

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>Contemporary social movements</b>			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	Optional (specialist) compulsory subject to choose from			
Year and semester of studies	Year - II; sem. winter			
Discipline	Sociological Sciences			
Language of Course	Polish			
Name of Course coordinator	Dr hab. Krystyna Leśniak-Moczuk, prof. UR			
Name of Course lecturer	Dr hab. Krystyna Leśniak-Moczuk, prof. UR			
Prerequisites				
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
<p>The aim of the subject is to familiarize with the determinants of the initiative of citizens in local communities who contribute to the creation of a civic society through their social activity. The content of the course is both a historical outline of the functioning of social movements, theoretical foundations and legal framework, as well as an analysis of the activities of currently existing social movements of all types. Discussions and study visits will make it possible to learn about the social benefits of civic activity in solving social problems and initiating social changes.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>				
1.	Knows and understands to the extent that it is possible to revise the existing paradigms - world achievements, including theoretical foundations and general issues and selected specific issues - appropriate for the scientific discipline of sociological science	P8S-WG/1	L. Ex.	Paper, presentation
2.	Knows and understands the main development trends of scientific or artistic disciplines in which education takes place	P8S-WG/2	L.Ex.	Paper, presentation
3.	Knows and understands the methodology of scientific research in the discipline of sociology	P8S-WG/3	L.Ex.	Paper, presentation
<b>Skills (no.)</b>				
1.	Can use knowledge from various fields of science or art to identify creatively and	P8S-UW/1 P8S-UW/2	Ex.	discussion

	innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of research, formulate a research hypothesis, - develop methods, techniques and research tools and use them creatively, - make conclusions on the basis of scientific research					
2.	He can disseminate the results of scientific works, also in popular forms	P8S-UK/2	Ex.	discussion		
3.	He can initiate a debate	P8S-UK/3	Ex.	discussion		
4.	Can communicate on specialist topics and participate in the scientific discourse	P8S-UK/4 P8S-UK/1 P8S-UK/5	Ex.	Discussion		
<b>Social competence (no.)</b>						
1.	Is ready to recognize the importance of knowledge in solving cognitive and practical problems	P8S-KK/3	Ex.	Study visit		
2.	Is ready to critically evaluate his scientific achievements in the discipline of sociology	P8S-KK/1 P8S-KK/2	Ex.	Discussion		
3.	Is ready to act in the public interest	P8S-KO/2	Ex.	Discussion		
<b>LEARNING FORMAT – NUMBER OF HOURS</b>						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
3	5	10	-	-	-	0
<b>METHODS OF INSTRUCTION</b>						
<p><i>E.G, LECTURE: A PROBLEM-SOLVING LECTURE/A LECTURE SUPPORTED BY A MULTIMEDIA PRESENTATION/ DISTANCE LEARNING CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (RESEARCH PROJECT, IMPLEMENTATION PROJECT, PRACTICAL PROJECT)/ GROUP WORK (PROBLEM SOLVING, CASE STUDY, DISCUSSION)/DIDACTIC GAMES/ DISTANCE LEARNING LABORATORY CLASSES: DESIGNING AND CONDUCTING EXPERIMENTS)</i></p> <p>Lecture: problem lecture, lecture with multimedia presentation. Classes: text analysis, discussion, multimedia presentations, papers, study visit, study visit report. study visit report. Methods - multimedia presentations - papers - discussion during classes - study visit - study visit report</p>						
<b>COURSE CONTENT</b>						
<p><b>1. Lectures/ Seminars:</b> Theoretical assumption of social movements: - the essence and goals of social movements -</p>						

types of social movements Formal and legal foundations of the functioning of social organizations - statutory changes to registration and operating rules - programs, financing (National Freedom Institute) Initiatives of social movements to build a civil society Creative animators and leaders of social movements

**2. Exercises / laboratories / other:**

Building local social capital through the bond-creating activity of social movements Theoretical aspects of regional movements - the essence and concepts of regionalism - history of the regional movement in Poland - the effects of the activities of regional societies in preserving historical memory, promoting the socio-cultural potential and shaping the development prospects of small homelands in cooperation with local government entities Revolutionary and reform movements - examples in Poland Expressive movements - effects of action in solving social problems New social movements - spheres of action.

**CONDITIONS FOR ACCESSING THE COURSE (ASSESSMENT CRITERIA)**

Form and conditions of passing - preparation and presentation of a multimedia presentation 20%

- writing and submitting a paper 40%

- discussion during exercises 10%

- attendance at exercises 10%

- conducting a study visit 10%

- study visit report 10%

Prerequisite: submission of a paper, presentation of a presentation.

