## A COURSE SYLLABUS – DOCTORAL SCHOOL REGARDING THE QUALIFICATION CYCLE FROM 2019 TO 2023

|                                       | GENERA                                  |   | ATION ABOUT CO                    | URSF                   |  |  |  |
|---------------------------------------|---|---|-----------------------------------|------------------------|--|--|--|
| Course title                          | GENERA                                  | PhD semir   |                                   |                        |  |  |  |
|                                       |   |   | l School at University of Rzeszów |                        |  |  |  |
| Type of course (obligatory, optional) |   | obligatory  |                                   |                        |  |  |  |
| Year and semeste                      |   | 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> ; III-VIII semester |                                   |                        |  |  |  |
| Discipline                            |   | Food technology and Nutrition   |                                   |                        |  |  |  |
| Language of Course                    |   | Polish  |                                   |                        |  |  |  |
| Name of Course coordinator            |   | dr hab. inż. Małgorzata Dżugan, prof. UR                                |                                   |                        |  |  |  |
| Name of Course lecturer               |   | dr hab. inż. Małgorzata Dżugan, prof. UR                                |                                   |                        |  |  |  |
| Prerequisites                         |   | Initial dissertation plan   |                                   |                        |  |  |  |
|                                       | BRIEF DESCRIPTION OF COURSE             |   |                                   |                        |  |  |  |
|                                       |   | (100-   | 200 words)                        |                        |  |  |  |
| The subject of s                      | eminars conducted in i                  | ndividual s   | emesters of educat                | ion at the doctoral so | chool covers all                                     |  |  |
| aspects support                       | ting the progress of th                 | e doctoral  | student's research                | work. The main ob      | jectives of the                                      |  |  |
| course include:                       | getting to know the me                  | ethodology  | y of scientific work              | in the discipline and  | preparation of                                       |  |  |
| the concept of a                      | an experiment, improve                  | ement of s  | kills related to the              | research workshop, o   | critical analysis                                    |  |  |
|                                       | er authors' research re                 |   |                                   |                        |  |  |  |
|                                       | ion in publications.                    | -   |                                   |                        |  |  |  |
| COURSE LE                             |   | ND METH   | IODS OF EVALUAT                   | ING LEARNING OU        | TCOMES   |  |  |
| Learning                              | The description of the                  | e learning  | Relation to the                   | Learning Format        | Method of  |  |  |
| outcome                               | outcome defined f                       | -   | degree                            | (Lectures, classes,)   | assessment   |  |  |
|                                       | course                                  |   | programme                         |                        | of learning  |  |  |
|                                       |   |   | outcomes                          |                        | outcomes   |  |  |
|                                       |   |   | (symbol)                          |                        | (e.g. test, oral<br>exam, written<br>exam, project,) |  |  |
| Knowledge                             |   |   |                                   |                        | / / /  |  |  |
| (no.)                                 |   |   |                                   |                        |  |  |  |
| 1                                     | Developing detailed k                   | nowledge  | P8S-WG/1, P8S-                    | Seminar                | Discussion   |  |  |
|                                       | in the area of                          | doctoral  | WG/2                              |                        | Continuous   |  |  |
|                                       | dissertation topics                     |   |                                   |                        | assessment   |  |  |
| 2                                     | Gaining knowledge on                    |   | P8S-WG/3                          | Seminar                | Discussion   |  |  |
|                                       | 5                                       | in food   |                                   |                        | Continuous   |  |  |
|                                       | research                                |   |                                   | Contract               | assessment   |  |  |
| 3                                     | Getting to know the                     |   | P85-WG/4                          | Seminar                | Discussion,  |  |  |
|                                       | disseminating the r scientific activity | esuits of   |                                   |                        | preparation<br>of the                                |  |  |
|                                       | Scientific activity                     |   |                                   |                        | publication  |  |  |
| 4                                     | Understanding the pri                   | nciples of  | P8S-WK/2                          | Seminar                | Participation  |  |  |
| 4                                     | transferring knowledg                   |   | 105 11(3                          | Serima                 | in projects  |  |  |
|                                       | economic and social                     |   |                                   |                        | with the   |  |  |
|                                       | well as commercial                      | •   |                                   |                        | industry   |  |  |
|                                       | results of scientific ac                |   |                                   |                        | , ,  |  |  |
|                                       | know-how related                        | •   |                                   |                        |  |  |  |
|                                       | results                                 |   |                                   |                        |  |  |  |
| Skills                                |   |   |                                   | Seminar                |  |  |  |
| (no.)                                 |   |   |                                   |                        |  |  |  |
| 1                                     | Mastering the                           | analytical  | P8S-UW/1                          | Seminar                | Conducting   |  |  |
|                                       | techniques selecte                      |   |                                   |                        | own research   |  |  |
|                                       | implementation to wor                   |   |                                   |                        | ļ  |  |  |
| 2                                     | Critical evaluation and                 | analysis of   | P8S-UW/2                          | Seminar                | Processing   |  |  |

