

**SYLLABUS**  
**SZKOŁA DOKTORSKA**  
**THE QUALIFICATION CYCLE FROM 2020 TO 2024**

<b>GENERAL INFORMATION ABOUT THE COURSE</b>				
Course/Module title		Doctoral Seminar		
Name of the unit running the course		Doctoral School at the University of Rzeszów		
Course type ( <i>compulsory, optional</i> )		Compulsory		
Year/semester		Year 3 (semesters 5-6)		
Discipline		Linguistics		
Language of instruction		Polish		
Name of the course coordinator		Assoc. Prof. Ewa Oronowicz-Kida, Professor of The University of Rzeszów		
Name(s) of the person(s) teaching the course		Assoc. Prof. Ewa Oronowicz-Kida, Professor of The University of Rzeszów		
Prerequisites		Extensive knowledge of the Polish language in the diachronic and synchronous aspect; readiness to expand knowledge in the field of Linguistics; the ability to take an interdisciplinary approach to solving scientific problems; the ability to think creatively and independently		
<b>ABSTRACT OF THE COURSE</b> (a synthetic description of the content and objectives of the course; 100-200 words)				
<p>Throughout the four-year cycle of studies at the Doctoral School the main objective of the doctoral seminar is creation of a doctoral dissertation with scientific and organizational care of the supervisor. These are classes in which the doctoral student broadens his/her subject and methodological knowledge in the field of linguistics, raises the level of his/her participation in scientific discourse; gains the awareness of the level and originality of his/her own research concepts.</p> <p>In the third year of studies the work on the doctorate are seriously advanced, methodologically fixed and focused on solving research and editorial problems related to the development of the material basis for the doctoral dissertation. During the doctoral seminar, the final shape of very important integral parts of the dissertation, which include lists, annexes, etc., is also refined. It is also important to prepare the doctoral student for active participation in various forms of scientific activity.</p>				
<b>LEARNING OUTCOMES FOR THE COURSE AND METHODS OF ASSESSMENT</b>				
<b>Semester 5</b>				
Learning outcome symbol	Intended learning outcomes	Reference to learning outcomes for PQF level 8 qualifications (symbol)	Format of classes (lectures, classes, etc.)	Methods of assessment of learning outcomes (e.g. tests, oral exam, written exam, project, etc.)
<b>Knowlegde No.</b>	<b>Knows and understands</b>			
1.	The doctoral student has advanced and integrated knowlegde of the latest world achievements and research schools, which covers selected issues in linguistics, which allows for independent formulation	P8S-WG/1	seminar	A fragment of the analytical part of the dissertation

	and solving research problems			
2.	The doctoral student has an extensive knowledge of the doctoral thesis and awareness of the selected methodology	P8S-WG/3	seminar	A fragment of the analytical part of the dissertation
<b>Skills No.</b>	<b>Can</b>			
1.	The doctoral student has extensive research skills, that allow solving complex scientific problems and make an individual contribution to the development of the knowledge and methodology of linguistics	P8S-UW/1	Seminar	A fragment of the analytical part of the dissertation
2.	The doctoral student is able to participate in scientific discourse and initiate a scientific debate	P8S-UK/3 P8S-UK/4	seminar	Active participation in a scientific conference (paper)
3.	The doctoral student has the ability to plan and implement individual and team research projects	P8S-UO	seminar	Membership in the scientific club
<b>Social competence No.</b>	<b>Is ready to</b>			
1.	The doctoral student critically evaluates his own contribution to the development of Polish linguistics	P8S-KK/2	seminar	A fragment of the analytical part of the dissertation
2.	The doctoral student is ready to conduct scientific activity in an independent manner, respecting the principle of public ownership of the results of scientific activity and taking into account the principles of intellectual property protection	P8S-KR	seminar	A fragment of the analytical part of the dissertation  Active participation in a scientific conference (paper)

Semester 6				
<b>Knowlegde No.</b>				
1.	The doctoral student has extensive research skills, that allow solving complex scientific problems and make an individual contribution to the development of the knowlegde and methodology of linguistics	P8S-WG/1	seminar	A chapter of a doctoral dissertation devoted to animals from a philosophical perspective
2.	The doctoral student knows the principles of transferring linguistic knowledge to the social sphere	P8S-WK/3	seminar	Preparation of the dictation text
<b>Skills No.</b>				
1.	The doctoral student has extensive research skills that enable to solve complex scientific problems and to make an individual contribution to the development of knowledge and methodology in the field of linguistics.	P8S-UW/1	seminar	A chapter of a doctoral dissertation devoted to animals from a philosophical perspective  Preparation of the scientific article
2.	The doctoral student is able to transfer the results of scientific linguistic activity to the social sphere and disseminate the results of scientific activity in popular forms.	P8S-UW/3s P8S-UK/2	seminar	Preparation of the dictation text
<b>Social competence No.</b>				
1.	The doctoral student critically evaluates the achievements of the contemporary global and polish linguistics	P8S-KK/1	seminar	A chapter of a doctoral dissertation devoted to animals from a philosophical perspective  Preparation of the scientific article
2.	The doctoral student is ready to conduct scientific activity in an independent manner, respecting the principle of public ownership of the results of scientific activity and taking into account the principles of intellectual property protection	P8S-KR	seminar	A chapter of a doctoral dissertation devoted to animals from a philosophical perspective  Preparation of the scientific article

