A COURSE SYLLABUS - DOCTORAL SCHOOL

REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024

GENERAL INFORMATION ABOUT COURSE				
Course title	PhD seminar			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (obligatory, optional)	Obligatory			
Year and semester of studies	2020-2024; semesters I-VIII			
Discipline	Political science and public administration			
Language of Course	Polish			
Name of Course coordinator	Bogusław Kotarba			
Name of Course lecturer	Bogusław Kotarba			
Prerequisites	The student has knowledge of political science and public			
	administration at least at the level of undergraduate studies. During			
	undergraduate or/and graduate studies, s/he completed a course in			
	political theory and methodology of political science research, as well			
	as a diploma seminar, which ended with submitting and defending a			
	thesis based on the results of her/his own research.			
BRIEF DESCRIPTION OF COURSE				
(100-200 words)				

The aim of the seminar is to prepare the student for:

- a) conducting research formulating a research problem and hypotheses, defining the theoretical framework for research, selecting research methods, techniques and tools, research planning. The seminar also aims to provide skills in the field of source inquiry, analysis of existing research results, documents and literature on the topic, as well as techniques and tools of empirical research. The seminar also helps the PhD student observe ethical principles in academic research, as well as develop a critical attitude towards the already existing research results and the results of her/his own research;
- b) writing research papers providing knowledge about structure and principles of academic papers including the principles of observing copyrights and other rights;
- c) preparing and delivering of conference presentations with the use of multimedia;
- d) writing research projects and applying for research grants;
- e) writing a PhD dissertation and its defence;
- f) conducting classes at a university, including preparing a course syllabus, selection of literature for students, the use of various teaching methods;
- g) participation in academic life, including participation and organization of scientific meetings and research groups.

COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning	The description of the	Relation to the	Learning Format	Method of
outcome	learning outcome defined for	degree	(Lectures, classes,)	assessment of
	the course programme			learning
		outcomes		outcomes (e.g.
		(symbol)		test, oral exam, written exam,
		, , , ,		project,)
Knowledge	The student knows and		seminar	
(no.)	understands:			
1	theories and research	P8S-WG/1; P9S-	Seminar	elaborating
	approaches in the political	WG/2		the
	science and public			theoretical
	administration, and trends of			framework of
	their development			the
				dissertation –
				semester I and
				II
2	terminology, concepts and	P8S-WG/3	Seminar	preparing
	research methods in social			methodology

4	sciences, in particular in the political science and public administration ways of disseminating research results in open access; knows the provisions of copyright law and the principles of intellectual property protection areas in socio-political life to which the results of the research can be applied	P8S-WG/4	Seminar	of the research – semester I and II preparing the conference papers and journal articles – semester III-VIII preparing the conference papers and journal articles – semester III-VIIII preparing the conference papers and journal articles – semester III-VIII
Skills	The student can:			VIII
(no.) 1	define the aim of the research, formulate the research problem and hypotheses and verify them	P8S-UW/1	Seminar	elaborating the theoretical framework and research methodology – semester I and II
2	critically analyse hitherto research results and literature on the topic; disseminate own opinions and conclusions regarding the achievements of other researchers and engage in discussion with them	P8S-UW/2; P8S- UK/1; P8S-UK/4;	Seminar	Writing the theoretical chapter of the dissertation – semester III and IV
3	publish the results of own research in scientific journals, also international, and actively participate in academic conferences and seminars	P8S-UK/2; P8S- UK/3	Seminar	Writing conference papers and journal articles – semester III- VII
4	present the results of her/his research that can be used in practice to public authorities and officials	P8S-UW/3; P8S- UK2	Seminar	Writing conference papers and journal articles – semester III- VII
5	prepare and implement a research project individually and as a team member	P8S/UO	Seminar	Writing the research project and applying for the research grant – semester VI

6		erests and use ledge to take on hallenges		P8S-UU/1		Seminar		Preparing a completing the resear plan semester VIII	
Social competence (no.)	The student	is ready to:							
1	achievement	lyse her/his resea s and s of other schola	the	P8S-KK/1; KK/2	P8S-	Seminar		Writing Pl dissertation semester VIII	
2	undertake a socio-politica disseminatin knowledge		by	P8S-KK/3		Seminar		journal articles	ind - II -
3		the integrity observing of ethics, ntellectual prop and developm	,	P8S-KR		Seminar		journal articles	ind – III-
LEARNING FORMAT – NUMBER OF HOURS									
Semester (no.)	Lectures	Seminars		Lab classes		Internships	others	ECTS	l
I-VIII							240	0	

METHODS OF INSTRUCTION

E.G, LECTURE: A PROBLEM-SOLVING LECTURE/A LECTURE SUPPORTED BY A MULTIMEDIA PRESENTATION/ DISTANCE LEARNING CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (RESEARCH PROJECT, IMPLEMENTATION PROJECT, PRACTICAL PROJECT)/ GROUP WORK (PROBLEM SOLVING, CASE STUDY, DISCUSSION)/DIDACTIC GAMES/ DISTANCE LEARNING LABORATORY CLASSES: DESIGNING AND CONDUCTING EXPERIMENTS)

A problem-solving lecture

Analysis of academic discourse

Analysis of legal acts and documents

Analysis of own research results

Deductive and inductive creation of theoretical knowledge with the use of empirical data

Discussion

Research project

Analysis of various forms of academic papers

Analysis of research project documentation

COURSE CONTENT

- Theories and theoretical approaches in political science and public administration, development trends semester I
- 2. Methods, techniques and tools of research in political science and public administration semester I
- 3. Defining the aim and topic of the research semester I and II
- 4. Preparing a research plan semester II
- 5. Principles of collecting literature and source materials semester II
- 6. Formulating the research problem and hypotheses semester II and III

- 7. Determining the scope of data to verify hypotheses and solve the research problem semester II and III
- 8. Selection of research methods and tools suitable for the planned research semester II
- 9. Critical analysis of source materials semester III-V
- 10. Analysis of the results of own research semester V-VIII
- 11. Features and rules of preparing the academic paper research report, article, review, review article, author's and edited monographs and popular science papers semester III-V
- 12. Protection of intellectual property selected problems semester III
- 13. Selected ways of disseminating research results; Polish and international publication procedures semester III-VI
- 14. Applying for research grants semester VI

COURSE ASSESSMENT CRITERIA

Semester I: defining the research problem and research goal; initial collection of literature and source materials. Semester II: determining the theoretical framework and research methodology; delimitation of research field; formulating the dissertation title, hypotheses and research questions; elaborating of a research plan broken down into stages; collection of source materials.

