## A COURSE SYLLABUS - DOCTORAL SCHOOL

### REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024

GENERAL INFORMATION ABOUT THE COURSE			
Course title	Doctoral seminar		
Name of the unit running the course	Doctoral Studies at the University of Rzeszów		
Type of course (obligatory, optional)	Obligatory		
Year and semester of studies	Academic cycles: 2020-2024: 1 year,		
	sem. 1, 2; Il year, sem. 3, 4; III year,		
	sem. 5, 6; IV year, sem. 7, 8.		
Discipline	Literary studies		
Language of the Course	Polish		
Name of the Course coordinator	dr hab. Dorota Karkut, prof. UR		
Name of the Course lecturer	dr hab. Dorota Karkut, prof. UR		
Prerequisites	Master's degree in Polish philology. Research interests in literary		
	studies. Knowledge of the basics of the history and theory of		
	literature, as well as the methodology of literary studies.		
BRIFE DESCRIPTION OF THE COURSE			

## BRIEF DESCRIPTION OF THE COURSE (synthetic description of the content and objectives; 100-200 words)

The aim of the course is to familiarize the doctoral student with the research subject of the future doctoral dissertation, to finally specify the topic of this work and to expand the doctoral student's knowledge in the field of the chosen specialization, to prepare them for independent research and writing of scientific texts, primarily a doctoral dissertation.

COURSE LE	COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING THE LEARNING OUTCOMES			
Learning outcome	Description of the learning outcome defined for the course	Reference to the learning outcomes for the qualification at level 8PRK (symbol)	Learning Format (Lectures, classes,)	Method of assessment of the learning outcomes (e.g. test, oral exam, written exam, project,)
Knowledge	The student knows and			
Nr.	understands theoretical grounds and current trends in selected issues in the field of their specialization based on professional literature.	P8S-WG/1 P8S-WG/2	classes	Presentations and speeches
2	methodology of literary studies and defines its role in solving theoretical and practical problems.	P8S-WG/3	classes	Discussion during the seminar
3.	the principles of disseminating the research results and methods of effective scientific communication and commercialization of research results.	P8S-WG/4 P8S-WK/3	classes	Observation of the doctoral student's activity during the seminar
Skills	The student can			
Nr.		707 1 1144		
1	write scientific texts that allow the presentation of the results of their research, both partial and final, in the form of a doctoral dissertation.	P8S-UW/2 P8S-UK/2	classes	Editing subsequent chapters of the doctoral dissertation

2.	disseminate the results of scientific research in the form of scientific and popular science publications and public speeches.	P8S-UW/2 P8S-UW/3 P8S-UK/2	classes	Review of the publication
3.	draw conclusions based on the confrontation of known literature and own research results.	P8S-UK/1 P8S-UK/3 P8S-UU/1	classes	
Social competence Nr.	The student presents		classes	
1	self-criticism in research and didactic work.	P8S-KK/1 P8S-KK/2	classes	Individual research plan
2.	initiatives to develop the idea of entrepreneurship in research and didactic work.	P8S-KK/ <sub>3</sub> P8S-UO	classes	discussion
3.	maintaining and developing the ethos of the research and creative communities	P8S-KR	classes	discussion

#### **LEARNING FORMAT – NUMBER OF HOURS**

Semester (nr)	Lecture.	Class/Conv.	Lab.	Internship	Other	ECTS credits
sem. 1, 2; II year, sem. 3, 4; III year, sem. 5, 6; IV year, sem. 7, 8.						0

#### **METHODS OF INSTRUCTION**

problem-solving, discussion, report, article, presentation

#### **COURSE CONTENT**

#### Seminar:

- 1. Discussion of the theoretical foundations and principles of writing a doctoral dissertation.
- 2. Formulating the research topics for the doctoral student.
- 3. Defining the subject and purpose of the research and research problems.
- 4. Discussing the initial concept of the work.
- .5. Choice of research methods.
- 6. Preparation of an individual research plan and dissertation concept.
- 7. Formulating working theses / hypotheses.
- 8. Review of the literature related to the subject of the doctoral dissertation.
- 9. Editing of scientific articles, as well as texts of public speeches at conferences and scientific debates.
- 10. Specifying the title of the dissertation in terms of its content and grammar.
- 11. Development of particular issues, editing of the chapters.
- 14. Presentation of the results of own research together with their interpretation and discussion.
- 15. Preparation of the doctoral dissertation.

## **COURSE ASSESSMENT CRITERIA**

Independent presentation of the report. Defining the subject of the doctoral dissertation with the supervisor. Approval by the superviser of the publication related to the doctoral dissertation.

Annual evaluation of the progress of the doctoral student's research work.

Initiation of the dissertation defence procedure by the end of the 3rd year.

Writing a doctoral dissertation.

# TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Form of activity		Average number of hours to complete the activity		
Scheduled course contact hours		240		
Other contact hours involving the teacher (consultation		40		
hours, examinations)				
Non-contact hours – student's own work (preparation for		120		
classes or examinations, project, etc.)				
HOURS TOTAL		400		
ECTS CREDITS TOTAL		0		
	LITERATURE			
Basic	A. Burzyńska, M. Markowski , M. P. (red.) Teorie literatury XX wieku. Antologia, Kraków 2007.  M. Czerwińska, Niepełnosprawność i osoba niepełnosprawna w polsko języczne literaturze pięknej i naukowej : bibliograficzny warsztat biblioterapeuty, Warszawa 2002.			
	Kolman R., <i>Poradnik dla doktorantów i habilitantów</i> , Bydgoszcz 2000.			
	Filozofia i etyka interpretacji, red. red. A. F. Kola, A. Szahaj, Karków 2007.			
	Mendel T., <i>Metodyka pisania prac doktorskich</i> , Poznań 1996.			
	M. Wlazło, Proste myśli, trudne słowa : z perspektywy socjopedagogicznej o wizerunk osób z niepełnosprawnością intelektualną w literaturze pięknej, Kraków 2013.			
Supplementary				
, ,	according to the supervisor's instructions (scientific review articles, original papers and			
	textbooks in Polish and English).			