

SYLLABUS
DOCTORAL SCHOOL
THE QUALIFICATION CYCLE FROM 2020 TO 2024

GENERAL INFORMATION ABOUT THE COURSE				
Course/Module title		Doctoral Seminar		
Name of the unit running the course		Doctoral School at the University of Rzeszów		
Course type (<i>compulsory, optional</i>)		Compulsory		
Year/Semester		Year 2 / semesters: 3 and 4		
Discipline		Linguistics		
Language of instruction		Polish		
Name of the course coordinator		Assoc. Prof. Agnieszka Myszka, Professor of The University of Rzeszów		
Name(s) of the person(s) teaching the course		Assoc. Prof. Agnieszka Myszka, Professor of The University of Rzeszów		
Prerequisites		<ol style="list-style-type: none"> 1. Knowledge of the scope of research in linguistics and the history of the development of this discipline; 2. Knowledge of the main methodologies of linguistic research (in Poland and worldwide); 3. Ability to conduct linguistic research – the ability to analyze linguistic phenomena, spoken and written texts 4. Completion of the 1st year of the seminar 		
ABSTRACT OF THE COURSE (a synthetic description of the content and objectives of the course; 100-200 words)				
<p>The main objective of the seminar for the doctoral student is to prepare a doctoral dissertation. The promoter plays the role of a mentor, advisor, scientific and organizational supervisor in this process.</p> <p>The specific objectives of the course are: to extend knowledge about the development of Polish linguistics against a broad global background, to improve research skills in the field of linguistics, to improve the ability to discuss, to carry out a critical analysis of scientific texts, and to develop original research concepts.</p> <p>The course content in the first year included defining the subject matter of the doctoral thesis, the initial definition of research methodology, the development of the concept of a thesis, familiarization with the literature on the subject, as well as participation in scientific life: delivering papers at conferences and open seminars, submitting scientific texts for publication.</p> <p>In the second year of the doctoral studies, this subject is continued: the doctoral student will analyze the research material, reflect on its typology, continue to explore the state of the research and discuss methodological issues. She will still be obliged to actively participate in scientific conferences, deliver papers at open seminars and meetings of the Department of Onomastics of the Institute of Polish Studies and Journalism. At the end of this year, one chapter of the thesis should be edited and an article submitted to a scientific journal.</p>				
LEARNING OUTCOMES FOR THE COURSE AND METHODS OF ASSESSMENT				
Learning outcome symbol	Intended learning outcomes	Reference to learning outcomes for PQF	Format of classes	Methods of assessment of learning outcomes (e.g. tests, oral exam, written exam, project, etc.)

		level 8 qualifications (symbol)	(lectures, practical classes, etc.)	
Knowledge	Knows and understands			
W_01	The student knows the main developmental trends in linguistics, regarding Polish language research in particular in comparison with worldwide research	P8S-WG/1 P8S-WG/2	Seminar	Presentation of the doctoral student's own studies (a research paper, a chapter of the doctoral thesis); participation in discussion
W_02	The student knows the methodology of conducting linguistic research, with particular emphasis on the cognitive methods of language description	P8S-WG/3	Seminar	Presentation of the doctoral student's own studies (a research paper, a chapter of the doctoral thesis), participation in discussion; selection of literature on the subject
W_03	The student knows the principles of disseminating the results of scientific activity, including an open access mode	P8S-WG/4	Seminar	Submission of an article to a journal, use of scientific texts available in the open access mode
W_04	The student knows the basic principles of language knowledge transfer to the social sphere – she knows how to disseminate knowledge in the field of language culture, linguistic politeness; knows the language mechanisms governing advertising; knows linguistic persuasion techniques	P8S-WK/3	Seminar	Teaching classes as part of teaching practice, participation in open meetings organized online at IPiD (The Institute of Polish Studies and Journalism); an open lesson for elementary or high school students (knowledge of language)
Skills	Can			
U_01	The student efficiently defines the objective and subject matter of scientific research, defines its scope, formulates research hypotheses, applies a variety of research methods and tools	P8S-UW/1	Seminar	Presentation of the doctoral student's own studies (a research paper, a chapter of the doctoral thesis); participation in discussion; selection of the course literature and research tools
U_01	The student makes efficient use of specialist terminology (Polish and English) in the field of linguistics, prepares spoken and written texts (scientific articles, research papers), takes part in scientific discussions	P8S-UK/1	Seminar	Presentation of the doctoral student's own studies (a research paper, a chapter of the doctoral thesis); participation in discussions at conferences and scientific meetings at IPiD (The Institute of Polish Studies and Journalism)

U_01	The student initiates scientific discussions during conferences and scientific meetings; justifies her opinion, provides arguments	P8S-UK/3	Seminar	Running sections at scientific conferences; participation in discussions at conferences
U_01	The student holds a discussion (polemic) with other researchers, provides arguments regarding her own stance, answers substantive questions in discussions	P8S-UK/4	Seminar	Presentation of the doctoral student's own studies (a research paper, a chapter of the doctoral thesis); participation in discussions during conferences and scientific meetings at IPID
U_01	The student is able to plan and conduct team research and implement scientific projects, including an international environment	P8S-UO	Seminar	Co-organization of the 22 nd International and National Onomastic Conference
U_01	The student is aware of her own deficiencies and plans her development independently; can also work in a group	P8S-UU/1	Seminar	Continuous observation during seminars and discussions at conferences and open seminars including department meetings; work within a Student Research Group
Social competence No.	is ready to:			
K_01	The student carries out a critical evaluation of the achievements of other researchers in the field of linguistics; disputes with other researchers, justifies her evaluation	P8S-KK/1	Seminar	Presentation of the doctoral student's own studies (a research paper, a chapter of the doctoral thesis), participation in discussion
K_02	The student knows the rules of intellectual property protection and adheres to them; understands what plagiarism and self-plagiarism are, conducts scientific activity with respect for copyright and the principles of professional ethics	P8S-KR	Seminar	Evaluation of the thesis chapters as well as the papers and articles submitted for publication

