

SYLLABUS
DOCTORAL SCHOOL
THE QUALIFICATION CYCLE FROM 2020 TO 2024 AND FROM 2019 TO 2023

GENERAL INFORMATION ABOUT THE COURSE				
Course/Module title	Personal Identity: Problems and Attitudes			
Name of the unit running the course	Doctoral School at the University of Rzeszów			
Course type (<i>compulsory, optional</i>)	Compulsory optional (specialist) elective			
Year/Semester	Year 2 and 3; winter semester			
Discipline	Philosophy			
Language of instruction	Polish			
Name of the course coordinator	Włodzimierz Zieba			
Name(s) of the person(s) teaching the course	Włodzimierz Zieba			
Prerequisites	No prerequisites			
ABSTRACT OF THE COURSE				
(a synthetic description of the content and objectives of the course; 100-200 words)				
<p>The course addresses the problem of personal identity and its nature. It differentiates between time-based (diachronic) and synchronous identity. It touches upon the ontic status of a person, i.e. whether the term <i>person</i> denotes the natural gender or whether it is a phase term. Subsequently, the course deals with key attitudes to personal identity, i.e. simplicity (represented by R. Ingarden and R. Swinburn) and reductionism (represented by S. Shoemaker and D. Parfit). The objective of the course is to familiarize students with key issues related to personal identity and the main representatives of the 20th century discussion regarding the title issue. The problems will be presented in a critical manner, which also provides an opportunity to try to find autonomous solutions.</p>				
LEARNING OUTCOMES FOR THE COURSE AND METHODS OF ASSESSMENT				
Learning outcome symbol	Intended learning outcomes	Reference to learning outcomes for PQF level 8 qualifications (symbol)	Format of classes (lectures, classes, etc.)	Methods of assessment of learning outcomes (e.g. tests, oral exam, written exam, project, etc.)
Knowledge No.				
1.	knows the main attitudes in the dispute over personal identity and is aware of their difficulties	P8S-WG/1	Lecture, practical classes	discussion and a critical analysis of texts, ongoing evaluation
2.	knows the importance of the problem of personal identity	P8S-WG/2	Practical classes	discussion and a critical

	in theoretical and practical philosophy			analysis of texts, ongoing evaluation
3	knows the methodology of scientific research	P8S-WG/3	Practical classes	discussion and a critical analysis of texts, ongoing evaluation
Skills No.				
1.	is able to use his/her scientific and philosophical knowledge to identify discourse aporias on personal identity and formulate their hypothetical solutions in a creative manner	P8S-UW/1 P8S-UW/2	Practical classes	discussion and a critical analysis of texts, ongoing evaluation
2.	is able to take part in a debate on problems related to personal identity,	P8S-UK/1 P8S-UK/3	Practical classes	discussion and a critical analysis of texts, ongoing evaluation
3.	can actively participate in philosophical discourse on personal identity, including a foreign language	P8S-UK/4 P8S-UK/2 P8S-UK/5	Practical classes	discussion and a critical analysis of texts, ongoing evaluation
Social competence No				
1.	is ready to recognize the importance of knowledge of personal identity in solving cognitive and practical problems	P8S-KK/3	Lecture, practical classes	discussion and a critical analysis of texts, ongoing evaluation
2.	Is ready to carry out a critical assessment of achievements regarding the problem discussed	P8S-KK/1	Lecture, practical classes	discussion and a critical analysis of texts, ongoing evaluation

