

**SYLLABUS**  
**DOCTORAL SCHOOL**  
**THE QUALIFICATION CYCLE FROM 2020 TO 2024**  
**THE QUALIFICATION CYCLE FROM 2019 TO 2025**

<b>GENERAL INFORMATION ABOUT THE COURSE</b>				
Course/Module title	<b>Philosophy of Freedom</b>			
Name of the unit running the course	<b>Doctoral School at the University of Rzeszów</b>			
Course type ( <i>compulsory, optional</i> )	Compulsory			
Year/Semester	Year 2, 3/semesters 3-4			
Discipline	Philosophy			
Language of instruction	Polish			
Name of the course coordinator	Assoc. Prof. Andrzej Niemczuk, Professor of The University of Rzeszów			
Name(s) of the person(s) teaching the course	Assoc. Prof. Andrzej Niemczuk, Professor of The University of Rzeszów			
Prerequisites	Knowledge of the history of philosophy at the undergraduate level			
<b>ABSTRACT OF THE COURSE</b>				
<b>(a synthetic description of the content and objectives of the course; 100-200 words)</b>				
The objective of the course is to familiarize students with the most important views and issues in the field of the philosophy of evil. The lecture will be conducted in problem order, and the history of the idea of freedom will be dealt with where necessary so as to illustrate the problem analyzed and make it more concrete. The basic contexts of the problem of freedom will be shown, i.e. ontological, axiological, anthropological and social. Finally, an authorial philosophy of freedom will be presented in outline.				
<b>LEARNING OUTCOMES FOR THE COURSE AND METHODS OF ASSESSMENT</b>				
Learning outcome symbol	Intended learning outcomes	Reference to learning outcomes for PQF level 8 qualifications (symbol)	Format of classes (lectures, practical classes, etc.)	Methods of assessment of learning outcomes (e.g. tests, oral exam, written exam, project, etc.)
<b>Knowledge No.</b>	<b>Knows and understands</b>			
1	To the extent that it is possible to revise the existing paradigms – world achievements, including theoretical foundations, general issues and selected specific issues – specific to the philosophy of freedom	P8S-WG/1	Lecture, practical classes	Discussion during the classes; Pass (51% of knowledge – satisfactory; 70% of knowledge – good; 85% of knowledge – very good)
2	The main developmental trends in the philosophy of freedom	P8S-WG/2	Lecture, practical classes	Discussion during the classes; Pass (51% of knowledge –

				satisfactory; 70% of knowledge – good; 85% of knowledge – very good)
3	Fundamental dilemmas of the contemporary philosophy of freedom	P8S-WK/1	Lecture, practical classes	Discussion during the classes; Pass (51% of knowledge – satisfactory; 70% of knowledge – good; 85% of knowledge – very good)
<b>Skills No.</b>	<b>Can</b>			
1	<p>Use knowledge from various fields of science to creatively identify and innovatively solve complex problems or perform research tasks, in particular:</p> <ul style="list-style-type: none"> <li>- define the objective and subject matter of scientific research, formulate a research hypothesis,</li> <li>- develop methods, techniques, research tools and apply them in a creative manner,</li> <li>- draw conclusions on the basis of scientific research</li> </ul>	P8S-UW/1	Lecture, practical classes	Discussion during the classes; Pass (51% of knowledge – satisfactory; 70% of knowledge – good; 85% of knowledge – very good)
2	Initiate debate	P8S-UK/3	Practical classes	Discussion during the classes; Pass (51% of knowledge – satisfactory; 70% of knowledge – good; 85% of knowledge – very good)
3	Participate in scientific discourse	P8S-UK/4	Practical classes	Discussion during the classes; Pass (51% of knowledge – satisfactory; 70% of knowledge –

					good; 85% of knowledge – very good)
<b>Social competence No.</b>	<b>is ready to</b>				
1	Carry out a critical evaluation of achievements regarding the philosophy of freedom	P8S-KK/1	Lecture, practical classes		Discussion during the classes; Pass (51% of knowledge – satisfactory; 70% of knowledge – good; 85% of knowledge – very good)
2	Recognize the importance of knowledge in solving cognitive and practical problems	P8S-KK/3	Lecture, practical classes		Discussion during the classes; Pass (51% of knowledge – satisfactory; 70% of knowledge – good; 85% of knowledge – very good)

**FORMAT OF CLASSES, NUMBER OF HOURS AND ECTS CREDITS**

Semester (no.)	Lectures	Practical Classes	Lab classes	Internships	Others	Number of ECTS credits
5 and 6	5	10	—	—	—	0

**TEACHING METHODS**

Historical lecture  
 Problem lecture  
 Hermeneutics of idea  
 Discussion

**COURSE CONTENT**

**Lecture:**

1. Contexts and meanings of the concept of freedom
2. The ontological side of the problem of freedom
3. The axiological side of the problem of freedom
4. The place of freedom in man – the problem of awareness and rationality
5. The socio-political aspect of the problem of freedom

**Practical classes:**

1. Freedom between determinism and indeterminism
2. Freedom toward values
3. Feelings vs reason – the problem of will
3. Freedom and rationality – the problem of human subjectivity
4. Freedom in the individual vs. society relation

<b>REQUIREMENTS FOR PASSING THE COURSE (COURSE ASSESSMENT CRITERIA)</b>	
Active participation in the classes, oral evaluation (verification of the realization of the above-mentioned learning outcomes) - (51% of knowledge - satisfactory; 70% of knowledge - good; 85% of knowledge - very good)	
<b>TOTAL DOCTORAL STUDENT WORKLOAD NEEDED TO ACHIEVE THE INTENDED LEARNING OUTCOMES NUMBER OF HOURS AND ECTS CREDITS</b>	
Form of activity	Average number of hours to complete the activity
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examination)	3
Non-contact hours - doctoral student's own work (preparation for classes, examination, research paper etc.)	27
<b>TOTAL HOURS</b>	45
<b>TOTAL NUMBER OF ECTS CREDITS</b>	0
<b>LITERATURE</b>	
Primary literature:	<ol style="list-style-type: none"> <li>1. I. Kant, Justification of the Metaphysics of Morality, Warsaw 1984, (excerpts)</li> <li>2. N. Hartmann, New Ways of Ontology, Toruń 1988, (excerpts)</li> <li>3. R. Ingarden, A Book about Man, Cracow 1987, (excerpts)</li> <li>4. J. Bremer, Is Free Will Free? Cracow 2013, (excerpts)</li> <li>5. A. Niemczuk, The Theory and Practice of Freedom, [in:] <i>ibid.</i>, Practical Philosophy. Studies and sketches, Lublin 2016</li> </ol>
Complementary literature:	<ol style="list-style-type: none"> <li>1. L. Kopciuch, Freedom and Values, Lublin 2010, (excerpts)</li> <li>2. T. Nagel, A View of out Nowhere, Warsaw 1997, (excerpts)</li> <li>3. K. Rojek, Freedom in the Context of Determinism, Lublin 2019, (excerpts)</li> <li>4. A. Chmielecki, Between the Brain and the Consciousness, Warsaw 2001, (excerpts)</li> <li>5. R. Legutko, A Treatise on Freedom, Gdańsk 2007, (excerpts)</li> <li>6. A. Niemczuk, The Problem of Axiological Foundations of Liberalism, [in:] <i>the same</i>, Practical Philosophy..., ed. cit.</li> </ol>

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Date and Signature of the Course Teacher

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Approved by the Head of the Department or an authorized person