

SYLLABUS
DOCTORAL SCHOOL
THE QUALIFICATION CYCLE FROM 2019 TO 2023
THE QUALIFICATION CYCLE FROM 2020 TO 2024

GENERAL INFORMATION ABOUT THE COURSE				
Course/Module title	The Middle East in the heat of conflict – from the Mesopotamian campaign to the war in Syria			
Name of the unit running the course	Doctoral School at the University of Rzeszów			
Course type (<i>compulsory, optional</i>)	Compulsory optional (specialist) elective			
Year/Semester	Year 2 and 3, summer semester			
Discipline	Interdisciplinary			
Language of instruction	Polish			
Name of the course coordinator	Assoc. Prof. Krzysztof Mroczkowski, Professor of The University of Rzeszów			
Name(s) of the person(s) teaching the course	Assoc. Prof. Krzysztof Mroczkowski , Professor of The University of Rzeszów			
	Basic knowledge of international political relations, particularly in historical terms. Basic historical knowledge of the world history of the 20th century			
ABSTRACT OF THE COURSE (a synthetic description of the content and objectives of the course; 100-200 words)				
The political expansion by Great Britain and its foreign policy toward the Middle East is determined by numerous internal and external conditions. It was subordinated to the pursuit of specific supra-regional goals and the protection of its own interests, through the use of appropriately selected means at the disposal of London throughout the 20th century. The learning module includes content oscillating around colonial and postcolonial topics. It focuses thematically on issues related to conflicts in the Middle East resulting from the military, political and cultural activity of Great Britain as dominant operations in the region in the 20th century.				
LEARNING OUTCOMES FOR THE COURSE AND METHODS OF ASSESSMENT				
Learning outcome symbol	Assumed learning outcomes	Reference to learning outcomes for PQF level 8 qualifications (symbol)	Format of classes (lectures, practical classes, etc.)	Methods of assessment of learning outcomes (e.g. tests, oral exam, written exam, project, etc.)

Knowledge No.	Knows and understands			
	<p>Knows and understands the basic concepts of the culture of the countries of the Middle East region along with the possibility of completeness of the cognitive perspective and the dependencies taking place. He/she has an extended knowledge of the different types of structures and political institutions over the course of the 20th century and in-depth knowledge of organizations and institutions involved in international cooperation in the Middle East region in the context of the UK's participation. He/she has an in-depth knowledge of relations between organizations and institutions involved in the foreign policy of the state and entities and participants in international relations in the Middle East region;</p>	<p>P8S-WG/1 P8S-WK/1 P8S-WG/4</p>	<p>Lecture, practical classes</p>	<p>the formal criterion is attendance at the classes;</p> <p>the substantive criterion is: preparation of an obligatory presentation to receive a grade 3.0 (satisfactory)</p> <p>preparation of a project in the form of an essay - grade 4.0 (good) to 5.0 (very good)</p>
Skills No.	Can			
	<p>Can interpret and explain correctly the contemporary phenomena in international relations and mutual relations between these phenomena in the context of historical events in comparison with fundamental dilemmas of the modern civilization. He/she is able to use theoretical knowledge to describe and analyze the causes and course of processes and phenomena on the international arena and can formulate his/her own opinions</p>	<p>P8S-WK/1 P8S-UO P8S-UU/2 P8S-UK/3</p>	<p>Lectures, practical classes</p>	<p>the formal criterion is attendance at the classes;</p> <p>the substantive criterion is: preparation of an obligatory presentation to receive a grade 3.0 (satisfactory)</p> <p>preparation of a project in the form of an essay</p>

	and make critical selection of data and methods of analyses.				- grade 4.0 (good) to 5.0 (very good)
Social competence No.	is ready to				
	Understand the need to deepen and update knowledge, skills and competences from various fields of science or the field of art to creatively identify and innovatively solve complex problems. He/she is able to independently and critically supplement his/her knowledge, as well as expand skills and competences, using for this purpose the achievements of many disciplines interested in international relations.	P8S-UW/1 P8S-UW/2 P8S-UK/1 P8S-UU/1	Lectures, practical classes		the formal criterion is attendance at the classes; the substantive criterion is: preparation of an obligatory presentation to get a grade 3.0 (satisfactory) preparation of a project in the form of an essay - grade 4.0 (good) to 5.0 (very good)

FORMAT OF CLASSES, NUMBER OF HOURS AND ECTS CREDITS

Semester (no.)	Lectures	Practical classes/Colloquia	Lab classes	Internships	Others	Number of ECTS credits
5 and 6	5	10	—	—	—	0

TEACHING METHODS

Lecture: a problem lecture, lecture with a multimedia presentation, distance learning methods

Practical classes: analysis of texts including a discussion, the project method, group work (discussion), distance learning methods

COURSE CONTENT

1. Lecture / Seminar:

- The political divisions of the Middle Eastern region and their variability (from the 1st half of the 19th century to 1914) in the context of Great Britain building zones of control and responsibility.
- From zones of responsibility to direct control – the Great War in the Middle East.
- Mandates of the League of Nations – a mechanism of indirect political presence.

