

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	Doctoral Seminar			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	Obligatory			
Year and semester of studies	III and IV/ 5-8			
Discipline	Political and Administration Studies			
Language of Course	Polish			
Name of Course coordinator	D. Sc. Andrzej Zapałowski, prof. UR			
Name of Course lecturer	D. Sc. Andrzej Zapałowski, prof. UR			
Prerequisites	Knowledge of the basics of: defence politics, country defence system, methodology of research in terms of studies of politics and defence			
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
<p>The aim of the seminar is to prepare doctoral students for writing a doctoral dissertation in the field of social sciences, in the discipline of politics and administration studies. A doctoral student should be able to acquire knowledge and skills in independent scientific research and its public presentation, as well as, correctly apply appropriate research methods. The aforementioned aims should be achieved through an appropriate compilation of curriculum content, scientific conversations and the exchange of scientific work experiences. One of the important elements of the doctoral student's work is individual contact with the work research supervisor, which will help in specifying the goals of specific research and its theses, as well as the schedule for their implementation. Participation in doctoral school classes aims to familiarize with the research techniques, methodologies and its interdisciplinary nature. Writing scientific and popular science articles aims to improve and polish the scientific writing skillset.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	<b>Familiar with and understands</b>			
1	To a degree that permits revision of existing paradigms - global achievements, covering theoretical basics and general issues and selected specific issues - appropriate for a scientific or artistic discipline	<b>P8S-WG/1</b>	conservatory	Discussion, publications, work content
2	Scientific research methodology	<b>P8S-WG/3</b>	conservatory	Discussion, publications, work content
3	The main developments of the scientific or artistic disciplines in which education takes place	<b>P8S_WG/2</b>	conservatory	Discussion, publications, work content

4	Principles of promulgation of scientific activity results, including open source mode	<b>P8S-WG/4</b>	conservatory	Discussion, publications, work content
5	The basic principles of knowledge transfer to economic and social spheres and commercialization of the results of scientific activity and know-how related to these results	<b>P8S_WK/3</b>	conservatory	Discussion, developing projects and forms of cooperation
<b>Skills (no.)</b>	<b>Knows how to</b>			
1	Use knowledge from various fields of science or arts to creatively identify innovative solutions to complex issues or perform tasks of scientific nature, particularly: - define a purpose and subject of scientific research, formulate a scientific hypothesis - develop methods and techniques of scientific tools and their creative use - perform conclusions on the basis of scientific research	<b>P8S-UW/1</b>	conservatory	Discussion, publications, work content
2	Perform critical analysis and evaluation of research results, expert activity and other work of creative nature and its contribution to the development of knowledge	<b>P8S-UW/2</b>	conservatory	Discussion, publications, work content
3	Transfer the results of academic activity to the economic and social spheres	<b>P8S_UW/3</b>	conservatory	Discussion, publications, work content
4	Communicate on specialized subjects to a degree that allows active participation in an international scientific environment	<b>P8S-UK/1</b> <b>P8S_UK/4</b>	conservatory	Discussion, publications, work content
5	Disseminate the results of academic activity, including in popular forms	<b>P8S_UK/2</b>	conservatory	Publications, conferences
6	Initiate a debate	<b>P8S_UK/3</b>	conservatory	Participation in the organization of scientific conferences
7	Plan and implement individual and team based research endeavours, including the international environment	<b>P8S_UO</b>	conservatory	Participation in research projects
8	Independently plan and act for their own development, inspire	<b>P8S_UU/1</b>	conservatory	Discussion, observation, discussing

	and organize the development of others			certain endeavours
<b>Social competence (no.)</b>	<b>Is ready to</b>			
1	Critically assess the achievements under a given scientific or artistic discipline	<b>P8S-KK/1</b>	conservatory	Discussion, publications, work content
2	Critically evaluate one's own contribution to the development of a certain scientific or artistic discipline	<b>P8S_KK/2</b>	conservatory	Discussion, work review
3	Recognize the importance of knowledge in terms of solving cognitive and practical problems	<b>P8S_KK/3</b>	conservatory	Discussion, observation of the scientific progress of the doctoral student
4	Maintain and develop an ethos of research and creating environments including:  - conducting research activities independently  - respect the public principle of ownership of scientific activity results, including the rules of intellectual property protection	<b>P8S-KR</b>	conservatory	Discussion, publications, work content

#### LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
5-8	-	60 yearly	-	-	-	0

#### METHODS OF INSTRUCTION

Discussion combined with an overview of the developed research material, using electronic means of communication and in person. Exchange of scientific publications and issues related to the methodology of conducting research. Scientific and popular science publications.

