A COURSE SYLLABUS – DOCTORAL SCHOOL REGARDING THE QUALIFICATION CYCLE FROM 2019 TO 2023

REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024

| | | | TION CYCLE FROM 2 | | | | |
|---------------------------------------|--|--|----------------------------------|---|-------------------------|--|--|
| | GENERA | - | ATION ABOUT CO | JRSE | | | |
| Course title | | Parts of the doctoral thesis | | | | | |
| Name of the unit running the course | | Doctoral School at University of Rzeszów | | | | | |
| Type of course (obligatory, optional) | | obligatory | | | | | |
| Year and semester of studies | | | Year II and III, winter semester | | | | |
| Discipline | | linguistics | | | | | |
| Language of Course | | Polish | | | | | |
| Name of Course coordinator | | Dorota Osuchowska, post-PhD, ass. prof. | | | | | |
| Name of Course lecturer | | Dorota Osuchowska, post-PhD, ass. prof. | | | | | |
| Prerequisites | | Completion of year I | | | | | |
| | BR | | PTION OF COURSE | | | | |
| | <i></i> | • | 200 words) | | | | |
| | e (lectures) students go ov | | | | | | |
| | esis, i.e. its parts and rela which of the parts of their | | | | | | |
| | e knowledge, skills and so | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Learning | The description of the | - | Relation to the | Learning Format (Lectures, classes,) | Method of assessment | | |
| outcome | outcome defined for t | the course | degree | | of learning | | |
| | | | programme | | outcomes | | |
| | | | outcomes | | (e.g. test, oral | | |
| | | | (symbol) | | exam, written | | |
| | | | | | exam, project,) | | |
| Knowledge | A student has knowledge of the | | P8S-WG/1 | Lecture and classes | Project | | |
| (no.) | most important around | | | | | | |
| | achievements in the | | | | | | |
| 1. | | ecialization | | | | | |
| | (linguistics), including | | | | | | |
| | theoretical underpinn | | | | | | |
| | specific developmen understands them suffic | | | | | | |
| | | , | | | | | |
| | as to be able to verify t | ne existing | | | | | |
| 2 | paradigms. | dag of the | P8S-WG/2 | Lecture and classes | Project | | |
| 2. | A student has knowledge of t most important development | | F05-W0/2 | | FIOJECI | | |
| | trends in linguistics. | Liopinental | | | | | |
| 2 | Students know the me | thodology | P8S-WG/3 | Lecture and classes | Project | | |
| 3. | of research for the | | | | roject | | |
| | | ecialization | | | | | |
| | (linguistics). | | | | | | |
| Skills (no.) | | | | | | | |
| - \/ | | | | | | | |
| 1. | A student is able | | P8S-UW/1 | Lecture and classes | Project | | |
| | knowledge from variou | | | | | | |
| | science for a creative ide | | | | | | |
| | and solution of comple | | | | | | |
| | problems or in order | | | | | | |
| | position to undertak | | | | | | |
| | research activities, such | | | | | | |
| | - defining the object a | | | | | | |
| | research and form | ulating a | | | | | |
| | research hypothesis; | | | | | | |

