The condition for passing is the performance of the assumed work, taking into account justified modifications to the plan.

TOTAL DOCTORAL STUDENT WORKLOAD NEEDED TO ACHIEVE THE INTENDED LEARNING OUTCOMES NUMBER OF HOURS AND ECTS CREDITS

Form of activity	Average number of hours to complete the activity
Scheduled course contact hours	240
Other contact hours involving the teacher (consultation hours, examination)	
Non-contact hours - doctoral student's own work (preparation for classes, examination, writing a paper, etc.)	480

TOTAL HOURS TOTAL NUMBER OF ECTS CREDITS		380
		0
	LITER	ATURE
Primary literature:	The reading list is agreed on depending on an in Bauman Z., Postmodernity as a Source of Suffi Buchowski M., Ethnological Interpretation of the Byrska A., The Polish Mother Today? The Work https://fragile.net.pl/home/matka-polka-dzisi Didi-Huberman G., Pictures after all, translate Eliade M., Sacrum, Myth, History. A Selection of Friedan B., Mysticism of Femininity, trans. A. Goffman E., Man in the Theatre of Everyday Lig Graff A., The Feminist Mother, Warsaw 2014; ETC. Group, Narrations, Esthetics, Geography. Local Cultural Centers: Actions and Diagnoses. https://issuu.com/aagap/docs/lokalne_central Kowalczyk I., Polish Mothers, Boys and Cyborg Kluszczyński R., The Recipient as a Performer. Korsmeyer C., Gender in Aesthetics, trans. A. I Kozłowski M., Sowa J., Szroeder K., (eds.) The Field of Visual Arts in Contemporary Poland, W Krajewski M. (ed.) An Invisible City, Warsaw 2014 Krauss R., The Originality of the Avant-Garde of Kristeva J., The Power of Disgust. An Essay on Kwaterko M. (ed.), Guide for Drifters. An Anthomas 2014 Niziołek K., Social Art. Concepts — Discourses — Nawratek K., The City as a Political Idea, 2008; Nead L., The Women's Nude. E.Franus, ed. Rei Niziołek K., Public, Engaged, Social? On Art as https://www.academia.edu/27786143/KSI%CompySkursy — PRAKTYKI T.1 ?email work	Individual research plan and will be modified and expanded. Pering, Warsaw 2000; The Rites of Passage, "The People", vol. 69, 1985; Tking Woman of the 21st century [in:] aj-kobieta-pracujaca-xxi-wieku/ d by M. KubiakHo-Chi, Kraków 2008; The Essays, trans. A. Tatarkiewicz, Warsaw 1974; The Grzybek, Warsaw 2012; The standard by. H. Datner-Śpiewak, P. Śpiewak, Warsaw 2011; Thuxus in three acts, Warsaw 2015; The standard by. H. Datner-Śpiewak, P. Śpiewak, Warsaw 2011; Thuxus in three acts, Warsaw 2015; The standard by the standard policy and policy and policy. The standard feminism in Poland, Poznań 2010; The standard feminism in Polandard feminism in Polan
Supplementar literature:	Załuski T., (ed.), The Effectiveness of Art, Łódź y Berger J., Ways of Seeing, trans. M. Bryl, Wars Brach-Czaina J. The Rifts of Existence, Warsza Brach-Czaina J. Mind Membranes, Warsaw 20 Chollet. M., Witches. The Invincible Power of V	aw 2008; wa 1998; 23;
	Debord G., Film Works, trans. M. Kwaterko, K Drozdowski R., Insulting the Images, Poznań z Jakubowska A., On the Margins of the Mirror. Kolankiewicz L. (ed.) Anthropology of shows.	009; The Female Body in the Works of Polish Artists. Cracow 2004;

Matysiak A., (ed.) An Anthropology of Visual Culture. Issues and Selection of Texts. Warsaw, 2011

Quarterly Format P No. 3, Manifestos, 2009;