## A COURSE SYLLABUS - DOCTORAL SCHOOL REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024

GENERAL INFORMATION ABOUT COURSE					
Course title	Docrotoral Seminar				
Name of the unit running the Doctoral School at University of Rzeszów course					
Type of course (obligatory, obligatory optional)					
Year and semester of studies	II, III, IV; semester III-VIII				
Discipline	Health studies				
Language of Course	Polish				
Name of Course coordinator	Prof. dr hab. n. med. Jan Rutowski				
Name of Course lecturer	Prof. dr hab. n. med. Jan Rutowski				
Prerequisites	Initial plan of the dissertation				
BRIEF DESCRIPTION OF COURSE (100-200 words)					

The doctoral seminar focuses on supporting the subsequent stages of the research procedure, the implementation of which is crucial for the preparation of a doctoral dissertation. The stages related to conducting the research, validation of the used research tools, preparation of statistical analysis, and preparation of publications will be the key issues discussed during the classes.

# COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES Learning The description of the Relation to Learning Method o

Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,)
Knowledge	One knows and			1
(no.)	To the extent enabling a revision of the existing paradigms - global achievements, including theoretical foundations as well as general issues and selected specific issues - appropriate for the scientific discipline of health science	P8S-WG/1	Seminar	Oral credit
2	<ul> <li>Main development trends in the disciplines of medical sciences and health sciences</li> <li>Research methodology</li> <li>Principles of popularizing the results of scientific activity</li> </ul>	P8S-WG/2 P8S-WG/3 P8S-WG/4	Seminar	Oral credit
3	Basic principles of knowledge transfer to the economic and social sphere as well as commercialization of the results of scientific activity	P8S-WK/3	Seminar	Oral credit

	and know-how related to			
Ckill-	these results			
Skills	One can			
(no.)	Use the knowledge from various fields of science for creative identification and innovative solving of complex problems or performing research tasks, in particular:  define the purpose and subject of the research, formulate a research hypothesis, develop methods,	P8S-UW/1	Seminar	Oral credit
	techniques and research tools and use them creatively,  make conclusions on the basis of the scientific research  Make a critical analysis and evaluation of the research results related to the topic of the dissertation.  Transfer the results of scientific activity to the			
	economic and social sphere			
2	<ul> <li>Communicate on specialist topics to the extent that allows active participation in the international scientific environment</li> <li>Disseminate the results of scientific activity</li> <li>Initiate a debate</li> </ul>	P8S-UK/2 P8S-UK/3	Seminar	Oral credit
	Participate in the scientific	P8S-UK/4		
3	discourse  Plan and implement individual and team research projects, including an international environment	P8S-UO	Seminar	Oral credit
4	<ul> <li>Plan and act for his/her own development as well as inspire and organize the development of other people</li> </ul>	P8S-UU/1	Seminar	Oral credit
Social competence	One is ready for			
( <b>no.)</b> 1	<ul> <li>critical evaluation of the achievements within a given scientific discipline</li> <li>disseminating the results of scientific activity, also in popular forms</li> <li>recognition of the importance of knowledge in solving cognitive and practical problems</li> </ul>	P8S-KK/1 P8S-KK/2 P8S-KK/3	Seminar	Oral credit

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2	<ul> <li>maintaining and developing</li> </ul>			P8S-KR	Seminar		Oral credit
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		into accour					
		principles	of				
		intellectual					
1		property					
		protection					
LEARNING FORMAT - NUMBER OF HOURS							
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### 30 --METHODS OF INSTRUCTION

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DISCUSSION, MULTIMEDIA PRESENTATIONS, WRITTEN REPORTS, STUDYING LITERATURE

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#### **COURSE CONTENT**

#### **Seminar:**

#### Semester III:

III

IV

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VII

VIII

1. Cultural validation of NCCCS, Dempster and Jefferson scales (conducting research, preparation and processing of results, statistical analysis).

#### **Semester IV:**

- 2. Preparation of the publication.
- 3. Conducting quantitative research among nurses working in ICU in the country with the use of NCCCS, DPBS, JSAPNC tools.
- 4. Preparation and development research results for statistical analysis.

#### Semester V:

- 5. Statistical analysis of the obtained research results.
- 6. Development of conclusions and practical implications.

#### **Semester VI:**

7. Preparation of the draft version of the doctoral dissertation.

#### **Semester VII:**

8. Substantive evaluation of the prepared manuscript.

#### Semester VIII:

9. Preparation of the final version of the doctoral dissertation.

#### **COURSE ASSESSMENT CRITERIA**

The assessment includes the activity of the doctoral student, regularity of work, attendance at meetings, progress in the implementation of assigned tasks (research, preparation of the text of the publication, dissertations).

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED

•	LEARNING OUTCO - NUMBER OF HOURS AND			
Activity		Number of hours		
Scheduled cou	irse contact hours	180 hours		
	ct hours involving the teacher nours, examinations)			
Non-contact (preparation tetc.)	hours - student's own work or classes or examinations, project,	>600 hours		
Total numbe	r of hours	>780 hours		
Total numbe	r of ECTS credits			
· · · · · · · · · · · · · · · · · · ·	INSTRUCTIONAL MA	TERIALS		
Compulsory literature:	Apanowicz J., Metodologiczne uwarunkowania pracy naukowej: prace doktorskie, prace habilitacyjne, Warszawa 2005;			
	2. Gajewski P., Podstawy EBM, Kraków 2008			
	Jędrychowski W., Zasady planowania i prowadzenia badań naukowych medycynie, Kraków 2004;			
	Literature collected by the doctoral student for the preparation of the doctoral dissertation			
Complement ary literature:	Additional literature collected by the doctoral student for the preparation of the doctoral dissertation			

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