

**SYLLABUS**  
**DOCTORAL SCHOOL**  
**THE QUALIFICATION CYCLE FROM 2019 TO 2023**

<b>GENERAL INFORMATION ABOUT THE COURSE</b>				
Course/Module title	<b>Doctoral Seminar</b>			
Name of the unit running the course	<b>Doctoral School at the University of Rzeszów</b>			
Course type ( <i>compulsory, optional</i> )	Compulsory			
Year/Semester	Year 4 (semesters 7-8)			
Discipline	Linguistics			
Language of instruction	Polish			
Name of the course coordinator	Assoc. Prof. Ewa Oronowicz-Kida, Professor of The University of Rzeszów			
Name(s) of the person(s) teaching the course	Assoc. Prof. Ewa Oronowicz-Kida, Professor of The University of Rzeszów			
Prerequisites	Systematized and extensive knowledge of the historical development and contemporary state of the Polish language (with particular emphasis on issues related to the development of the onomastic system); the ability to take an interdisciplinary approach to solving scientific problems; creativity and independence in undertaking scientific activities of a theoretical practical nature.			
<b>ABSTRACT OF THE COURSE</b> (a synthetic description of the content and objectives of the course; 100-200 words)				
<p>The main objective of the doctoral seminar, throughout the four-year cycle of studies at the Doctoral School, is the scientific and organizational care of the supervisor over the doctoral student, the material effect of which is a doctoral dissertation. These are classes in which the doctoral student broadens his/her subject and methodological knowledge in the field of linguistics and other related scientific disciplines; improves his/her research skills; raises the level of his/her participation in scientific discourse; realizes the level and originality of one's own research concepts.</p> <p>The fourth year of studies is a period focused on finalizing the dissertation, consisting in solving appearing research and editorial problems, connected with final version of the dissertation. Emphasis is also placed on the doctoral student's continuous activity in various forms of scientific discourse. Furthermore, during the seminar scientific and organizational issues, related to the defense of doctoral thesis, are discussed.</p>				
<b>LEARNING OUTCOMES FOR THE COURSE AND METHODS OF ASSESSMENT</b>				
<b>Semester 7</b>				
Learning outcome symbol	Intended learning outcomes	Reference to learning outcomes for PQF level 8 qualifications (symbol)	Format of classes (lectures, practical classes, etc.)	Methods of assessment of learning outcomes (e.g. tests, oral exam, written exam, project, etc.)
<b>Knowledge No.</b>	<b>Knows and understands</b>			

1.	The doctoral student has extensive knowledge of the specificity of the subject and methodology in the field of linguistics, is also able to expand it and effectively apply it in his own scientific and research work	P8S-WG/2	seminar	Presentation of the doctoral student's own studies – chapter of the doctorate <i>Glossary of names of Jastrzębie-Zdrój</i>
2.	The doctoral student has extensive knowledge of the dissertation in preparation as well as awareness of the selected methodology	P8S-WG/3	seminar	Presentation of the doctoral student's own studies – chapter of the doctorate <i>Glossary of names of Jastrzębie-Zdrój</i>
<b>Skills No.</b>	<b>Can</b>			
1.	The doctoral student is able to communicate on linguistic topics to the extent that allows active participation in the scientific community	P8S-UK/1	seminar	Presentation of the doctoral student's own studies – presentation at an open doctoral seminar
2.	The doctoral student can initiate scientific debate.	P8S-UK/3	seminar	Presentation of the doctoral student's own studies – presentation at an open doctoral seminar
3.	The doctoral student is able to actively participate in linguistic scientific discourse	P8S-UK/4	seminar	Presentation of the doctoral student's own studies – presentation at an open doctoral seminar
<b>Social competence No.</b>	<b>is ready to</b>			
1.	The doctoral student is aware of the level of his/her own research concepts, their originality and importance in developing a specific field of linguistics.	P8S-KK/2	seminar	Chapter of the doctorate <i>Glossary of names of Jastrzębie-Zdrój</i>
2.	The doctoral student respects the principles of public ownership of the results of scientific activity, including the principles of intellectual property protection	P8S-KR	seminar	Chapter of the doctorate <i>Glossary of names of Jastrzębie-Zdrój</i>
<b>Semester 8</b>				

