

**COURSE SYLLABUS – DOCTORAL SCHOOL
THE QUALIFICATION CYCLE FROM 2019 TO 2023**

BASIC COURSE INFORMATION				
Course title	Doctoral seminar			
Name of the unit offering the course	Doctoral School at the University of Rzeszów			
Course type (<i>obligatory, optional</i>)	obligatory			
Year and semester of studies	Year 4/ semesters 7 and 8, academic year 2022/2023			
Academic discipline	linguistics			
Language of instruction	Polish and German			
Coordinator	prof. dr hab. Zofia Bilut-Homplewicz			
Course instructor(s)	prof. dr hab. Zofia Bilut-Homplewicz			
Prerequisites	general knowledge of linguistics knowledge of text linguistics, linguistic geneology and journalistic genres ability to formulate a research problem			
COURSE SUMMARY (Synthetic description of the course content and objectives; 100-200 words)				
<p>The seminar classes are designed to deepen general linguistic knowledge and specific knowledge of the doctoral field, namely linguistic geneology, press text geneology and text linguistics. In the fourth year of study, special emphasis is placed on scientific discussion and presentation of various research positions.</p> <p>An important part of the classes is the development of the ability to look critically at the literature on the subject and to use it selectively in one's own work, in the final year of training the focus will be on methodological problems focused on analysis.</p> <p>The class will primarily serve to discuss the preparation of the following chapters of the dissertation, both the theoretical chapters and analytical material and its use in the dissertation will be discussed in the class.</p> <p>Attention will also be given to the preparation by the doctoral student of a review intended for the German journal <i>Beiträge zur Fremdsprachenvermittlung</i>, for scientific meetings at the Department of Applied Linguistics and other scientific meetings or conferences, or discussion regarding participation in dissertation defenses. When it is possible for a doctoral student to participate in a conference (in accordance with the research topic), she plans to prepare a speech to be discussed in class.</p> <p>In the context of the progress of the dissertation preparation, it should be added that due to the pandemic, it was not possible for the doctoral student to travel to Germany for a library search, which delays the preparation of the dissertation.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF VERIFICATION				
Symbol of the learning outcome	The description of the assumed learning outcome	Reference to learning outcomes for qualifications at PQF Level 8 (symbol)	The form of conducting the course (lectures, classes, etc.,)	Verification methods (e.g. colloquium, oral exam, written exam, project, etc.)
Knowledge No. 1	Knows and understands			
1.	The PhD student knows the most important trends and developments in linguistics in theoretical and empirical terms, primarily in the context of German and Polish studies against the background of research	P8S-WG/1 semester 7 i 8	seminar	Participation in the discussion during the seminar meetings on issues relating to the planned steps in the implementation of the PhD

	conducted around the world.			student's research program and other related issues; presentation of the obtained research results that have been included in a scholarly article as well as in the planned chapter of the doctoral dissertation.
2.	The PhD student knows the main development trends in linguistics	P8S-WG/2 semesters 7 and 8	seminar	Seminar
3.	The PhD student knows the methodology of scientific research in the field of linguistics	P8S-WG/3 semesters 7 and 8	seminar	Participation in discussions during seminar meetings on topics related to the planned stages of the doctoral student's research program and other related issues; appropriate selection of source literature
4.	The PhD student knows the rules of disseminating the results of scientific activity, also in the open access mode	P8S-WG/4 semesters 7 and 8	seminar	Preparing a scientific review for publication
5.	The PhD student knows the basic principles of the transfer of knowledge in the field of linguistics to the social sphere – knows how to disseminate knowledge in the field of linguistic genology, knows the mechanisms of the press, including local press, in the German and Polish cultural area	P8S-WK/3 semester 7 and 8	seminar	Work for the Research, Teaching and Knowledge Transfer Centre: Text – Discourse – Communication (Ośrodek Badawczo-Dydaktyczny i Transferu Wiedzy Tekst – Dyskurs – Komunikacja)
Skills No.	Is able to			
1.	The PhD student has the ability to define the purpose and subject of academic research in the field of linguistics, to formulate research hypotheses and knows how to use various research methods and tools	P8S-WG/1 semester 7 and 8	seminar	Proper selection of subject literature and research tools; presentation of prepared dissertation chapters; participation in discussion
2.	The PhD student is able to critically analyze and evaluate the results of scholarly research published in linguistic works and in works from related disciplines, and their contribution to the development of linguistics	P8S-UW/2 semesters 7 and 8	seminar	Participate in seminar discussions presenting different viewpoints and critically referencing the studied literature; Conduct critical analysis of the source literature in