#### COURSE CONTENT

Seminars:

- analysis of the Ukrainian-Russian war with special attention to the Territorial Defence and the National Guard in the fighting and protection of the country
- analysis of changes in the equipment of Territorial Defence formations in Poland and Sweden related to the experiences of war in Ukraine
- analysis of Sweden's policy of defence system at the local government level and comparison with selected defence systems in Europe
- analysis of Sweden's territorial defence system against territorial formations in Europe
- change tracking in the territorial defence system in Poland
- analysis of proposed changes in Poland's security system
- analysis of legal changes in Poland in terms of defence and crisis management

- analysis of the migration crisis on Poland's border in terms of cooperation of territorial defence with local governments
- change tracking in Sweden's defence policy
- analysis of changes in the global security environment
- discussion on methods of conducting scientific work
- following the literature on the subject
- analysis of selected materials from professional sources exploring the problems of defence

### COURSE ASSESSMENT CRITERIA

Preparation of a specific part of a doctoral dissertation, preparation of publications on the dissertation subject.  
Activity during the seminars.

### TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	120
Other contact hours involving the teacher (consultation hours, examinations)	30
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	150
<b>Total number of hours</b>	<b>300</b>
<b>Total number of ECTS credits</b>	<b>0</b>

### INSTRUCTIONAL MATERIALS

Compulsory literature:	<p>LITERATURE CUMULATED BY THE DOCTORAL STUDENT FOR MEANS OF PREPARING DOCTORAL DISSERTATION.</p> <ol style="list-style-type: none"> <li>1. ADAMKIEWICZ J., TREJNIS Z., „SAMORZĄD TERYTORIALNY W SYSTEMIE OBRONNYM RZECZYPOSPOLITEJ POLSKIEJ”, ADAM MARSZAŁEK, WARSZAWA 2017.</li> <li>2. DOLNICKI B., „SAMORZĄD TERYTORIALNY”, WOLTERS KLUWER, WARSZAWA 2021</li> <li>3. JAKUBCZAK R., „POWSZECHNA OBRONA TERYTORIALNA W BEZPIECZEŃSTWIE NARODOWYM RP”, FUNDACJA HISTORIA I KULTURA, WARSZAWA 2020.</li> <li>4. AKUBCZAK R., „SYSTEM POWSZECHNEJ OBRONY TERYTORIALNEJ W POLSCE”, WSP, SZCZYTNO 2020.</li> <li>5. JAKUBCZAK R., „WSPÓŁCZESNA OBRONA NARODOWA”, FUNDACJA HISTORIA I KULTURA, WARSZAWA 2020</li> <li>6. KITLER W., „ORGANIZACJA BEZPIECZEŃSTWA NARODOWEGO RZECZYPOSPOLITEJ POLSKIEJ. ASPEKTY USTROJOWE, PRAWNO-ADMINISTRACYJNE I SYSTEMOWE”, ADAM MARSZAŁEK, WARSZAWA 2018.</li> <li>7. ŚCIBOREK Z., „PODSYSTEM NIEMILITARNY W PRZYGOTOWANIACH OBRONNYCH RZECZYPOSPOLITEJ POLSKIEJ”, ADAM MARSZAŁEK, WARSZAWA 2017.</li> <li>8. ZAŁĘSKI K., „SIŁY ZBROJNE. TEORIA I PRAKTYKA FUNKCJONOWANIA”, DIFIN, TORUŃ, 2018.</li> <li>9. GOTKOWSKA J., SWEDEN'S SECURITY THE LONG WAY TOWARDS TOTAL DEFENCE, WARSAW 2021</li> <li>10. PYYKÖNEN J. FORSS S., DETERRENCE IN THE NORDIC-BALTIC</li> </ol>
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	<p>11. REGION: THE ROLE OF THE NORDIC COUNTRIES TOGETHER WITH THE U.S. ARMY STRATEGIC STUDIES INSTITUTE AND U.S. ARMY WAR COLLEGE PRESS 2019, <a href="https://publications.armywarcollege.edu/pubs/3699.pdf">HTTPS://PUBLICATIONS.ARMYWARCOLLEGE.EDU/PUBS/3699.PDF</a></p>
