

SYLLABUS
DOCTORAL SCHOOL
THE QUALIFICATION CYCLE FROM 2019 TO 2023
THE QUALIFICATION CYCLE FROM 2020 TO 2024

GENERAL INFORMATION ABOUT THE COURSE				
Course/Module title		Scandinavian and Slavic magic in a broad religious context		
Name of the unit running the course		Doctoral School at the University of Rzeszów		
Course type (<i>compulsory, optional</i>)		Compulsory optional (interdisciplinary) elective		
Year/Semester		2 and 3/ winter semester		
Discipline		General Discipline		
Language of instruction		Polish		
Name of the course coordinator		Professor Leszek Słupecki		
Name(s) of the person(s) teaching the course		Professor Leszek Słupecki		
Prerequisites		High, compliant with the requirements of the Doctoral School indicated in the education matrix		
ABSTRACT OF THE COURSE (a synthetic description of the content and objectives of the course; 100-200 words)				
The objective of the classes is to familiarize doctoral students with contemporary methods of research on pre-Christian beliefs (particularly Old Norse and Slavic) as exemplified by magic, which on the one hand, is a strongly separate part of beliefs (and is also the mother of modern science), on the other hand, however, it is an integral element of mythology, worship, divination and eschatology along with funeral rites.				
LEARNING OUTCOMES FOR THE COURSE AND METHODS OF ASSESSMENT				
Learning outcome symbol	Intended learning outcomes	Reference to learning outcomes for PQF level 8 qualifications (symbol)	Format of classes (lectures, practical classes, etc.)	Methods of assessment of learning outcomes (e.g. tests, oral exam, written exam, project, etc.)
Knowledge No	Knows and understands			
1	Knows global achievements covering theoretical foundations and general issues related to the problem discussed	P8S-WG/1	lecture/practical classes	Observation during the classes, discussion
2	Knows the main developmental trends regarding the discipline	P8S-WG/2	lecture/practical classes	Observation during the classes, discussion
3	Knows and understands the methodology of scientific research	P8S-WG/3	lecture/practical classes	Observation during the classes, discussion

Skills No.	Can					
1	Use knowledge from various fields, defines the objective and subject matter of research, develops research methods and techniques, draws conclusions from research, carries out a critical analysis and evaluation of research results	P8S-UW/1 P8S-UW/2	lecture/practical classes		Discussion, observation during the classes	
2	can communicate on specialized topics to a degree that allows for active participation in the international scientific community	P8S-UK/1	lecture/practical classes		Discussion observation during the classes	
3	Can initiate debate Can participate in scientific discourse	P8S-UK/3 P8S-UK/4 P8S-UK/5	practical classes		Discussion during the class	
4	Can plan classes or groups of classes and teach them using modern tools and methods	P8S-UU/2	lecture/practical classes		Observation during the classes	
5	Can plan classes or groups of classes and teach them using modern tools and methods	P8S-UU/2	lecture/practical classes		Observation during the classes	
5	Can use a foreign language at the B2 level of The Common European Framework of Reference for Languages (CEFR) to a degree that enables participation in the international scientific and professional environment	P8S-UK/5	practical classes		Discussion during the classes	
Social competence No.	is ready to					
1	Is ready to carry out a critical evaluation of achievements within the discipline	P8S-KK/1	lecture/practical classes		Observation during the classes	
2	Is ready to recognize the importance of knowledge in solving cognitive and practical problems	P8S-KK/3	lecture/practical classes		Observation during the classes	
3	Is ready to initiate activity for the public interest	P8S-KO/2	lecture/practical classes		Observation during the classes	
FORMAT OF CLASSES, NUMBER OF HOURS AND ECTS CREDITS						
Semester (no.)	Lectures	Practical classes/Colloquia	Lab classes	Internships	Others	Number of ECTS credits
3 and 5	5	10	—	—	—	0

TEACHING METHODS	
Lecture Practical classes - discussion	
COURSE CONTENT	
<p>Lecture:</p> <ol style="list-style-type: none"> 1. Introduction. "An Outline of the General Theory of Magic" according to the theory of M. Mauss (Sociologist and anthropologist, introduction by C. Levi-Strauss, Warsaw 1973) and J. G. Frazer with a historical outline of research on the problem and a thesis of the lecturer after magic as a pre-science, with emphasis on its separateness from mythology, religion (cult) and divination. (Oct. 23, 2021) 2. Magic and Shamanism. As exemplified by the Old Norse Seidr Magic and its Lapland (Saami) roots compared to Siberian Shamanism ("subarctic") and in reference to the problem of shamanism in a wider sense (M. Eliade). (Oct. 30, 2021) <p>Practical classes:</p> <ol style="list-style-type: none"> 1. Magic and Divination. Similarities and opposites. Artificial and natural divination (according to Cicero) and an attempt to apply the same pattern of interpretation to magic. (Nov.20,2021) 2. Magic and mythology, religion, eschatology and funeral rites. Elements of magic in other areas of belief (based on Old Norse examples) (Dec. 4,2021) 3. Magic in folklore. Magic in the Slavs. Attempts to reduce pagan Slavic beliefs to magic and demonology only. Faint traces of Slavic magic in medieval and modern sources (and the different shape of this magic in these sources). The richness of Slavic magic in folklore. 4. Summing up of the classes (Dec. 11,2021). 	
REQUIREMENTS FOR PASSING THE COURSE (COURSE ASSESSMENT CRITERIA)	
Passing the course on the basis of the conscious presence of students and an assessment of their competent involvement in discussions.	
TOTAL DOCTORAL STUDENT WORKLOAD NEEDED TO ACHIEVE THE INTENDED LEARNING OUTCOMES NUMBER OF HOURS AND ECTS CREDITS	
Form of activity	Average number of hours to complete the activity
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examination)	-----
Non-contact hours - doctoral student's own work (preparation for classes, examination, research paper etc.)	15
TOTAL HOURS	15
TOTAL NUMBER OF ECTS CREDITS	0
LITERATURE	
Primary literature:	M. Mauss, <i>Sociology and Anthropology</i> , Introduction by C. Levi-Strauss, Warsaw 1973. J. G. Frazer, <i>The Golden Branch</i> , 1965 et seq. A. van Gennep. <i>The Rites of Passage</i> , Warsaw 2006.

	L. P. Słupecki, <i>Fortune-telling and Oracles of Pagan Scandinavians</i> , Cracow, NOMOS 2017
Complementary literature:	M. Eliade, <i>Shamanism and Archaic Techniques of Ecstasy</i> , 2021 and previous editions. and other publications suggested during the classes.

.....
Date and Signature of the Course Teacher

.....
Approved by the Head of the Department or an authorized person