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| - developing existing research methods and employing them in a creative manner; | | | | | | |
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| | | | | Lecture and | classes | Project |
| | | n | | | | |
| , | | | | | .1 | Destant |
| | | a P85-UK/3 | | Lecture and | classes | Project |
| | | | | | .1 | Destant |
| • | | | | Lecture and | classes | Project |
| part in scientific discourse. | | | | | | |
| + | | P85-UK/5 | | | | |
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| A student ur | darstands the rol | | | L octuro and | classos | Project |
| | | | | | Project | |
| | U . | | | | | |
| | • | | | l ecture and | classes | Project |
| | | | | | CIU33C3 | |
| | | | | | | |
| | | P8S-KO/2 | | Lecture and | classes | Project |
| | | | | | 0.00000 | eject |
| | | AT – NUMBE | ROFHO | OURS | | 1 |
| Lectures | Classes | Lab classe | es | Internships | others | ECTS |
| | | | | | | |
| 5 | 10 | | | | | 0 |
| | METHODS | OF INSTRU | | | | |
| VING LECTURE - PRE | SENTING AND ANALYSIN | IG THESES WITH RE | EGARD TO TH | HEIR FORMAL PRO | OPERTIES AI | ND CONTENTS. |
| LYSIS AND DISCUSSI | ON/PROJECT WORK (PR | ACTICAL PROJECT) | /GROUP WC | ORK (PROBLEM SC | DLVING, DIS | SCUSSION) |
| | <u> </u> | | | | | |
| | COU | KSE CONTEN | 11 | | | |
| | aaia a thaaia and th | | | | ו א ב וב: ו | |
| | - | e formal/edito | nairequir | ements it sho | | |
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| | es in subsequent pa | arts of the thes | is | | | |
| canning obtcom | es in sobsequent pe | | | | | |
| s / Lab classes/ 🤅 | others: | | | | | |
| | | ordance with th | ie requirei | ments present | ted durin | g the lectures. |
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| | | | | | | |
| | COURSE AS | SESSMENT C | RITERIA | 1 | | |
| a credit a stude | nt must attend the | lectures; a ma | ark for the | e classes is ea | rned on | the basis of th |
| • | | | | | | |
| | | | | | DED LE | ARNING |
| OUTCO | OMES-NUMBER | OF HOURS A | ND ECT | | | |
| | | | | Numbe | er of hour | S |
| | | | | | | |
| e contact hours | | | | | | |
| | methods and creative mann - drawing infe of existing res A student can assess the m conducted by A student is scientific deba A student is i part in scientific deba A student is i part in scientific and knowledg Is capable of a of findings pr discipline (ling Is ready to initi in the public in Lectures 5 | methods and employing them in creative manner; - drawing inferences on the bas of existing research. A student can analyze and critical assess the results of research conducted by other scholars. A student is able to initiate scientific debate. A student is in a position to tak part in scientific discourse. A student understands the rol science plays in solving practica and knowledge-related problems Is capable of a critical assessmer of findings produced within the discipline (linguistics). Is ready to initiate actions that ar in the public interest. LEARNING FORM Lectures Classes 5 10 METHODS VING LECTURE - PRESENTING AND ANALYSIN LYSIS AND DISCUSSION/PROJECT WORK (PRJ COURSE is a doctoral thesis; a thesis and the structure of a doctoral thesis. g the sources. prial work. earning outcomes in subsequent part is of these parts of the thesis the COURSE ASS a credit a student must attend the istruction of these parts of the thesis the COURSE ASS | methods and employing them in a creative manner; - drawing inferences on the basis of existing research. A student can analyze and critically assess the results of research conducted by other scholars. P8S-UW/2 A student is able to initiate a scientific debate. P8S-UK/3 A student is in a position to take part in scientific discourse. P8S-UK/4 P8S-UK/5 P8S-UK/3 A student understands the role science plays in solving practical and knowledge-related problems. P8S-KK/1 Is capable of a critical assessment of findings produced within their discipline (linguistics). P8S-KC/2 Is ready to initiate actions that are in the public interest. P8S-KO/2 Lectures Classes Lab classes Lectures Classes Lab classes Lysis AND DISCUSSION/PROJECT WORK (PRACTICAL PROJECT), COURSE CONTENT Tagments of one's own work in accordance with the tion of these parts of the thesis that evidence to the sit shalt evidence to the sit the sit shalt evidence to the sit shalt evi | methods and employing them in a creative manner; - drawing inferences on the basis of existing research. A student can analyze and critically assess the results of research conducted by other scholars. P85-UW/2 A student is able to initiate a scientific debate. P85-UK/3 A student is in a position to take part in scientific discourse. P85-UK/4 Past-UK/5 P85-UK/5 A student understands the role science plays in solving practical and knowledge-related problems. P85-KK/3 Is capable of a critical assessment of findings produced within their discipline (linguistics). P85-KC/2 Is ready to initiate actions that are in the public interest. P85-KC/2 Lectures Classes Lab classes 5 10 Image: Course of the science of the science of the science of the science of a doctoral thesis, a thesis and the formal/editorial require structure of a doctoral thesis. St Lab classes 5 10 COURSE CONTENT Is a doctoral thesis; a thesis and the formal/editorial require structure of a doctoral thesis. St Lab classes/ others: ragments of one's own work in accordance with the require tion of these parts of the thesis that evidence to knowled COURSE ASSESSMENT CRITERIA a credit a student must attend the lectures; a mark for the thesis. St Lab classes/ others: a credit a student must att | methods and employing them in a creative manner; - drawing inferences on the basis of existing research. A student can analyze and critically assess the results of research conducted by other scholars. P8S-UW/2 Lecture and scientific debate. A student is able to initiate a scientific debate. P8S-UK/3 Lecture and P8S-UK/4 A student is in a position to take part in scientific discourse. P8S-UK/4 Lecture and P8S-UK/5 A student understands the role science plays in solving practical and knowledge-related problems. P8S-UK/5 Lecture and P8S-UK/5 Is capable of a critical assessment of findings produced within their discipline (linguistics). P8S-KK/1 Lecture and P8S-KK/1 Is ready to initiate actions that are in the public interest. P8S-KO/2 Lecture and P8S-KK/1 Lectures Classes Lab classes Internships 5 10 NTMCLECTURE - PRESENTING AND ANALYSING THESES WITH REGARD TO THER FORMAL PRC LYS AND DISCUSSION/PROJECT WORK (PRACTICAL PROJECT)/ GROUP WORK (PROJECT W | methods and employing them in a creative manner; - - drawing inferences on the basis of existing research. - A student can analyze and critically assess the results of research conducted by other scholars. P85-UW/2 Lecture and classes A student is able to initiate a solution to take part in scientific debate. P85-UK/3 Lecture and classes A student is in a position to take part in scientific discourse. P85-UK/4 Lecture and classes science plays in solving practical and knowledge-related problems. P85-UK/5 Lecture and classes Is capable of a critical assessment of findings produced within their discipline (linguistics). P85-KK/1 Lecture and classes Is ready to initiate actions that are in the public interest. P85-KK/2 Lecture and classes Lectures Classes Lab classes Internships others 5 10 METHODS OF INSTRUCTION METHODS OF INSTRUCTION COURSE CONTENT Et a doctoral thesis, a thesis and the formal/editorial requirements it should fulfil. structure of a doctoral thesis. g the sources. structure of a sources with the requirements presented durin tion of these parts of the thesis that evidence to knowledge and skills a student Structure of a student must attend the lectures; a mark for the classes is earned on istructure of a student must attend the lect |

| Other contact ho examinations) | ours involving the teacher (consultation hours, | - | | | | | |
|-----------------------------------|--|----|--|--|--|--|--|
| Non-contact hour or examinations, | rs – student`s own work (preparation for classes project, etc.) | 10 | | | | | |
| Total number of | hours | 25 | | | | | |
| Total number of | ECTS credits | - | | | | | |
| INSTRUCTIONAL MATERIALS | | | | | | | |
| Compulsory literature: | MATERIALS PREPARED BY THE LECTURER. | | | | | | |
| Complementary literature: | | | | | | | |

..... Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person