<b>Knowledge No.</b>						
1.	The doctoral student has advanced and integrated knowledge of the latest world achievements and research schools, which covers selected issues in linguistics, which allows for independent formulation and solving research problems	P8S-WG/1	seminar			The doctoral dissertation
2.	The doctoral student knows the principles of disseminating the results of scientific activity, also in the open access mode	P8S-WG/4	seminar			Online participation in a scientific lecture
<b>Skills No.</b>						
1.	The doctoral student has the ability to plan and carry out individual and team research projects.	P8S-UO	seminar			Activity in the Scientific Club
2.	The doctoral student is able to disseminate the results of scientific activity, also in popular forms	P8S-UK/2	seminar			Activity for the community – arranging the text of the dictation
<b>Social competence No.</b>						
1.	The doctoral student critically evaluates the achievements of the global and polish linguistics	P8S-KK/1	seminar			The doctoral dissertation
<b>FORMAT OF CLASSES, NUMBER OF HOURS AND ECTS CREDITS</b>						
Semester (no.)	Lecture	Practical classes/Coll oquia	Lab classes	Internships	Others	<b>Number of ECTS credits</b>
7.					Seminar 30 hours	0
8.					Seminar 30 hours	0
<b>TEACHING METHODS</b>						
Discussion, lecture, presentation						
<b>COURSE CONTENT</b>						

- Analysis and solutions for research and editorial problems related to the development of the glossary of proper names in Jastrzębie-Zdrój.
- Presentation of the introduction and the conclusion of the doctoral dissertation.
- Editorial work on the final version of the doctoral dissertation, proofreading.
- Preparation for the doctoral examination and public doctoral thesis defense.

**REQUIREMENTS FOR PASSING THE COURSE (COURSE ASSESSMENT CRITERIA)**

Edition of the chapter titled *Glossary of names of Jastrzębie-Zdrój* (semester 7) and completing the full text of the doctoral dissertation (semester 8).

**TOTAL DOCTORAL STUDENT WORKLOAD NEEDED TO ACHIEVE THE INTENDED LEARNING OUTCOMES  
NUMBER OF HOURS AND ECTS CREDITS**

Form of activity	Average number of hours to complete the activity
Scheduled course contact hours	2 x 30 hours – 60 hours
Other contact hours involving the teacher (consultation hours, examination)	2 x 10 hours – 20 hours
Non-contact hours - doctoral student's own work (preparation for classes, examination, research paper etc.)	70 hours
<b>TOTAL HOURS</b>	150 hours
<b>TOTAL NUMBER OF ECTS CREDITS</b>	0

**LITERATURE**

Primary literature:	<p>Basic literature:</p> <ul style="list-style-type: none"> <li>• Gambarelli G., Łucki Z., 1995, <i>How to Prepare a Diploma or Doctoral Thesis</i>, Cracow.</li> <li>• <i>Proper names in language and society</i>, 2021, ed. M. Rutkowski, A. Hącia, Olsztyn.</li> <li>• Rutkowski M., Skowronek K., 2020, <i>Onomastic discourse analysis</i>, Cracow.</li> <li>• <i>From the Study of Proper Names. Terminology. Theory and Methodology of Research. The Problems of Name-formation</i>, 2020, ed. A. Siwiec, I. Domaciuk-Czarny, M. Kojder, Lublin.</li> </ul>
Complementary literature:	<p>Tailored to the individual needs of the doctoral student, supplemented on a regular basis.</p> <ul style="list-style-type: none"> <li>• Myszka A., 2016, <i>Urbanonymy of Rzeszów. Linguistic and cultural view of the city</i>, Rzeszów.</li> <li>• <i>Proper names in language and society</i>, 2021, ed. M. Rutkowski, A. Hącia, Olsztyn.</li> </ul>