

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024

GENERAL INFORMATION ABOUT COURSE				
Course title	Doctoral Seminar			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	obligatory			
Year and semester of studies	3rd - 4th year / semester 5 and 6 and 7 and 8			
Discipline	linguistics			
Language of Course	Polish			
Name of Course coordinator	Dr hab. Agnieszka Myszka, prof. UR			
Name of Course lecturer	Dr hab. Agnieszka Myszka, prof. UR			
Prerequisites	<ol style="list-style-type: none"> 1. Knowledge of the scope of linguistics research and the history of the development of the discipline; 2. Knowledge of the main methodologies of linguistic research (in Poland and the world); 3. The ability to conduct linguistic research - the ability to analyze linguistic phenomena, spoken and written texts 4. Collected research material and written one chapter of the thesis 5. Passed the second year of the seminar 			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The overarching goal of the seminar is for the doctoral student to prepare a dissertation. The promoter plays the role of mentor, advisor, scientific and organizational supervisor in this process. The specific objectives of the course are to deepen the knowledge of the development of Polish linguistics against a broad world background, to improve research skills in linguistics, to improve the ability to discuss, critically analyze scientific texts, to develop original research concepts, to make inferences and formulate research questions and postulates.</p> <p>The program of the subject included in the first year the determination of the topic of the thesis, research methodology, development of the thesis concept, familiarization with the literature on the subject, as well as participation in scientific life. In the second year program, the doctoral student began analyzing the research material, explored the state of the research and discussed methodological issues.</p> <p>The last two years of study are primarily devoted to editing the subsequent chapters of the dissertation. The main goal of the seminar is to improve analytical skills, the ability to formulate conclusions and prove the accuracy of the scientific theses. The doctoral student will continue to be obliged to actively participate in scientific conferences, deliver papers at open seminars and meetings of the IPiD Onomastics Department, as well as to undertake knowledge transfer activities. She will also continue to perform various organizational activities (including the organization of scientific conferences, activities in the scientific circle and doctoral committees) and didactic activities (including teaching classes, but also keeping records).</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.) (Knows and understands)				
W_01	The student is familiar with the world output in the field of the study of the linguistic image of the world to an extent which makes it possible to revise the existing paradigms and juxtapose them with the Polish output in this field	P8S_WG/1	Seminar	<ul style="list-style-type: none"> • Presentation of the doctoral student's own studies (paper, chapters of the dissertation); • Participation in the discussion
W_02	The student knows the methodology of conducting linguistic research, with particular emphasis on cognitive methods of	P8S-WG/3	Seminar	<ul style="list-style-type: none"> • Presentation of the doctoral student's own studies (paper, chapters of the dissertation); • Participation in discussion at open