FORMAT OF CLASSES, NUMBER OF HOURS AND ECTS CREDITS

Semester (no.)	Lectures	Practical classes/Colloquia	Lab classes	Internships	Others	Number of ECTS credits
3					Seminar 30 hours	0
4					Seminar 30 hours	0

TEACHING METHODS

Elements of a lecture, discussion, presentation, research papers, written assignment

COURSE CONTENT

The seminar takes the form of meetings / consultations once a week (15 meetings per semester)

- 4 times in a semester, an open seminar with a research paper – delivering a research paper or participating in a discussion;
- 7 times - a contact or online seminar including a discussion on current problems, methodologies, methods of collecting, segregating material, articles or conference papers; discussion on the scope and subject matter of the thesis;
- 4 times - writing and sending a section of the thesis (possibly an article, a research paper); reading and discussing it.

The subject matter of the seminars focuses on the following content:

- Analysis and solution of methodological problems related to the collection and analysis of the material basis for the doctoral thesis.
- Discussions on the literature on the course in the field of linguistic image of the world and cultural stereotypes (state of research).
- Discussions on the edited sections of the doctoral dissertation (the first theoretical chapter).
- Attempts to classify the material according to various criteria and methods of analysis.
- Preparation of articles to be submitted for publication in journals and monographs; discussion on reviews and possible comments formulated in them.
- Delivering research papers at open seminars; participation in discussions.

REQUIREMENTS FOR PASSING THE COURSE

To pass the semester, the doctoral student must meet the following requirements:

Semester 3

- submission of an article in a journal from the MEiN (Ministry of Education and Science) list
- active participation in a scientific conference
- presentation of a research paper at an open seminar
- co-organization of an international conference

Semester 4

- writing one chapter of the doctoral thesis
- presentation of a research paper at an open seminar
- undertaking tasks regarding knowledge transfer to the social sphere

TOTAL DOCTORAL STUDENT WORKLOAD NEEDED TO ACHIEVE THE INTENDED LEARNING OUTCOMES NUMBER OF HOURS AND ECTS CREDITS

Form of activity	Average number of hours to complete the activity
Scheduled course contact hours	30+30
Other contact hours involving the teacher (consultation hours, examinations)	5+5

Non-contact hours - doctoral student's own work (preparation for classes, reading literature, writing a chapter, etc.)	40+50
TOTAL HOURS	160
TOTAL NUMBER OF ECTS CREDITS	--
LITERATURE	
Primary literature:	Anusiewicz J., 1994, <i>Cultural Linguistics. An Outline of the Issues</i> , Wrocław. Bartmiński J. (ed.), 2012, <i>The Contemporary Polish Language</i> , Lublin. Bobrowski I., 2005, <i>On the Coexistence of Different Linguistic Discourses</i> , /in:/ "Polonica", ed. Cracow, vol. XXIV-XXV, pp. 5-19. Stelmaszczyk P., (ed.), 2013, <i>Methodologies of Linguistics. The evolution of Language. The Evolution of Llinguistic Theories</i> , Łódź. Siwiec A., Domaciuk-Czarny I., Kojder M. (eds.), 2020, <i>From the Study of Proper Names. Terminology. The Theory and Methodology of Research. The Issues of Naming</i> , Lublin. Tokarski R., 2014, <i>Worlds behind Words. Lectures on Lexical Semantics</i> , Lublin.
Complementary literature:	Tailored to the individual needs of the doctoral student, supplemented on a regular basis, including: Bartmiński J. (ed.), 1999, <i>A Linguistic View of the World</i> , Lublin. Bartmiński J., 2006, <i>Linguistic Foundations of the Image of the World</i> , Lublin. Bijak U., 2017, <i>Transonymization, or "The Wandering of Names"</i> , "Folia Onomastica Croatica" 26, pp. 1-14. Bralczyk J., 2004, <i>Language for Sale</i> , Gdansk. Kurcz I., 1976, <i>Psycholinguistics, A Review of Research Problems</i> , Warsaw. Kurcz I., 1987, <i>Language and Representation of the World in the Mind</i> , Warsaw. Lachur Cz., 2004, <i>An Outline of General Linguistics</i> , Opole. Rutkowski M., 2012, <i>The Dictionary of Metaphors and Connotations of Proper Names</i> , Olsztyn. Serpell J., 1999, <i>In the Company of Animals: An Analysis of People-Animals Relationships</i> , translated by A. Alichniewicz, Warsaw. Tabakowska E. (ed.), 2001, <i>The Cognitive Foundations of Language and Linguistics</i> , Cracow. Wójcik U., 2020, <i>The Lexeme 'Pig' and Related Forms as Motivating Words in Polish Onimia</i> , "Onomastica" LXIV, pp. 53-67. https://doi.org/10.17651/ONOMAST.64.6

.....
Date and Signature of the Course Teacher

.....
Approved by the Head of the Department or an authorized person