

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2019 TO 2023
REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024

GENERAL INFORMATION ABOUT COURSE				
Course title		Parts of the doctoral thesis		
Name of the unit running the course		Doctoral School at University of Rzeszów		
Type of course (<i>obligatory, optional</i>)		obligatory		
Year and semester of studies		Year II and III, winter semester		
Discipline		linguistics		
Language of Course		Polish		
Name of Course coordinator		Dorota Osuchowska, post-PhD, ass. prof.		
Name of Course lecturer		Dorota Osuchowska, post-PhD, ass. prof.		
Prerequisites		Completion of year I		
BRIEF DESCRIPTION OF COURSE (100-200 words)				
During the course (lectures) students go over the learning outcomes as specified for the course as well as the basic structure of a thesis, i.e. its parts and relations between them. During the classes, students present a project in which they show which of the parts of their theses and which aspects of their activity as researchers reveal how well they acquired the knowledge, skills and social competence encoded in the form of specific learning outcomes.				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)				
1.	A student has knowledge of the most important around-the-world achievements in the discipline chosen as specialization (linguistics), including the field's theoretical underpinnings and specific developments and understands them sufficiently well as to be able to verify the existing paradigms.	P8S-WG/1	Lecture and classes	Project
2.	A student has knowledge of the most important developmental trends in linguistics.	P8S-WG/2	Lecture and classes	Project
3.	Students know the methodology of research for the discipline chosen as specialization (linguistics).	P8S-WG/3	Lecture and classes	Project
Skills (no.)				
1.	A student is able to utilize knowledge from various fields of science for a creative identification and solution of complex research problems or in order to be in a position to undertake various research activities, such as - defining the object and aim of research and formulating a research hypothesis;	P8S-UW/1	Lecture and classes	Project

	- developing existing research methods and employing them in a creative manner; - drawing inferences on the basis of existing research.					
2.	A student can analyze and critically assess the results of research conducted by other scholars.	P8S-UW/2	Lecture and classes	Project		
3.	A student is able to initiate a scientific debate.	P8S-UK/3	Lecture and classes	Project		
4.	A student is in a position to take part in scientific discourse.	P8S-UK/4 P8S-UK/1 P8S-UK/5	Lecture and classes	Project		
Social competence (no.)						
1.	A student understands the role science plays in solving practical and knowledge-related problems.	P8S-KK/3	Lecture and classes	Project		
2.	Is capable of a critical assessment of findings produced within their discipline (linguistics).	P8S-KK/1	Lecture and classes	Project		
3.	Is ready to initiate actions that are in the public interest.	P8S-KO/2	Lecture and classes	Project		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Classes	Lab classes	Internships	others	ECTS
1 i 3	5	10				0
METHODS OF INSTRUCTION						
<i>E.G, A PROBLEM-SOLVING LECTURE</i> - PRESENTING AND ANALYSING THESES WITH REGARD TO THEIR FORMAL PROPERTIES AND CONTENTS. <i>CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (PRACTICAL PROJECT)/ GROUP WORK (PROBLEM SOLVING, DISCUSSION)</i>						
COURSE CONTENT						
1. Lectures: <ol style="list-style-type: none"> 1. What is a doctoral thesis; a thesis and the formal/editorial requirements it should fulfil. 2. The structure of a doctoral thesis. 3. Citing the sources. 4. Editorial work. 5. The learning outcomes in subsequent parts of the thesis. 2. Seminars / Lab classes/ others: <ol style="list-style-type: none"> 1. Editing fragments of one's own work in accordance with the requirements presented during the lectures. 2. Presentation of these parts of the thesis that evidence to knowledge and skills a student is supposed to acquire. 						
COURSE ASSESSMENT CRITERIA						
Lecture: to earn a credit a student must attend the lectures; a mark for the classes is earned on the basis of the project prepared.						
TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES– NUMBER OF HOURS AND ECTS CREDITS						
Activity			Number of hours			
Scheduled course contact hours			15			

Other contact hours involving the teacher (consultation hours, examinations)	-
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	10
Total number of hours	25
Total number of ECTS credits	-
INSTRUCTIONAL MATERIALS	
Compulsory literature:	MATERIALS PREPARED BY THE LECTURER.
Complementary literature:	

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person