<b>FORMAT OF CLASSES, NUMBER OF HOURS AND ECTS CREDITS</b>						
Semester (no.)	Lectures	Practical classes/Colloquia	Lab classes	Interships	Others	Number of ECTS credits
5.					Seminar 30 hours	0
6.					Seminar 30 hours	0
<b>METODY DYDAKTYCZNE</b>						
The problem method, discussion, lecture, presentation.						
<b>COURSE CONTENT</b>						
<p><b>Seminarium:</b></p> <ul style="list-style-type: none"> <li>• Discussion of the state of research related to the subject matter of the dissertation.</li> <li>• Selection of a method of linguistic analysis – a selection for the purposes and subject of the research, verification of previous arrangements after a preliminary linguistic analysis of the collected research material.</li> <li>• Solution of research and editorial problems related to the editing of a part of the dissertation devoted to a multifaceted linguistic analysis of the collected research material and problematics of animals in philosophical terms.</li> <li>• Presentation of sections of the dissertation chapters - discussion.</li> <li>• Preparation for active participation in a scientific conference.</li> </ul>						
<b>REQUIREMENTS FOR PASSING THE COURSE (COURSE ASSESSMENT CRITERIA)</b>						
Preparation of the next part of analysis of the research material (semester 5 and 6); Edition of the chapter on animal problematics in the philosophical aspect (semester 6).						
<b>TOTAL DOCTORAL STUDENT WORKLOAD NEEDED TO ACHIEVE THE INTENDED LEARNING OUTCOMES NUMBER OF HOURS AND ECTS CREDITS</b>						
Form od activity				Average number of hours to complete the activity		
Scheduled course contact hours				2 x 30 hours. - 60 hours		
Other contact hours involving the teacher (consultation hours, examination)				2 x 10 hours – 20 hours		
Non-contact hours - doctoral student's own work (preparation for classes, examination, research paper etc.)				70 hours		
<b>TOTAL HOURS</b>				150 godz.		
<b>TOTAL NUMBER OF ECTS CREDITS</b>				0		
<b>LITERATURE</b>						
Primary literature:	Primary literature: <ul style="list-style-type: none"> <li>• Bobrowski I., 2005, <i>On the Coexistence of Different Linguistic Discourses</i>, in: /"Polonica", ed. Cracow, vol. XXIV-XXV, pp. 5-19.</li> </ul>					

	<ul style="list-style-type: none"> <li>• Gambarelli G., Łucki Z., 1995, <i>How to Prepare a Diploma or Doctoral Thesis</i>, Cracow.</li> <li>• Lachur Cz., 2004, <i>An Outline of General Linguistics</i>, Opole.</li> <li>• Stelmaszczyk P., (ed.), 2013, <i>Methodologies of Linguistics. The Evolution of Language. The Evolution of Linguistic Theories</i>, Łódź.</li> <li>• Tokarski R., 2014, <i>Worlds Behind Words. Lectures on Lexical Semantics</i>, Lublin.</li> </ul>
Complementary literature:	<p>Tailored to the individual needs of the doctoral student, supplemented on a regular basis.</p> <ul style="list-style-type: none"> <li>• B. Wróblewski, <i>Language of the Law vs Legal Language</i>, Cracow 1948.</li> <li>• J. Pieńkos, <i>The Fundamentals of Jurislinguistics. Language in Law – Law in Language</i>, Warsaw 1999.</li> <li>• T. Gizbert-Studnicki, <i>Legal Language from the Sociolinguistic Perspective</i>, Warsaw-Cracow 1986.</li> <li>• M. Zieliński, <i>Languages of the Law vs Legal Languages</i>, [in:] <i>The Polish Language 2000. A Formal Speech on the State of Language at the Turn of the Millennium</i>, ed. W. Pisarek, Kraków 1999.</li> <li>• Malinowski, <i>Polish Legal Language. Selected Issues</i>, Warsaw 2006.</li> <li>• Choduń, <i>The Vocabulary of Texts of Legal Acts in the Lexical Database of Contemporary Polish</i>, Warsaw 2007.</li> </ul>