

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2019 TO 2023
REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024

GENERAL INFORMATION ABOUT COURSE				
Course title	"" Polish roads ", or how the Poles conquered" the world. A thing about the emigration of Poles			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	Optional (specialist) compulsory subject to choose from			
Year and semester of studies	Year - II and III; sem. Winter			
Discipline	History			
Language of Course	Polish language			
Name of Course coordinator	Dr hab. Andrzej Bonusiak, prof. UR			
Name of Course lecturer	Dr hab. Andrzej Bonusiak, prof. UR			
Prerequisites	Basic knowledge of the history of the Polish state and nation			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
The aim of the course is to familiarize students with the process of expansion of Poles in the world. Understanding the causes and types of emigration and the directions of settlement. It is assumed that the most important groups of emigrants will be compared with particular emphasis on political and voluntary emigration. The ultimate goal is to make a settlement balance sheet				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)				
(K1)	Knows about world achievements, including theoretical foundations as well as general issues and selected specific issues.	P8S-WG/1	l. + c.	Observation, evaluation of the final work, evaluation of the presentation
(K2)	Main development trends in the field of Polish studies.	P8S-WG/2	l. + c.	
(K3)	Knows the methodology of scientific research	P8S-WG/3	l. + c.	
Skills (no.)				
(S1)	Able to use knowledge from various fields of science to creatively identify and innovate, solving complex problems and performing research-related tasks	P8S-UW/1 P8S-UW/2	l. + c.	Observation, evaluation of the final work, evaluation of the presentation
(S2)	Able to participate in scientific discourse and initiate debate also in a foreign language	P8S-UK/1 P8S-UK/2 P8S-UK/3 P8S-UK/4	l. + c.	Observation, evaluation of the final work, evaluation of

						the presentation
Social competence (no.)						
(SC1)	Critical evaluation of the achievements of the given scientific or artistic discipline	P8S-KK/1		l. + c.		Observation, evaluation of the final work, evaluation of the presentation
(SC2)	Recognises the importance of knowledge in solving research problems	P8S-KK/3		l. + c.		
(SC3)	Initiates activities for the public interest	P8S-KO/2		l. + c.		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
III and V	5	10				0
METHODS OF INSTRUCTION						
<p><i>E.G, LECTURE: A PROBLEM-SOLVING LECTURE/A LECTURE SUPPORTED BY A MULTIMEDIA PRESENTATION/ DISTANCE LEARNING CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (RESEARCH PROJECT, IMPLEMENTATION PROJECT, PRACTICAL PROJECT)/ GROUP WORK (PROBLEM SOLVING, CASE STUDY, DISCUSSION)/DIDACTIC GAMES/DISTANCE LEARNING LABORATORY CLASSES: DESIGNING AND CONDUCTING EXPERIMENTS)</i></p> <p>Observation, evaluation of activity, evaluation of the final work (presentation).</p>						
COURSE CONTENT						
<p>Lectures: History of Polish settlement in the world. Definitions and concepts - migrant, emigrant, Polish diaspora, Poles abroad, Polish diaspora, voluntary and forced settlers. Voluntary and forced emigration. Migration processes - their potential in numbers, directions and specificity.</p> <p>Exercises: Polish expansion in the east; voluntary settlement processes, development of the Eastern Borderlands; polonization of the population of the Polish-Lithuanian state; the role of the Roman Catholic and Greek Catholic Church; forced Polish settlement - deportations, expulsions, resettlements. The role of Poles and people of Polish origin in the process of management and development of Russia and the areas of North-East Asia; Polish expansion in the west - political emigration and "for bread"; the role of Polish communities in the West in various historical epochs; the contemporary position of Poles in the world.</p>						
COURSE ASSESSMENT CRITERIA						
<p>The basis for passing a subject is activity in the class and preparation of a credit work (presentation) on a subject chosen by the doctoral candidate. Assessment components:</p> <p>Activity during classes - 0 to 25% [the result of student's activity during work (50%); assessment of the value of the statement (50%)]</p> <p>Knowledge of the literature – 0 to 25% [evaluation of the level of use of the literature (50%); evaluation of the weight of the literature used (50%)]</p> <p>Presentation – 0 to 50% [assessment of the merits of the presentation (60%); assessment of student's ability to present and defend their opinion (40%)]</p> <p>Passing individual parts is possible after obtaining more than half of the possible points for each element of the assessment.</p> <p>General assessment guidelines:</p> <p>Sufficient – the student has mastered the content at the textbook level, demonstrated basic skills in presenting and defending his/her opinion, and participated in the class using knowledge gained from reading the basic literature.</p> <p>Good – the student has mastered the content of the subject, demonstrated ability to present and defend his/her opinion, and participated in the class using knowledge gained from the literature on the subject.</p> <p>Very good – the student has mastered knowledge of the content of the subject to a full extent, demonstrated above average ability to present and defend his/her opinion, participated in class work, presented knowledge based on a broad literature of the subject.</p>						
TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES						

- NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	X
Non-contact hours – student’s own work (preparation for classes or examinations, project, etc.)	15
Total number of hours	30
Total number of ECTS credits	0

INSTRUCTIONAL MATERIALS

Compulsory literature:	<i>POLSKA DIASPORA</i> , POD RED. ADAMA WALASZKA, KRAKÓW 2001 A. BONUSIAK, E. CZOP, K. STUKUS, <i>MIGRACJE POLSKIE HISTORIA I WSPÓŁCZESNOŚĆ</i> , RZESZÓW 2010
Complementary literature:	R. HABIELSKI, <i>EMIGRACJA</i> , WARSZAWA 1995 <i>DRUGA WIELKA EMIGRACJA</i> , T. I – III, WARSZAWA 1999 <i>EMIGRACJA Z ZIEM POLSKICH W CZASACH NOWOŻYTNYCH I NAJNOWSZYCH [XVIII-XX W.]</i> POD RED. A. PLICHA, WARSZAWA 1984 <i>POLONIA I POLACY ZA GRANICĄ. KULTUROWE I EDUKACYJNE OBSZARY BADAŃ I DOŚWIADCZEŃ</i> , RED. NAUKOWA, a. BOROŃ, j. GULCZYŃSKA, M. BARAŃSKA, M. BRENK, A. MAŃKOWSKA, K. NOWAK-KLUCZYŃSKI, POZNAŃ 2020 PONADTO PUBLIKACJE Z ZAKRESU POLONII W POSZCZEGÓLNYCH KRAJACH, PRZYKŁADOWO DLA USA: B. GRZEŁOŃSKI, <i>POLACY W STANACH ZJEDNOCZONYCH AMERYKI 1775-1865</i> , WARSZAWA 1976 G. BABIŃSKI, <i>POLONIA W USA NA TLE PRZEMIAN AMERYKAŃSKIEJ ETNICZNOŚCI</i> , KRAKÓW 2009 D. PIĄTKOWSKA, <i>POLSKIE KOŚCIOŁY W NOWYM JORKU</i> , NOWY JORK – OPOLE 2002 W. ZACHRIASIEWICZ, <i>ETOS NIEPODLEGŁOŚCIOWY POLONII AMERYKAŃSKIEJ</i> , WARSZAWA 2005