|   | research results related to the  |  |                |                                  |                | the results |                             |
|---|--|--|----------------|----------------------------------|----------------|-------------|-----------------------------|
|   | topic of work  | < Comparison of the second sec |                |                                  |                |             | and their                   |
|   | Presenting your results and views  |  | P8S-UK/1, P8S- | Seminar                          |                | discussion  |                             |
| 3   | • •  | oresentations  | and            | P8S-UK/1, P8S-<br>UK/3, P8S-UK/4 | Seminar        |             | Speech at the<br>conference |
|   | discussions  |  | and            | 01(73,105-01(74                  |                |             | conterence                  |
|   | international  |  | una            |                                  |                |             |                             |
| 4   |  | ng research resul  | ts in          | P8S-UK/2,                        | Seminar        |             | Publication in              |
|   | a popular sci  |  |                |                                  |                |             | beekeeping                  |
|   |  |  |                |                                  |                | journal     |                             |
| 5   | Conducting   | research in  | а              | P8S-UO                           | Seminar        |             | Continuous                  |
|   | research   | team, also   | in             |                                  |                |             | assessment                  |
|   | cooperation  |  | ernal          |                                  |                |             |                             |
|   |  | nstitutions in   | the            |                                  |                |             |                             |
|   | country and  |  |                |                                  |                |             |                             |
| 6   | •  | f self-developm  | -              | P8S-UU/1                         | Seminar        |             | Participation               |
|   | participation  |  | able           |                                  |                |             | in the training             |
|   | 5  | the field of analy   | tical          |                                  |                |             |                             |
| Social  | equipment o  | peration   |                |                                  |                |             |                             |
| competence  |  |  |                |                                  |                |             |                             |
| (no.)   |  |  |                |                                  |                |             |                             |
| 1   | Recognition  | Recognition of the importance of   |                | P8S-KK/3                         | Seminar        |             | Discussion                  |
| -   | •  | in solving cogn  |                |                                  |                |             | Continuous                  |
|   | and practical problems   |  |                |                                  |                | assessment  |                             |
| 2   | •  | Ability to comparative analysis  |                | P8S-KK/1, P8S-                   | Seminar        |             | Discussion,                 |
|   | and critical   | evaluation of  | own            | KK/2                             |                |             | using the                   |
|   | and ot   | ther scient  | tists'         |                                  |                |             | Scopus                      |
|   |  | ts with the use  | e of           |                                  |                |             | database                    |
|   | bibliometric indicators  |  |                |                                  |                |             |                             |
| 3   |  | Ability to maintain ethics in  |                | P8S-KR                           | Seminar        |             | Discussion                  |
|   | science  |  |                |                                  |                |             |                             |
| Semester  | Lectures   | Seminars   | RIMA           | T – NUMBER OF H                  | Internships    | others      | ECTS                        |
| Semester  | Lectores   | Seminars   |                | Lab classes                      | internships    | others      | ECIS                        |
| (no.)   |  |  |                |                                  |                |             |                             |
| -V  |  |  |                |                                  |                | 180         | 0                           |
|   |  | METHO  | )DS (          | OF INSTRUCTION                   |                |             |                             |
| A problem-solvir  | ng lecture/a l   | ecture supporte  | d by           | a multimedia prese               | entation/ disc | cussion,    | text analysis,              |
| searching for da  | ta in bibliome   | etric databases,   | proj           | ect work                         |                |             |                             |
| COURSE CONTENT  |  |  |                |                                  |                |             |                             |
| The topics and scope of the seminars include issues related to:   |  |  |                |                                  |                |             |                             |
| - planning and organizing research carried out independently and in research teams,   |  |  |                |                                  |                |             |                             |
| - the method of obtaining, coding and preserving biological material,   |  |  |                |                                  |                |             |                             |
| - analytical methods used in the analysis of the chemical composition and assessment of the activity of                                     |  |  |                |                                  |                |             |                             |
| biological material,  |  |  |                |                                  |                |             |                             |
| - conducting nutritional experiments with laboratory animals using the 3R principle,  |  |  |                |                                  |                |             |                             |
| - methods of collecting and processing results and their graphic presentation.  |  |  |                |                                  |                |             |                             |
| <ul> <li>interpretation of the obtained results and their reference to the current state of knowledge.</li> </ul>                           |  |  |                |                                  |                |             |                             |
| - rules for the preparation of scientific articles and manuscript submissions for publication in the scientific journal with Impact Factor, |  |  |                |                                  |                |             |                             |
| - the possibility of obtaining funds for research and applying for research projects and in cooperation with the                            |  |  |                |                                  |                |             |                             |
| economy,  | or obtaining i   |  | nand           | apprying for research            | i projects anu | in coope    |                             |
|   | - rules for the preparation, evaluation and defense of doctoral dissertations. |  |                |                                  |                |             |                             |
|   | COURSE ASSESSMENT CRITERIA   |  |                |                                  |                |             |                             |