				the review and dissertation chapters
3.	The PhD student initiates scholarly discussions during conferences and academic meetings; she justifies her opinion and presents different points of view	P8S-UK/3 semester 7 and 8	seminar	Participate in discussions at the seminar and at the scientific conference, if there is an opportunity to attend
4.	The PhD student is able to communicate on specialist topics to a degree that enables her active participation in the international linguistic academic environment	P8S-UK/1 semester 7 and 8	seminar	A critical presentation of the German and Polish language approaches in the dissertation (written in the German language)
5.	The PhD student takes part in the academic discourse by both asking her own questions and answering questions and comments formulated by others, providing arguments and justifying her own point of view	P8S-UK/4 semester 7 and 8	seminar	Active participation in scholarly meetings, in seminar discussions and during PhD dissertation defenses
6.	The PhD student acquires the skills to plan and implement individual and team research projects, also in an international environment (Polish and German researchers)	P8S-UO semester 7 and 8	seminar	Handling organizational matters related to the process of publication in a scholarly journal as part of the activities of the Text - Discourse - Communication Center (Ośrodek Tekst – Dyskurs – Komunikacja)
7.	The PhD student works towards her own development, correctly assesses her progress in academic work, shows awareness of the need for further development and inspires the development of other people	P8S-UU/1 semesters 7 and 8	seminar	Carrying out the research plan; Delivering talks during the seminar ; academic meetings
Social competences; is ready to No.				
1.	The PhD student critically assesses the achievements in linguistics related to her research interests, is able to formulate her assessment of these taking into account the period of their creation and the state of research	P8S-KK/1 semesters 7 and 8	seminar	Presenting a critical overview of the state of research on issues related to the doctoral dissertation during the seminar (on the basis of selected works)
2.	The PhD student critically evaluates her own contribution to the development of linguistics	P8S-KK/2 semesters 7 and 8	seminar	Participation in discussions during the seminar and scholarly meetings
3.	The PhD student recognizes the importance of knowledge in solving	P8S-KK/3 semesters 7	seminar	Participation in discussions; Scientific speeches

	cognitive and practical problems	and 8				
4.	The PhD student knows the rules of intellectual property protection and follows them; in her scholarly activity she respects copyright and ethical principles	P85-KR semesters 7 and 8	seminar	PhD's student own works		
FORM OF INSTRUCTION, NUMBER OF HOURS AND POINTS						
Semester	<u>Lecture</u>	Classes	Laboratory	Internship	Others	Number of ECTS points
(7 and 8)					60	0
METHODS OF INSTRUCTION						
Academic discussion, multimodal presentation						
COURSE CONTENT						
<p>Seminar: Discussion of content relevant to the dissertation and discussion of problems related to the dissertation and related fields on the basis of the sources studied - critical analysis of scientific texts, comparison of different approaches and approaches mainly in the field of linguistic geneology and the geneology of press texts; Presentation of prepared chapters of the thesis and discussion of them.</p>						
ASSESSMENT TECHNIQUES AND CRITERIA						
Active participation in discussions during the seminar; Preparation of the following chapters of the doctoral dissertation; Speaking at a linguistics conference when possible						
TOTAL DOCTORAL STUDENT WORKLOAD NEEDED TO ACHIEVE THE INTENDED LEARNING OUTCOME – NUMBER OF HOURS AND ECTS CREDITS						
Activity			Average number of hours needed to complete the activity			
Contact hours resulting from the study plan			60			
Other hours with the participation of the teacher (participation in consultations, an exam)			10			
Non-contact hours – PhD student's own work (preparation for classes and exams, writing a paper, etc.)			Preparation of a dissertation: 320 hours Preparation of a review Work on articles: 35 hours Preparation for classes: 45 hours			
TOTAL NUMBER OF HOURS			470			
TOTAL NUMBER OF ECTS CREDITS			0			
LITERATURE						
Compulsory literature:	<p>The literature covers the following areas: text linguistics, linguistic geneology and press genres, and it is selected depending on the issues discussed during the seminar.</p> <p>Adamzik, Kirsten (2001a): Die Zukunft der Textsortenlinguistik. Textsortennetze, Textsortenfelder, Textsorten im Verbund. In: Ulla Fix/Stephan Habscheid/Josef Klein (Hrsg.): Zur</p>					