Minimum requirements: obtaining 60% of points with 100% of qualifications

61-70% - plus dst

71-80% - db

81-90% - plus db

91-100% - very good

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES  
– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	-
Non-contact hours – student’s own work (preparation for classes or examinations, project, etc.)	65
<b>Total number of hours</b>	80
<b>Total number of ECTS credits</b>	-

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	<p><b>1. DELLA PORTA DONATELL, DIANI MARIO, SOCIAL MOVEMENTS. INTRODUCTION, TRANSLATED BY AGATA SADZA, JAGIELLONIAN UNIVERSITY PRESS, KRAKOW 2009.</b></p> <p><b>2. DYNAMICS OF SOCIAL LIFE. CONTEMPORARY CONCEPTS OF SOCIAL MOVEMENTS, EDITED BY K. GORLACH, P. H. MOONEY, SCIENTIFIC PUBLISHERS "SCHOLAR", WARSAW 2008.</b></p> <p><b>3. LEŚNIAK-MOCZUK K., THE PLACE OF THE THIRD SECTOR IN THE MULTI-SECTOR SOCIAL POLICY [IN:] NGOS FOR CIVIL SOCIETY, EDITED BY MONIKA FALEJ, PIOTR MAJER, MARTYNA SEROKA, URSZULA SZYMAŃSKA, PUBLISHING HOUSE OF THE FACULTY OF LAW AND ADMINISTRATION OF</b></p>
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	<p>THE UNIVERSITY OF WARMIA AND MAZURY, OLSZTYN 2018, PP. 42-57.</p> <p>4. LEŚNIAK-MOCZUK K., SOCIAL MOVEMENTS AS A MANIFESTATION OF SOCIAL INITIATIVES [IN:] CIVIL SOCIETY IN THEORY AND PRACTICE: OPPORTUNITIES AND BARRIERS TO DEVELOPMENT, ED. RAFAŁ BOGUSZEWSKI, WYDAWNICTWO SZKOŁA GŁÓWNA I GOSPODARSTWA WIEJSKIEGO, WARSAW 2018, PP. 37-50 .</p> <p>5. LEŚNIAK-MOCZUK K., STECZKOWSKI PIOTR, FROM LOCAL INITIATIVES IN "DOLINA STRUGU" TO THE SOCIAL ECONOMY PROGRAM IN PODKARPACIE, REGIONAL AGRICULTURAL AND INDUSTRIAL SOCIETY "DOLINA STRUGU", BŁAŻOWA-CHMIELNIK-HYŻNE-TYCZYN 2010.</p> <p>6. MANDES SŁAWOMIR, SOCIAL MOVEMENTS IN POLAND [IN:] DIMENSIONS OF SOCIAL LIFE. POLAND AT THE TURN OF THE 20TH AND 11TH CENTURIES, ED. MIROSŁAWA MARODY, SCIENTIFIC PUBLISHERS "SCHOLAR", WARSAW 2007.</p>
Complementary literature:	<p>1. LEŚNIAK-MOCZUK K., FRIENDS OF RZESZÓW. A SOCIOLOGICAL PORTRAIT OF THE REGIONAL MOVEMENT, TOWARZYSTWO PRZYJACIÓŁ RZESZÓW. RESOVIANA SERIES, WBX STUDIO, RZESZÓW 2016.</p> <p>2. LEŚNIAK-MOCZUK K., PHENOMENON KRYSTYN, PUBLISHING HOUSE OF THE UNIVERSITY OF RZESZÓW, WYDAWNICTWO MITEL, RZESZÓW 2012.</p> <p>3. LEŚNIAK-MOCZUK KRYSZYNA, HOW TO CREATE A STRONG SOCIAL MOVEMENT? INTEGRATION OF WOMEN NAMED KRYSZYNA [IN:] BETWEEN GENDER AND GENDER. THEORIES, RESEARCH, APPLICATIONS, ED. A. CHYBICKA, N. KOSSAKOWSKA-BEREZECKA, OFICYNA WYDAWNICZA "IMPULS", KRAKOW 2010.</p> <p>4. LEŚNIAK-MOCZUK KRYSZYNA, FROM THE SOCIAL CATEGORY OF KRYSZYNA - TO A SOCIAL MOVEMENT? SCIENTIFIC JOURNAL No. 7, COLLEGIUM VARSOVIENSIS, WARSAW 2009.</p> <p>5. MISZTAŁ B., 2000, RUCH SPOŁECZNY [IN:] ENCYCLOPEDIA OF SOCIOLOGY, VOL. 3, OFICYNA NAUKOWA, WARSAW</p> <p>6. RYMSZA M., COOPERATION OF THE CIVIC SECTOR WITH PUBLIC ADMINISTRATION, WARSAW 2004.</p> <p>7. STUDIES ON SOCIAL MOVEMENTS, EDITED BY E. LEWICKA-BANASZAK, P. MARCINIAK, W. MODZELEWSKI, UNIVERSITY OF WARSAW, WARSAW 1987.</p>