- Pax Britannica – control over internal conflicts.
 - The cultural mission of Great Britain in the Middle East in practice – the Geddes Plan and the Pro-Jerusalem Society.
2. Practical classes / Lab classes / others:
- Rebellions and the anti-British Uprisings – the Mesopotamia/the Kingdom of Iraq.
 - Rebellions and the anti-British Uprisings – the Mandate of Palestine.
 - The Operation 'Sabine'.
 - Elimination of the Mandate of Palestine.
 - Israel's War of Independence.
 - The British Middle East after the end of World War II under the shadow of the British-American rivalry.
 - The Suez Crisis.
 - Aden in Yemen.
 - "The Official Absence" – the Sultanate of Oman and Muscat.

REQUIREMENTS FOR PASSING THE COURSE (COURSE ASSESSMENT CRITERIA)

Active participation in the classes - the assessment is based on participation in the classes; the classes grade will be determined by two criteria – formal and substantive;

the formal criterion is attendance at the classes;

the substantive criterion is good preparation and participation in discussions;

To receive a grade 3.0, the doctoral student is required to prepare an obligatory presentation plus an essay containing all the substantive elements of the selected topic of classes.

To receive a grade 4.0 (good), the doctoral student is required to prepare a project in the form of an extended essay along with scientific apparatus.

To receive a grade up to 5.0 (very good), the doctoral student is to prepare a project in the form of an extended essay along with scientific apparatus and theses as well as research postulates.

**TOTAL DOCTORAL STUDENT WORKLOAD NEEDED TO ACHIEVE THE INTENDED LEARNING OUTCOMES
NUMBER OF HOURS AND ECTS CREDITS**

Form of activity	Average number of hours to complete the activity
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	0
Non-contact hours - doctoral student's own work (preparation for classes, examination, research paper, etc.)	15

TOTAL NUMBER OF HOURS	30
TOTAL NUMBER OF ECTS CREDITS	0
LITERATURE	
Primary literature:	<p>J. Zdanowski, History of the Middle East in the 20th century, Ossolineum, Wrocław 2010.</p> <p>F. Halliday, The Middle East in International Relations, Cracow 2009.</p> <p>G. Corm, The Middle East on Fire. Faces of the 1936-2003 Conflict, Dialog, Warsaw 2003.</p> <p>B. Lewis, Muslim Middle East. Nations and Civilizations, Marabut, Gdańsk 2003.</p> <p>N. Ferguson, The Empire. How Great Britain Built the Modern World, Warsaw 2007.</p>
Complementary literature:	<p>R. Chałaczkiwicz, The United Arab Emirates. The History, The Country and The People, A. Gieysztor AH, Pułusk-Warsaw 2011.</p> <p>B. Wróblewski, Jordan, Trio, Warsaw 2011.</p> <p>K. Gebert, A place under the sun. The Wars of Israel, Prószyński and the company, Warsaw 2008.</p> <p>M. Dziekan, The History of Iraq, Dialog, Warsaw, ed. 2: 2007.</p> <p>I. Pappe, The Contemporary Middle East, Warsaw 2013</p> <p>S.Z. Freiburger, Dawn over Suez: The Rise of American Power in the Middle East, 1953-1957, Chicago 1992.</p> <p>W. Truchanowski, Anthony Eden , Warsaw 1979.</p> <p>K. Kubiak, Suez 1956, AJ Press, 2006.</p> <p>R. Marcinek, the Suez Canal, Bellona 2017.</p> <p>K. Mroczkowski, "The creation of local military structures as a British mechanism of control over the countries of the Persian Gulf region in the 60s of the 20th century". [in:] "UR Journal of Humanities and Social Sciences", Rzeszów 2018.</p> <p>K. Mroczkowski, The Policy of Inconsistency – The British military-political plans towards the Middle East in 1956 [in:] "UR Journal of Humanities and Social Sciences", Rzeszów 2018</p> <p>K. Mroczkowski, The Last Crusaders – The British Military Actions in the Sandjak of Jerusalem in 1917 and Their Selected Propaganda Aspects [in:] "UR Journal of Humanities and Social Sciences", Rzeszów 2020.</p> <p>J. Modrzejewska-Leśniewska, The Middle East Dilemma of 1947-2000, in: A. Bartnicki, An Outline of the History of Africa and Asia. The History of Conflicts of 1869-2000.</p>

	J. Modrzejewska-Leśniewska: The Suez Conflict of 1956 [in:] A. Bartnicki [ed.]: An Outline of the History of Africa and Asia. The History of Conflicts of 1869–2000. Warsaw 2002
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October 29, 2021

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Date and Signature of the Course Teacher

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Approved by the Head of the Department or an authorized person