A COURSE SYLLABUS – DOCTORAL SCHOOL

REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024

| GENERAL INFORMATION ABOUT COURSE | | | | |
|---------------------------------------|----------------------------------------------------------------------|--|--|--|
| Course title | PhD seminar | | | |
| | | | | |
| Name of the unit running the course | Doctoral School at University of Rzeszów | | | |
| Type of course (obligatory, optional) | Obligatory | | | |
| Year and semester of studies | 2020/2021 - 2023/2024, semester I - VIII | | | |
| Discipline | Literary Studies | | | |
| | | | | |
| Language of Course | Polish | | | |
| Name of Course coordinator | dr hab. prof. UR Mariusz Chrostek | | | |
| Name of Course lecturer | dr hab. prof. UR Mariusz Chrostek | | | |
| Prerequisites | Good knowledge of the history of Polish and general literature (with | | | |
| | the scope of the five-year Polish studies program), as well as more | | | |
| | important theoretical and literary problems. | | | |
| | | | | |
| BRIEF DESCRIPTION OF COURSE | | | | |
| (100-200 words) | | | | |

The main task of the seminar is the systematic cooperation of the promoter with the doctoral student, conducted in such a way that the doctoral student writes, submits and defends his doctoral dissertation within eight semesters, and in each of the four academic years he demonstrates scientific activity (participation in conferences, published articles, efforts and possible participation in a research project). The work related to writing a doctoral dissertation includes a number of activities, ranging from help in formulating the topic, through tips on the selection of scientific literature (including the presentation of selected items), further: consultations during the preparation of the doctoral student's research plan, numerous suggestions related to his query, discussions on the topic of the purposefulness of the selection of specific research methods and interpretation strategies used in the dissertation of literary texts. The content of many meetings will also include the analysis of subsequent fragments of the dissertation presented by the doctoral student, their possible correction and evaluation. The promoter's task, carried out within the seminar, is also to mobilize the doctoral student to participate in scientific conferences and to write and publish articles in scored journals and books, share advice and experience and analyze the results of his scientific activity with the doctoral student. Detailed content implemented during the next semesters will be adapted to the doctoral student's research plan.

| COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES | | | | | |
|----------------------------------------------------------------------|-------------------------------------|-----------------|----------------------|-------------------------------|--|
| Learning | The description of the | Relation to the | Learning Format | Method of | |
| outcome | learning outcome defined for | degree | (Lectures, classes,) | assessment | |
| | the course | programme | | of learning | |
| | | outcomes | | outcomes | |
| | | (symbol) | | (e.g. test, oral | |
| | | (= / / | | exam, written exam, project,) | |
| Knowledge | | | | | |
| (no.) | | | | | |
| 1 | to the extent enabling a revision | P8S-WG/1 | seminar | conversations | |
| | of the existing paradigms - global | | | checking | |
| | achievements, including | | | knowledge, | |
| | theoretical foundations and | | | reading | |
| | general issues and selected | | | scientific | |
| | specific issues - appropriate for a | | | texts written | |
| | scientific or artistic discipline | | | by a PhD | |
| | | | | student | |
| 2 | the main development trends of | P8S-WG / 2 | seminar | conversations | |

| 3 | the scientific or artistic disciplines in which the education takes place | P8S-WG/3 | seminar | checking knowledge, reading scientific texts written by a PhD student |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---------|-----------------------------------------------------------------------------------------|
| 5 | | | | checking knowledge, reading scientific texts written by a PhD student |
| 4 | principles of disseminating the results of scientific activity, also in the mode of open access | P8S-WG / 4 | seminar | observation of the doctoral student's scientific activity |
| 5 | basic principles of knowledge transfer to the economic and social sphere as well as commercialization of the results of scientific activity and know- how related to these results | P85-WK / 3 | seminar | observation of the doctoral student's scientific activity |
| Skills (no.) | Can | | | |
| 1 | use knowledge from various fields of science or art for creative identification and innovative solving of complex problems or performing research tasks, in particular: - define the purpose and subject of research, formulate a research hypothesis, - develop methods, techniques and research tools and use them creatively, - make conclusions on the basis of scientific research | P8S-UW/1 | seminar | verification on the basis of reading scientific texts written by the doctoral student |
| 2 | perform a critical analysis and evaluation of the results of scientific research, expert activities and other creative works and their contribution to the development of knowledge | P8S-UW / 2 | seminar | verification on the basis of reading scientific texts written by the doctoral student |
| 3 | transfer the results of scientific activity to the economic and social sphere | P8S-UW / 3 | seminar | observation of the doctoral student's scientific |