V semester: presentation at a scientific conference, participation in open lectures / webinars / training courses,

preparation of 1 popular science publication

**VI** semester: presentation at a scientific conference, participation in open lectures / webinars / training, preparation of a scientific publication for the PhD thesis planned cycle

**VII semester**: presentation at a scientific conference, participation in the preparation of a grant application, participation in open lectures / webinars / training sessions, preparation of a scientific publication for the PhD thesis planned cycle

VIII semester: presentation at a scientific conference, preparation of a doctoral dissertation

## TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES

## – NUMBER OF HOURS AND ECTS CREDITS

| Activity                |   | Number of hours |  |  |  |
|-------------------------|---|-----------------|--|--|--|
|                         |   |                 |  |  |  |
| Scheduled course        | contact hours   | 180             |  |  |  |
|                         |   |                 |  |  |  |
|                         | urs involving the teacher (consultation hours,  |                 |  |  |  |
| examinations)           |   |                 |  |  |  |
| Non-contact hou         | urs – student's own work (preparation for   | 180             |  |  |  |
| classes or examin       | ations, project, etc.)  |                 |  |  |  |
| Total number of         | hours   | 360             |  |  |  |
| Total number of         | ECTS credits  | 0               |  |  |  |
|                         |   |                 |  |  |  |
| INSTRUCTIONAL MATERIALS |   |                 |  |  |  |
| Compulsory              | Mazik M. 2019. Dary pszczół. Agencja Wydawnicza "Ergos", Warszawa                                 |                 |  |  |  |
| literature:             | Krell. R. 1996. Value- added products from beekeeping. FAO Agricultural Services Bulletin,        |                 |  |  |  |
|                         | Roma  |                 |  |  |  |
|                         | Kędzia B., Hołderna-Kędzia E. 2017. Mniej znane produkty pszczele. Sądecki Bartnik, Stróże        |                 |  |  |  |
|                         | Tichonow A.I., i in. 2017. Miód naturalny w medycynie i farmacji. Sądecki Bartnik, Stróże.        |                 |  |  |  |
|                         | Siuda P. Wasylczyk P. 2018. Publikacje naukowe. Praktyczny poradnik. PWN 2018.                    |                 |  |  |  |
| Complementary           | Scientific review articles, original papers and textbooks in Polish and English, at the choice of |                 |  |  |  |
| literature:             | the PhD student or recommended by the supervisor  |                 |  |  |  |
|                         |   |                 |  |  |  |