	<p>Kulturspezifisch von Textsorten. Tübingen, pp. 15–30.</p> <p>Adamzik, Kirsten (2001b): Grundfragen einer kontrastiven Textologie. In: Kontrastive Textologie. Untersuchungen zur deutschen und französischen Sprach- und Literaturwissenschaft (Textsorten Bd. 2). Tübingen, S. 12–48.</p> <p>Adamzik, Kirsten (2004): Textlinguistik. Eine einführende Darstellung. Tübingen.</p> <p>Bachtin, Michail (1979): Die Ästhetik des Wortes. In: Rainer Gröbel (Hrsg.): Frankfurt a. M.</p> <p>Bilut-Homplewicz, Zofia (2013): Prinzip Perspektivierung. Germanistische und polonistische Textlinguistik – Entwicklungen, Probleme, Desiderata. Teil I: Germanistische Textlinguistik. Frankfurt a. M.</p> <p>Brinker, Klaus (2005): Linguistische Textanalyse. Eine Einführung in die Grundbegriffe und Methoden. 6. überarbeitete und erweiterte Auflage. Berlin.</p> <p>Dobrzyńska, Teresa (1993): Tekst. Próba syntezy, Warszawa.</p> <p>Fix, Ulla (1997): Kanon und Auflösung des Kanons. Typologische Intertextualität – ein „postmodernes“ Stilmittel. Eine thesehafte Darstellung. In: Gerd Antos/Heike Tietz (eds.): Die Zukunft der Textlinguistik. Traditionen – Transformationen – Trends. Tübingen, S. 97–108.</p> <p>Fix, Ulla (2008a): Nichtsprachliches als Textfaktor: Medialität, Materialität, Lokalität. In: Zeitschrift für germanistische Linguistik. 36.3, pp. 343–354.</p> <p>Fix, Ulla (2008b): Text und Textlinguistik. In: Nina Janich (red.): Textlinguistik. 15 Einführungen. Tübingen, S. 15–34.</p> <p>Fix, Ulla (Hrsg.) (2008c): Texte und Textsorten – sprachliche, kommunikative und kulturelle Phänomene. Berlin.</p> <p>Fix, Ulla (2009b): Stand und Entwicklungstendenzen der Textlinguistik (I). In: DaF, 1. Quartal 2009, H. 1, 46. Jahrgang, S. 11–20.</p> <p>Fix, Ulla (2013): Text(sorten)linguistik als Querschnittsdisziplin – Thesen. In: Zofia Berdychowska/Zofia Bilut-Homplewicz/Beata Mikołajczyk: Textlinguistik als Querschnittsdisziplin. Frankfurt a. M., pp. S. 13–27.</p> <p>Furdal, Antoni (2008): Genologia lingwistyczna. In: Danuta Ostaszewska/Romuald Cudak (red.): Genologia lingwistyczna. (Zagadnienia i problemy współczesnej genologii). Warszawa, pp. 112–122.</p> <p>Heinemann, Wolfgang (2000): Textsorte – Textmuster – Texttyp. In: Gerd Antos/Klaus Brinker/Wolfgang Heinemann/Sven F. Sager (eds.): Text- und Gesprächslinguistik. Bd. 1: Textlinguistik. Berlin – New York. pp. 507–546.</p> <p>Heinemann, Wolfgang (2000b): Textsorten. Zur Diskussion um Basisklassen des Kommunizierens. Rückschau und Ausblick. In: Kirsten Adamzik (Hrsg.): Textsorten. Reflexionen und Analysen. Tübingen, pp. 9–29.</p> <p>Witosz, Bożena (2016): Grundlagen der Textsortenlinguistik. Frankfurt a. M.</p> <p>Wojtak, Maria (2004): Gatunki prasowe. Lublin.</p> <p>Wojtak, Maria (2019): Wprowadzenie do genologii. Lublin.</p>
<p>Complementary literature:</p>	<p>Selection of literature depends on the current needs of the PhD student. Sample titles: Dobór literatury związany jest z aktualnymi potrzebami doktorantki. Przykładowe tytuły:</p> <p>Antos, Gerd / Brinker, Klaus / Heinemann, Wolfgang / Sager, Sven F. (eds.) (200): Text- und Gesprächslinguistik. Bd. 1: Textlinguistik. Berlin – New York.</p> <p>Czachur, Waldemar (2020): Lingwistyka dyskursu jako integrujący program badawczy. Wrocław.</p> <p>Czachur, Waldemar (2020): Język a kultura w lingwistycznych badaniach germanistycznych. In: Socjolingwistyka XXXIV, pp. 7-22.</p>

	Kontrastive Linguistik und interkulturelle Kommunikation. <i>Studia Germanica Gedanensia</i> 31/2014. Stelmaszczyk Piotr (eds.)(2013): <i>Metodologie językoznawstwa. Ewolucja języka. Ewolucja teorii językoznawczych</i> . Łódź.
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