3	Is ready to initiate activity for the public interest	P8S-KO/2	Lecture, practical classes	Discussion		
FORMAT OF CLASSES, NUMBER OF HOURS AND ECTS CREDITS						
Semester (no.)	Lectures	Practical Classes	Lab classes	Internships	Others	Number of ECTS credits
3 and 5	5	10	—	—	—	0
TEACHING METHODS						
Lecture, conversational classes including a critical analysis of texts, <i>case studies</i> , discussions.						
COURSE CONTENT						
<p>1. Lecture / Seminar:</p> <p>1) Attitudes in a dispute over personal identity (3 hours)</p> <p>2) Types of identity (2 hours)</p> <p>2. Practical classes / Lab classes / others:</p> <p>1) Reductionism D. Parfita (2 hours)</p> <p>2) Simplicism of R. Ingarden (2 hours)</p> <p>3) S. Shoemaker's concept of <i>quasi-memory</i> as a way to avoid a vicious circle (2 hours)</p> <p>4) Soul as a guarantor of identity – R. Swinburne's approach (2 hours).</p> <p>5) Survival and Identity - D. Lewis' concept (2 hours)</p>						
REQUIREMENTS FOR PASSING THE COURSE (COURSE ASSESSMENT CRITERIA)						
<p>An essential requirement to pass the lecture is attendance at all the classes.</p> <p>An essential requirement to pass the classes is attendance at all the classes and good knowledge of the literature assigned.</p> <p>A sufficient requirement to receive a passing grade from the classes is:</p> <p>1) Grade 3 – the student knows the texts being discussed, but cannot use them in a discussion.</p> <p>2) Grade 4 – the student knows the texts being discussed, can identify arguments, but cannot formulate a hypothetical solution to the discussed problem independently</p> <p>3) Grade 5 – the student knows the texts being discussed, can identify arguments, independently formulates hypothetical solutions to the problem discussed</p>						
TOTAL DOCTORAL STUDENT WORKLOAD NEEDED TO ACHIEVE THE INTENDED LEARNING OUTCOMES NUMBER OF HOURS AND ECTS CREDITS						
Form of activity			Average number of hours to complete the activity			
Scheduled course contact hours			15			
Other contact hours involving the teacher (consultation hours, examination)			-----			
Non-contact hours - doctoral student's own work (preparation for classes, examination, research paper etc.)			15			
TOTAL HOURS			30			

TOTAL NUMBER OF ECTS CREDITS		-----
LITERATURE		
Primary literature:	<p>1) Parfit D., <i>Personal Identity</i>, translated by R. Wieczorek [in:] <i>The Philosophy of Subject</i> ed. J. Górnicka-Kalinowska, Aletheia Foundation, Warsaw 2001, pp. 65 - 91.</p> <p>2) Ingarden R., <i>Dispute over the Existence of the World</i>, vol. II <i>Formal Ontology</i>, part 1 <i>Form and Essence</i>, revised edition 3, sections of the text from German were prepared and translated by D. Gierulanka, PWN Warsaw 1987, chapter <i>The Issue of Identity of a Temporally Determined Individual Subject</i>, pp. 396 - 457.</p> <p>3) Shoemaker S., <i>People and their Past</i>, trans. J. Górnicka-Kalinowska [in:] <i>Memory in 20th Century Philosophy</i>, (ed.) Z. Rosińska, Wyd. WFiS UW, Warsaw 2006, p. .</p> <p>4) S. Shoemaker, <i>Personal Identity and Memory</i>, trans. R. Wieczorek [in:] <i>The Philosophy of Subject</i>, selected and introduced by J. Górnicka-Kalinowska, Aletheia Foundation, Warsaw 2001, pp. 195 - 210.</p> <p>5) Swinburne R. G., <i>Identity of a Person</i>, trans. S. Stecko [in:] <i>The Philosophy of Subject</i>, selected and introduced by J. Górnicka-Kalinowska, Aletheia Foundation, Warsaw 2001, pp. 329 - 345.</p> <p>6) Lewis D., <i>Survival and Identity</i>, trans. R. Wieczorek [in:] <i>The Philosophy of Subject</i>, selected and introduced by J. Górnicka-Kalinowska, the Aletheia Foundation, Warsaw 2001, pp. 169 - 194.</p>	
Complementary literature:	<p>BREMER J., <i>PERSON – FICTION OR REALITY? IDENTITY AND UNITY OF ME IN THE LIGHT OF NEUROLOGICAL RESEARCH</i>, AUREUS PUBLISHING HOUSE, CRACOW 2014, 2ND EDITION.</p> <p>GRYGIANIEC M., <i>IDENTITY AND CONTINUITY. AN ONTOLOGICAL STUDY</i>, WN SEMPER, WARSAW 2007.</p> <p>IWANICKI M., <i>PERSONAL IDENTITY. SELECTED ATTITUDES AND ARGUMENTS</i> [IN:] <i>GUIDE TO METAPHYSICS</i>, (ED.) S. T. KOŁODZIEJCZYK, WAM PUBLISHING HOUSE, CRACOW 2011.</p>	

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Date and Signature of the Course Teacher

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Approved by the Head of the Department or an authorized person