| | | | | activity |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------|---------|-----------------------------------------------------------------------------------------------------------|
| 4 | communicate on specialist topics to a degree enabling active participation in the international scientific environment | P8S-UK / 1 | seminar | observation of the doctoral student's scientific activity |
| 5 | disseminate the results of scientific activity, also in popular forms | P8S-UK / 2 | seminar | observation of the doctoral student's scientific activity |
| 6 | initiate a debate | P8S-UK / 3 | seminar | observation of the doctoral student's scientific activity (meetings, symposia, conferences) |
| 7 | participate in the scientific discourse | P8S-UK / 4 | seminar | observation of the doctoral student's scientific activity |
| 8 | plan and implement individual and team research projects, also in an international environment | P8S-UO | seminar | observation of the doctoral student's scientific activity |
| 9 | independently plan and act for one's own development as well as inspire and organize the development of other people | P8S-UU/1 | seminar | observation of the doctoral student's scientific activity, reading scientific texts by a doctoral student |
| Social competence (no.) | He is ready to | | | |
| 1 | critical evaluation of the achievements within a given scientific or artistic discipline | P8S-KK/1 | seminar | evaluation of the doctoral student's scientific achievements and his activity in the scientific community |

| 2 | contribution | ation of one's ow to the developm entific or artistic | ent | P8S-KK / 2 | seminar | | evaluation of the doctoral student's scientific achievements and his activity in the scientific community |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------|-------------|-------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 3 | | the importance on solving cognitive I problems | | P8S-KK/3 | seminar | | conversations with a doctoral student, observation of his activities as a young literature researcher |
| 4 | maintaining and developing the ethos of research and creative communities, including: - independently conducting research activities - respecting the principle of public ownership of the results of scientific activity, taking into account the principles of intellectual property protection | | P8S-KR | seminar | | observation of the attitude and scientific activity of the doctoral student | |
| | LEARNING FORMAT – NUMBER OF HOURS | | | | | | |
| Semester | Lectures | Seminars | | Lab classes | Internships | others | ECTS |
| (no.) | | | | | | | |
| I - VIII | | | | | | 240 | 0 |

METHODS OF INSTRUCTION

discussion, presentation, lecture, analysis of literary and critical literary texts

COURSE CONTENT

Seminar:

- Developing detailed knowledge in the area of research constituting the basis of the doctoral dissertation (history of Polish and general literature with particular emphasis on the era of romanticism)
- Discussion of the requirements for a doctoral dissertation (substantive and editorial criteria, the problem of the originality of the presented research results)
- Discussion on the content and form of scientific texts written by the doctoral student (subsequent fragments of the diploma dissertation and articles for publication)
- Detailed content implemented within subsequent teaching units adapted to the doctoral student's research program

COURSE ASSESSMENT CRITERIA

Assessment of progress related to the implementation of the research plan - assessment of the work plan, the

results of collecting bibliographies, the ability to select and critically interpret scientific and literary texts, the ability to formulate and develop problems related to the topic of the doctoral dissertation, assessment of subsequent parts of the doctoral dissertation.

Assessment of the doctoral student's scientific activity not related to writing a doctoral dissertation (participation in conferences, scientific publications, grants and other research projects).

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING **OUTCOMES** - NUMBER OF HOURS AND ECTS CREDITS Activity Number of hours Scheduled course contact hours 240 Other contact hours involving the teacher (consultation hours, 80 or more examinations) Non-contact hours - student's own work (preparation for Work pace and time adjusted to the possibilities and needs of the doctoral classes or examinations, project, etc.) student Total number of hours more than 320 Total number of ECTS credits 0 **INSTRUCTIONAL MATERIALS** Compulsory selected by the doctoral student independently and according to the supervisor's literature: instructions, related to the doctoral dissertation being prepared, as well as to the doctoral student's articles intended for publication Complementary expanding knowledge in the area of research conducted by the doctoral student

literature:

(selection criteria - as above)