Semester III: data collection on the basis of existing sources; elaborating part of the dissertation theoretical chapter, writing a conference paper and a journal article.

IV semester: elaborating part of the dissertation theoretical chapter, elaborating of empirical research (plan, techniques and tools); participation in a scientific conference; writing and submitting a journal article; progress in writing the dissertation.

Semester V: carrying out an empirical research; participation in a scientific conference; preparing and submitting a journal article; progress in writing the dissertation.

Semester VI: analysis the results of an empirical research; participation in a scientific conference and submitting a journal article; elaborating the research project with possible application to the NSC; progress in writing the dissertation.

Semester VII: participation in a scientific conference and submitting a journal article; preparing a draft version of dissertation.

Semester VIII: completing the dissertation and its submission.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES - NUMBER OF HOURS AND ECTS CREDITS

Λ ctivity		Number of hours			
Activity		Number of floors			
Scheduled course	contact hours	240			
	urs involving the teacher (consultation hours,	16			
examinations)					
Non-contact hour	rs – student`s own work (preparation for classes	240			
or examinations,	• •	·			
Total number of hours		496			
Total number of ECTS credits		0			
INSTRUCTIONAL MATERIALS					
Compulsory	Kraus-Mozer B. 2005. Teorie polityki. Założenia metodologiczne, Warszawa: PWN.				
literature:	Marsh D., Stoker G. (red.) 2006. Teorie i metody w naukach politycznych, Kraków:				
	Wydawnictwo UJ.				
	Johnson J.B., Reynolds H.T., Mycoff J.D., Metody badawcze w naukach politycznych, przeł. A.				
	Kloskowska-Dudzińska, Wydawnictwo Naukowe PWN, Warszawa 2010.				
Complementary	Bäcker R. i in., Metodologia badań politologicznych, Warszawa 2016,				
literature:	https://repozytorium.umk.pl/bitstream/handle/item/3891/Metodologia_badan_politolo-				
	gicznych.pdf?sequence=1 [data dostępu: 21.09.2020].				
	Babbie, E. 2009. Podstawy badań społecznych, Warszawa: Wydawnictwo Naukowe PWN.				

- Baglione, L.A. 2016. Writing a Research Paper in Political Science: A Practical Guide to Inquiry, Structure, and Methods 3rd Edition, Los Angeles, London, Washington DC, New Dehli, Singapore: Sage CQ Press.
- Beyme K. von 2005. Współczesne teorie polityczne, Warszawa: Wydawnictwo Naukowe Scholar.
- Creswell, J.W. 2013. Projektowanie badań naukowych. Metody jakościowe, ilościowe i mieszane, Kraków: Wydawnictwo Uniwersytetu Jagiellońskiego.
- Flick, U. 2011. Jakość w badaniach jakościowych, Warszawa: PWN.
- Flick, U. 2020. Projektowanie badania jakościowego, Warszawa: PWN.
- Frankfort-Nachmias C., Nachmias D., Metody badawcze w naukach społecznych, przeł. E. Hornowska, Wydawnictwo Zysk i S-Ka, Poznań 2001.
- Frederickson H.G., Smith K.B. 2003. The Public Administration Theory Primer, Boulder: Westview Press.
- Halperin, S., Heat, O. 2016. Political Research: Methods and Practical Skills, Second Edition, Oxford: Oxford University Press.
- Jemielniak D. (red.) 2012. Badania jakościowe, t. 1 i 2, Warszawa: PWN.
- Juszczyk, S. 2014. Badania jakościowe w naukach społecznych. Szkice metodologiczne, Katowice: Wydawnictwo Uniwersytetu Śląskiego.
- Klementowicz T. 2010. Rozumienie polityki. Zarys metodologii nauki o polityce, Warszawa: Dom Wydawniczy Elipsa.
- Muller, J. 2014. Writing in the Social Sciences: A Guide for Term Papers and Book Reviews, Oxford: Oxford University Press.
- Nowak S. 2020. Metodologia badań społecznych, Warszawa: PWN.
- Olejnik, I., Kaczmarek, M., Springer, A. 2018. Badania jakościowe metody i zastosowania, Wydanie II, Warszawa: CeDeWu.
- Pierzchalski F. 2013. Metoda abdukcji oraz jej zastosowanie na gruncie nauki o polityce, w: B. Krauz-Mozer, P. Ścigaj (red.), Podejścia badawcze i metodologiczne w nauce o polityce, Kraków: Księgarnia Akademicka.
- Sztumski J. 2020. Wstęp do metod i technik badań społecznych, Katowice: Wydawnictwo Naukowe "Śląsk".
- Flick U. (red.) 2014. The SAGE Handbook of Qualitative Data Analysis, London: Sage Publications Ltd.
- Yin R.K. 2015. Studium przypadku w badaniach naukowych. Projektowanie i metody, tłum. J. Gilewicz, Kraków: Wydawnictwo Uniwersytetu Jagiellońskiego.