	describing language			and closed seminars; <ul style="list-style-type: none"> • Evaluation of the ability to select the subject literature
W_03	The student knows the principles of dissemination of the results of scientific activity, including in the mode of open access	P8S-WG/4	Seminar	Submission of an article to a journal; <ul style="list-style-type: none"> • Use of scientific texts available in open access mode
W_04	The student knows the basic principles of transferring knowledge about language to the social sphere - she knows how to disseminate knowledge in the field of language culture, linguistic politeness; she knows the linguistic mechanisms governing advertising, she knows the techniques of linguistic persuasion	P8S-WK/3	Seminar	<ul style="list-style-type: none"> • Teaching internships; • Participation in open meetings held online at IPiD; • Open lesson for primary or secondary school (language knowledge)
Skills (no.) (Able to)				
U_01	The student skillfully selects research methods and techniques to meet the needs of the research material, correctly concludes on the basis of scientific research, formulates cognitive definitions	P8S-UW/1	Seminar	<ul style="list-style-type: none"> • Presentation of the doctoral student's own studies (paper, chapter of the dissertation); • Participation in the discussion; • Selection of subject literature and research tools
U_02	The student critically analyzes and evaluates the results of scientific research, discusses and polemics with researchers, evaluates the accuracy and novelty of their insights and conclusions	P8S-UW/2	Seminar	<ul style="list-style-type: none"> • Presentation of the doctoral student's own studies (paper, chapter of the dissertation); • Participation in discussions during conferences and scientific meetings at IPiD
U_03	The student transfers the results of scientific activity to the cultural and social sphere	P8S-UW/3	Seminar	<ul style="list-style-type: none"> • Participation in open meetings organized at IPiD; • Open lesson for primary or secondary school (language knowledge); • Organization and conduct of workshops for various audiences
U_04	The student efficiently uses specialized terminology (Polish and English) in the field of linguistics, composes spoken and written texts (scientific articles, papers), takes part in scientific discussions	P8S-UK/1	Seminar	<ul style="list-style-type: none"> • Presentation of the doctoral student's own studies (paper, dissertation chapter); • Participation in discussions during conferences and scientific meetings at IPiD; • Participation in discussions of colleagues' papers during open seminars
U_05	The student disseminates the results of scientific activity, including in popular forms	P8S-UK/2	Seminar	<ul style="list-style-type: none"> • Organizing and conducting workshops for various audiences; • Broadcasting on student radio Phoenix or on student television STUDENTURA
U_06	The student is aware of her own shortcomings and independently plans her own development; she is also able to work in a group	P8S-UU/1	Seminar	<ul style="list-style-type: none"> • Continuous observation during seminars and discussions at conferences and open seminars and plant meetings; • Work in the Scientific Circle;

						• Organization of scientific conferences
Social competence (no.) (Ready to)						
K_01	The student is ready to critically evaluate his/her own contribution to the development of linguistics, especially in the field of contemporary Polish language (against the background of diachrony and traditions of language research in the world)	P8S-KK/2	Seminar			<ul style="list-style-type: none"> • Evaluation of thesis chapters and papers and articles submitted for publication; • Evaluation of contributions during discussions, open seminars and individual seminars;
K_02	The student is ready to recognize the importance of knowledge in solving cognitive and practical problems concerning the study of language (including communicative pragmatics)	P8S-KK/3	Seminar			<ul style="list-style-type: none"> • Evaluation of chapters of the work and papers and articles submitted for publication; • Evaluation of contributions during discussions, open and individual seminars; • Evaluation of the manner of academic teaching
K_03	The student knows the principles of conducting scientific activity in an independent and autonomous manner, as well as the principles of teamwork ethics; observes the principles of protection of intellectual property; conducts scientific activity with respect for copyrights and principles of professional ethics	P8S-KR	Seminar			<ul style="list-style-type: none"> • Evaluation of chapters of work and papers and articles submitted for publication; • Evaluation of work in organizing conferences, workshops, etc; • Evaluation of the degree of involvement in knowledge transfer activities
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
5					30	
6					30	
7					30	
8					30	
METHODS OF INSTRUCTION						
discussion, presentation, elements of lecture, paper, written work						
COURSE CONTENT						
<p>The seminar takes the form of meetings / consultations once a week (15 meetings per semester for 2 hours each)</p> <ul style="list-style-type: none"> - 4 times a semester open seminar with a paper - delivery of a paper or participation in a discussion; - 7 times contact or online seminar with discussion of current problems, methodology, ways of collecting, segregation of material, articles or conference papers; discussion of the scope of the work, topic; - 4 times writing and submitting an excerpt from the work (possibly an article, paper); reading and discussing it. <p>The topics of the seminars revolve around the following program content:</p> <ul style="list-style-type: none"> - Discussions of the literature on linguistic worldview and cultural stereotypes (state of research) and methodology; discussion of the methodological chapter of the dissertation. - Discussing edited sections of the dissertation (subsequent theoretical and then research chapters). - Creating cognitive definitions that are one of the key elements of the world pictures. - Preparing articles to be submitted for publication in edited journals and monographs; discussing reviews and possible comments made in them. 						

