

COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2019 TO 2023

GENERAL INFORMATION ABOUT COURSE				
Course title	PhD seminar			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	Obligatory			
Year and semester of studies	III-IV, sem. 5-8			
Discipline	History			
Language of Course	Polish			
Name of Course coordinator	Fr. dr hab. Sławomir Zabraniak, prof. UR			
Name of Course lecturer	Fr. dr hab. Sławomir Zabraniak, prof. UR			
Prerequisites	Basic information on diploma theses			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The main scientific objective of the doctoral seminar is to prepare the doctoral student to write a doctoral dissertation.</p> <p>During the classes, the doctoral student will learn the rules:</p> <ol style="list-style-type: none"> 1) use of archival and library resources, 2) critical selection and analysis of the collected source materials and studies, 3) and their use for own research purposes. <p>During the discussion on individual fragments of the doctoral dissertation being prepared, doctoral student will have the opportunity to critically evaluate his own work, confront the results of his research with the achievements of other researchers and possible polemics with them.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	The PhD student knows and understands to:			
1.	The extent enabling a revision of the existing paradigms - world achievements, covering theoretical foundations and general issues and selected detailed issues - appropriate for a scientific or artistic discipline.	P8S-WG/1	seminar	Discussion, chapter of monographs
2.	Main development trends in scientific or artistic disciplines in which education takes place.	P8S-WG/2	seminar	Discussion, chapter of monographs
3.	The methodology of scientific research.	P8S-WG/3	seminar	Discussion, chapter of monographs
4.	Principles of disseminating the results of scientific activity, also in the mode of open access.	P8S-WG/4	seminar	Discussion
5.	Basic principles of knowledge transfer to the economic and social sphere as well as commercialization of the results	P8S-WK/3	seminar	Discussion, grant project

	of scientific activity and know-how related to these results.			
Skills (no.)	The PhD student is able to:			
1.	Use knowledge from various fields of science or art for creative identification and innovative solving of complex problems or performing research tasks, in particular: - define the purpose and subject of research, formulate a research hypothesis, - develop methods, techniques and research tools and use them creatively, - make conclusions on the basis of scientific research.	P8S-UW/1	seminar	Discussion, chapter of monographs
2.	Perform a critical analysis and evaluation of the results of scientific research, expert activities and other creative works and their contribution to the development of knowledge.	P8S-UW/2	seminar	Discussion, chapter of monographs
3.	Transfer the results of scientific activity to the economic and social sphere.	P8S-UW/3	seminar	Discussion
4.	plan and implement individual research, as well as organize research teams and initiate their activities.	P8S-UK/1	seminar	Discussion, chapter of monographs, science Conference
5.	Disseminate the results of scientific activity, also in popular forms.	P8S-UK/2	seminar	Discussion, article
6.	Initiate a debate.	P8S-UK/3	seminar	Discussion, science Conference
7.	Participate in the scientific discourse.	P8S-UK/4	seminar	Discussion, science Conference
8.	Plan and implement individual and team research projects, also in an international environment.	P8S-UO	seminar	Discussion
9.	Plan and act for your own development as well as inspire and organize the development of other people.	P8S-UU/1	seminar	Discussion, study trip
Social competence (no.)	The PhD student is ready to:			
1.	Critical evaluation of the achievements within a given scientific or artistic discipline.	P8S-KK/1	seminar	Discussion, article
2.	Critical evaluation of one's own contribution to the development of a given scientific or artistic	P8S-KK/2	seminar	Discussion, article

	discipline.			
3.	Recognize the importance of knowledge in solving cognitive and practical problems.	P8S/KK/3	seminar	Discussion, article
4.	Maintaining and developing the ethos of research and creative communities, including: - independently conducting research activities - respecting the principle of public ownership of the results of scientific activity, taking into account the principles of intellectual property protection.	P8S/KR	seminar	Discussion

LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
5-8	—	120	—	—	—	0

METHODS OF INSTRUCTION

E.G, LECTURE: A PROBLEM-SOLVING LECTURE/A LECTURE SUPPORTED BY A MULTIMEDIA PRESENTATION/ DISTANCE LEARNING CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (RESEARCH PROJECT, IMPLEMENTATION PROJECT, PRACTICAL PROJECT)/ GROUP WORK (PROBLEM SOLVING, CASE STUDY, DISCUSSION)/DIDACTIC GAMES/DISTANCE LEARNING LABORATORY CLASSES: DESIGNING AND CONDUCTING EXPERIMENTS)

SEMINAR: REPORT, DISCUSSION

COURSE CONTENT

1. Seminar:

1. Reporting the results of the query in selected libraries and archives and discussion about the possibility of using them for work [14 hours]
2. Discussion about the collected and reviewed materials collected during the query and their assignment to specific issues [20 h]
3. Correction of the hearing plan [2 hours]
4. Discussion about the edited fragments of the dissertation [60 h]
5. Discussion and adoption of the final version of the dissertation [22 h]

COURSE ASSESSMENT CRITERIA

Implementation of the next stages of an individual research plan ending with the submission of a doctoral dissertation.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	120
Other contact hours involving the teacher (consultation hours, examinations)	10

Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	600
Total number of hours	730
Total number of ECTS credits	
INSTRUCTIONAL MATERIALS	
Compulsory literature:	<p>POLSKIE NORMY. PRZEPISY BIBLIOGRAFICZNE PN/N-01152.</p> <p>PIETER J., <i>PRACA NAUKOWA</i>, KATOWICE 1960.</p> <p>WYCZAWSKI H., <i>TECHNIKA PISANIA PRACY MAGISTERSKIEJ</i>, WROCŁAW 1991.</p> <p>BOĆ J., <i>JAK PISAĆ PRACĘ MAGISTERSKĄ</i>, WROCŁAW 1994.</p> <p>SWIEŻAWSKI S., <i>WARSZTAT NAUKOWY HISTORYKA</i>, CZĘSTOCHOWA 1999.</p>
Complementary literature:	

.....
Date and signature of the Course lecturer

.....
Approved by the Head of the Department or an authorised person