<p>Complementary literature:</p>	<p>Literature on the subject of political and administration studies and defence studies, cumulated by the doctoral student e.g.:</p> <ol style="list-style-type: none"> <li>1. „WOJSKA OBRONY TERYTORIALNEJ W OPERACJI”, DD-3.40, WARSZAWA 2018.</li> <li>2. CLAUSEWITZ C. VON., „O WOJNIE”, LUBLIN 1995.</li> <li>3. DEPCZYŃSKI M., ELAK L., „ROSYJSKA SZTUKA OPERACYJNA W ZARYSIE”, AKADEMIA SZTUKI WOJENNEJ, WARSZAWA 2020.</li> <li>4. DUNIEWSKA Z., LEWICKA R., LEWICKI M., „WŁADZA W PRZESTRZENI ADMINISTRACJI PUBLICZNEJ”, UNIWERSYTET ŁÓDZKI, ŁÓDŹ 2020.</li> <li>5. GAWŁOWSKI R., MACHALSKI P., MAKOWSKI K., „SAMORZĄD TERYTORIALNY W SYSTEMIE ADMINISTRACJI PUBLICZNEJ”, WYDANIE II, CEDEWU, WARSZAWA 2019.</li> <li>6. GOŁĘBIEWSKI J., „ZARZĄDZANIE KRYZYSOWE NA SZCZEBLU SAMORZĄDU-TEORIA I PRAKTYKA”, DIFIN, TORUŃ 2015.</li> <li>7. HARAŃCZYK A., „SAMORZĄD TERYTORIALNY. ORGANIZACJA I GOSPODARKA”, UNIWERSYTET EKONOMICZNY, KRAKÓW 2021.</li> <li>8. HAUSNER J., „ADMINISTRACJA PUBLICZNA”, PWN, WARSZAWA 2020.</li> <li>9. IZDEBSKI H., „SAMORZĄD TERYTORIALNY. PIONOWY PODZIAŁ WŁADZY”, WOLTERS KLUWER, WARSZAWA 2020.</li> <li>10. JAKUBCZAK R., KRÓLIKOWSKI H.M., MARCZAK J., GAŚIOREK K., „DZIAŁANIA NIEREGULARNE. KLUCZ DO NIEPOKONALNEJ POTĘGI OBRONNEJ POLSKI W XXI WIEKU”, AKADEMIA OBRONY NARODOWEJ, WARSZAWA 2013.</li> <li>11. JAKUBCZAK R., MARCZAK J., BEZPIECZEŃSTWO NARODOWE POLSKI W XXI WIEKU. WYZWANIA I STRATEGIE, AKADEMIA OBRONY NARODOWEJ, WARSZAWA 2011.</li> <li>12. JAŃCZUK L., „SAMODZIELNOŚĆ JEDNOSTEK SAMORZĄDU TERYTORIALNEGO JAKO PODMIOTÓW ADMINISTRACJI PUBLICZNEJ W POLSCE”, KATOLICKI UNIWERSYTET LUBELSKI, LUBLIN 2013.</li> <li>13. JASTRZĘBSKA M., „FINANSE JEDNOSTEK SAMORZĄDU TERYTORIALNEGO”, WOLTERS KLUWER, WARSZAWA 2012.</li> <li>14. KORCZAK J., „UKŁAD ADMINISTRACJI PUBLICZNEJ”, WOLTERS KLUWER, WARSZAWA 2019.</li> <li>15. LIPOWICZ I., „SAMORZĄD TERYTORIALNY XXI WIEKU”, WOLTERS KLUWER, WARSZAWA 2019.</li> <li>16. MARCINIAK M., „DYLEMATY WSPÓŁCZESNEJ OBRONNOŚCI POLSKI. POZAMILITARNE UWARUNKOWANIA OBRONNOŚCI PAŃSTWA”, ADAM MARSZAŁEK, WARSZAWA 2017.</li> <li>17. Marciniak M., Trejnis Z., „Obronność państwa. Strategie oraz systemy bezpieczeństwa i obronności”, Adam Marszałek, Warszawa 2017.</li> <li>18. PATRZAŁEK L., „FINANSE SAMORZĄDU TERYTORIALNEGO”, UNIWERSYTET EKONOMICZNY WE WROCŁAWIU, WROCŁAW 2010.</li> <li>19. SIENKIEWICZ M.W., „SAMORZĄD POWIATOWY W POLSCE”, UMCS, LUBLIN 2019.</li> <li>20. SIENKIEWICZ-MAŁYJUREK K., KRYNOJEWSKI F.R., „ZARZĄDZANIE KRYZYSOWE W ADMINISTRACJI PUBLICZNEJ”, WYDANIE II, TORUŃ 2016.</li> <li>21. SIKORSKI W.E., „PRZYSZŁA WOJNA. JEJ MOŻLIWOŚCI I CHARAKTER ORAZ ZWIĄZANE Z NIM ZAGADNIENIA OBRONY KRAJU”, WYDANIE II, KRAKÓW 2010.</li> <li>22. SYKULSKI L., „ROSYJSKA GEOPOLITYKA A WOJNA INFORMACYJNA”, PWN, WARSZAWA 2019.</li> <li>23. TREJNIS Z., TRZCIŃSKA L., „DYLEMATY WSPÓŁCZESNEJ OBRONNOŚCI POLSKI. POLITYCZNE I MILITARNE ASPEKTY OBRONNOŚCI PAŃSTWA”, ADAM MARSZAŁEK, WARSZAWA 2018.</li> <li>24. WARMIŃSKI A., „ADMINISTRACJA BEZPIECZEŃSTWA I PORZĄDKU PUBLICZNEGO W POLSCE”, ELIPSA, WARSZAWA 2021.</li> </ol>

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|  | <p>25. WŁADEK Z., „ORGANIZACJA I ZARZĄDZANIE W ADMINISTRACJI PUBLICZNEJ”, WYDANIE II, DIFIN, TORUŃ 2016.</p> <p>26. WYKRĘTOWICZ S., „SAMORZĄD W POLSCE. ISTOTA, FORMY, ZADANIA”, WYŻSZA SZKOŁA BANKOWA, POZNAŃ 2008.</p> <p>27. WYPORSKA-FRANKIEWICZ J., „KONTROLA WYKONYWANIA ZADAŃ I NADZÓR NAD JEDNOSTKAMI SAMORZĄDU TERYTORIALNEGO”, WOLTERS KLUWER, WARSZAWA 2021.</p> |
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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person