- Issues of knowledge transfer - discussing the possibilities, ways, methods of transferring (promoting, popularizing, implementing) the results of one's own research to the social and cultural sphere.
- Discussing the topics and research methodology of papers presented at open seminars.
- Participation in discussions of the papers of colleagues from other seminar groups.

COURSE ASSESSMENT CRITERIA

In order to receive credit for the third year of study, a doctoral student must meet the following conditions together:

- winning a paper at an open seminar in semester 5;
- delivery of a paper at an open seminar in semester 6;
- completion of the editing of three chapters of the thesis;
- undertaking knowledge transfer activities to the social and cultural sphere;
- organization/co-organization of a conference or scientific session of supra-regional scope;
- publication of an article in a journal from the MEiN list;
- submission for publication of the article "Raven- linguistic and cultural image in literary texts".

In order to receive credit for the fourth year of study, a doctoral student must fulfill the following conditions together:

- delivery of a paper at an open seminar in semester 7;
- delivery of a paper at an open seminar in semester 8;
- completion of the editing of the entire dissertation;
- undertaking knowledge transfer activities to the social and cultural sphere.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	60 + 60
Other contact hours involving the teacher (consultation hours, examinations)	20 + 30
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	90 + 90
Total number of hours	170 + 180
Total number of ECTS credits	0

INSTRUCTIONAL MATERIALS

Compulsory literature:	Anusiewicz J., 1994, <i>Lingwistyka kulturowa. Zarys problematyki</i> , Wrocław. Bartmiński J. (red.), 2012, <i>Współczesny język polski</i> , Lublin. Bobrowski I., 2005, <i>O współtństnieniu odmiennych dyskursów lingwistycznych</i> , [w:] „Polonica”, wyd. Kraków, t. XXIV-XXV, s.5-19. Stelmaszczyk P., (red.), 2013, <i>Metodologie językoznawstwa. Ewolucja języka. Ewolucja teorii językoznawczych</i> , Łódź. Siwiec A., Domaciuk-Czarny I., Kojder M. (red.), 2020, <i>Ze studiów nad nazwami własnymi. Terminologia. Teoria i metodologia badań. Zagadnienia nazwotwórstwa</i> , Lublin. Tokarski R., 2014, <i>Światy za słowami. Wykłady z semantyki leksykalnej</i> , Lublin.
Complementary literature:	Tailored to the individual needs of the doctoral student and updated on an ongoing basis; among other things: Bartmiński J. (red.), 1999, <i>Językowy obraz świata</i> , Lublin. Bartmiński J., 2006, <i>Językowe podstawy obrazu świata</i> , Lublin.

<p>Bijak U., 2017, <i>Transonimizacja, czyli „wędrowki nazw”</i>, „Folia Onomastica Croatica” 26, s. 1-14. Bralczyk J., 2004, <i>Język na sprzedaż</i>, Gdańsk. Kurcz I., 1976, <i>Psycholingwistyka, przegląd problemów badawczych</i>, Warszawa. Kurcz I., 1987, <i>Język a reprezentacja świata w umyśle</i>, Warszawa. Lachur Cz., 2004, <i>Zarys językoznawstwa ogólnego</i>, Opole. Rutkowski M., 2012, <i>Słownik metafor i konotacji nazw własnych</i>, Olsztyn. Serpell J., 1999, <i>W towarzystwie zwierząt: analiza związków ludzie- zwierzęta</i>, przeł. z ang. A. Alichniewicz, Warszawa. Tabakowska E. (red.), 2001, <i>Kognitywne podstawy języka i językoznawstwa</i>, Kraków. Wójcik U., 2020, <i>Leksem świnia i formy pokrewne jako wyrazy motywujące w polskiej onimii</i>, „Onomastica” LXIV, s. 53-67. https://doi.org/10.17651/ONOMAST.64.6</p>

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person