

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2019 TO 2023
REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024

GENERAL INFORMATION ABOUT COURSE				
Course title	Psycholinguistics			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	Compulsory elective subject			
Year and semester of studies	II and III year, summer semester			
Discipline	Linguistics			
Language of Course	Polish			
Name of Course coordinator	Dr hab. Artur Czapiga, prof. UR			
Name of Course lecturer	Dr hab. Artur Czapiga, prof. UR			
Prerequisites	General linguistic knowledge			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The aim of the course is to familiarize doctoral students with the theoretical foundations of psycholinguistics, define the scope of its research and determine its most important research methods. The definition of language in psycholinguistics will be introduced, the relationship between language and other sign systems will be presented. Issues such as psychologism in linguistics will also be outlined; the concept of linguistic and communicative competence; text and discourse; learning a second language; bilingualism; the conditions for the effectiveness of speech; verbal and non-verbal communication; linguistic picture of the world; the basics of cognitivism, the psycholinguistic basis for creating and interpreting utterances. The aim of the course is also to develop the ability to use terminology in the field of psycholinguistics, discuss topics in the field of language and communication and understand scientific texts in the field of psycholinguistics.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)				
1.	To the extent that it is possible to revise the existing paradigms – a global acquis, including theoretical foundations and general issues and selected specific issues – specific to psycholinguistics	P8S-WG/1	lectures, classes	discussion, observation
2.	The main tendencies of psycholinguistics	P8S-WG/2	lectures, classes	discussion, observation
3.	Scientific research methodology	P8S-WG/3	lectures, classes	discussion, observation
Skills (no.)				
1.	Use knowledge from various fields of psycholinguistics to solve problems, define the purpose and subject of research, formulate research hypotheses, make conclusions based on research and develop research	P8S-UW/1	lectures, classes	discussion, observation

	methods and techniques			
2.	Critically analyse and evaluate the results of scientific research, expert activities and other creative works and their contribution to the development of knowledge	P8S-UW/2	lectures, classes	discussion, observation
3.	Communicate on specialist topics to an extent that enables active participation in the international scientific community	P8S-UK/1	lectures, classes	discussion, observation
4.	Share the results of scientific activity, also in popular forms	P8S-UK/2	lectures, classes	discussion, observation
5.	Initiate a debate	P8S-UK/3	lectures, classes	discussion, observation
6.	Participate in scientific discourse	P8S-UK/4	lectures, classes	discussion, observation
7.	Use a foreign language at level B2 of the European Language Education System to an extent that enables participation in the international scientific and professional environment	P8S-UK/5	lectures, classes	discussion, observation
8.	Plan classes or groups of classes and implement them using modern tools and methods	P8S-UU/2	lectures, classes	discussion, observation
Social competence (no.)				
1.	Recognise the importance of knowledge in solving cognitive and practical problems	P8S-KK/3	lectures, classes	discussion, observation
2.	Critically evaluate the achievements within the discipline	P8S-KK/1	lectures, classes	discussion, observation
3.	Initiate activities for the public interest	P8S-KO/2	lectures, classes	discussion, observation

LEARNING FORMAT – NUMBER OF HOURS

Semester (n0.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
IV i VI	5	10	-	-	-	0

METHODS OF INSTRUCTION

Problem-solving lecture, problem discussion, group work.

COURSE CONTENT

1. Lectures/ Seminars:

Psycholinguistics – basic concepts. History of psycholinguistics. Goals of psycholinguistics. Mental processes, enabling the acquisition and use of language. Theories of meaning and a critical view of

psycholinguistics. Biological basis of human linguistic behaviour. Language competence. Speech acts. Non-verbal communication and its forms. Stereotypes – autostereotypes and heterostereotypes. Discourse – its types. Politeness strategies. Individual factors influencing discourse.

2. Seminars / Lab classes/ others:

Words and meanings in terms of psycholinguistics. What is language according to linguists and psycholinguists? What goals do they set for themselves? Arguments in favour of the fact that words and meanings are separate notions, but also related to each other. Ways to determine the structure of a sentence and its understanding. Mental dictionary. Methods of its study. Language and thinking. Bilingualism. Impoverishing bilingualism (submersion) and enriching bilingualism (immersion). Children and bilingualism. Theories on the acquisition of a second language: linguistic, psycholinguistic and socio-cultural approaches.

COURSE ASSESSMENT CRITERIA

Active participation in classes. A test.

Test evaluation criteria: 0% - 69.5% - 2; 70% - 80% - 3; 80.5% - 85% - +3; 85.5% - 90% - 4; 90.5% - 95% - +4; 95.5% - 100% - 5

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	0
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	5
Total number of hours	20
Total number of ECTS credits	0

INSTRUCTIONAL MATERIALS

Compulsory literature:	J. B. Gleason, N. B. Ratner (red.) <i>Psycholingwistyka</i> , Gdańsk 2005. I. Kurcz, <i>Psychologia języka i komunikacji</i> , Warszawa 2000. J. Aitchison, <i>Ssak, który mówi. Wstęp do psycholingwistyki</i> , Warszawa 1991
Complementary literature:	M. Dakowska, <i>Psycholingwistyczne podstawy dydaktyki języków obcych</i> , Warszawa 2008 S. Grabias, <i>Język w zachowaniach społecznych</i> , Lublin 1997 D. G. Leathers, <i>Komunikacja niewerbalna</i> , Warszawa 2009 van Dijk T., (red.) <i>Dyskurs jako struktura i proces</i> , Warszawa 2001