# A COURSE SYLLABUS - DOCTORAL SCHOOL REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024 

| GENERAL INFORMATION ABOUT COURSE |  |
| :--- | :--- |
| Course title | PhD seminar |
| Name of the unit running the course | Doctoral School at University of Rzeszów |
| Type of course (obligatory, optional) | Obligatory |
| Year and semester of studies | $2020 / 2021$ - 2023/2024, semester I - VIII |
| Discipline | Literary Studies |
| Language of Course | Polish |
| Name of Course coordinator | dr hab. prof. UR Mariusz Chrostek |
| Name of Course lecturer | dr hab. prof. UR Mariusz Chrostek |
| Prerequisites | Good knowledge of the history of Polish and general literature (within <br> the scope of the five-year Polish studies program), as well as more <br> important theoretical and literary problems. |
| BRIEF DESCRIPTION OF COURSE |  |
| (100-200 words) |  |

The main task of the seminar is the systematic cooperation of the promoter with the doctoral student, conducted in such a way that the doctoral student writes, submits and defends his doctoral dissertation within eight semesters, and in each of the four academic years he demonstrates scientific activity (participation in conferences, published articles, efforts and possible participation in a research project). The work related to writing a doctoral dissertation includes a number of activities, ranging from help in formulating the topic, through tips on the selection of scientific literature (including the presentation of selected items), further: consultations during the preparation of the doctoral student's research plan, numerous suggestions related to his query, discussions on the topic of the purposefulness of the selection of specific research methods and interpretation strategies used in the dissertation of literary texts. The content of many meetings will also include the analysis of subsequent fragments of the dissertation presented by the doctoral student, their possible correction and evaluation. The promoter's task, carried out within the seminar, is also to mobilize the doctoral student to participate in scientific conferences and to write and publish articles in scored journals and books, share advice and experience and analyze the results of his scientific activity with the doctoral student. Detailed content implemented during the next semesters will be adapted to the doctoral student's research plan.

| COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Learning outcome | The description of the learning outcome defined for the course | Relation to the degree programme outcomes (symbol) | Learning Format (Lectures, classes,...) | Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...) |
| Knowledge (no.) |  |  |  |  |
| 1 | to the extent enabling a revision of the existing paradigms - global achievements, including theoretical foundations and general issues and selected specific issues - appropriate for a scientific or artistic discipline | P8S-WG/1 | seminar | conversations checking knowledge, reading scientific texts written by a PhD student |
| 2 | the main development trends of | P8S-WG / 2 | seminar | conversations |

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\begin{array}{|l|l|l|l|l|}\hline & \begin{array}{l}\text { the scientific or artistic } \\
\text { disciplines in which the } \\
\text { education takes place }\end{array} & & \begin{array}{l}\text { checking } \\
\text { knowledge, } \\
\text { reading } \\
\text { scientific } \\
\text { texts written } \\
\text { by a PhD } \\
\text { student }\end{array} \\
\hline 3 & \begin{array}{ll}\text { research methodology }\end{array} \\
\hline 4 & \begin{array}{l}\text { conversations } \\
\text { checking } \\
\text { knowledge, } \\
\text { reading } \\
\text { scientific }\end{array}
$$ <br>

texts written\end{array}\right\}\)| by a PhD |
| :--- |
| student |$|$


|  |  |  |  | activity |
| :---: | :---: | :---: | :---: | :---: |
| 4 | communicate on specialist topics to a degree enabling active participation in the international scientific environment | P8S-UK / 1 | seminar | observation <br> of the doctoral <br> student's <br> scientific <br> activity |
| 5 | disseminate the results of scientific activity, also in popular forms | P8S-UK / 2 | seminar | observation <br> of the doctoral student's scientific activity |
| 6 | initiate a debate | P8S-UK/3 | seminar | observation of the doctoral student's scientific activity (meetings, symposia, conferences) |
| 7 | participate in the scientific discourse | P8S-UK / 4 | seminar | observation <br> of the doctoral student's scientific activity |
| 8 | plan and implement individual and team research projects, also in an international environment | P8S-UO | seminar | observation of the doctoral student's scientific activity |
| 9 | independently plan and act for one's own development as well as inspire and organize the development of other people | P8S-UU/1 | seminar | observation of the doctoral student's scientific activity, reading scientific texts by a doctoral student |
| Social competence (no.) | He is ready to |  |  |  |
| 1 | critical evaluation of the achievements within a given scientific or artistic discipline | P8S-KK / 1 | seminar | evaluation of the doctoral student's scientific achievements and his activity in the scientific community |


| 2 | 2 | critical evaluation of one's own contribution to the development of a given scientific or artistic discipline |  | P8S-KK / 2 | seminar |  | evaluation of the doctoral student's scientific achievements and his activity in the scientific community |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 3 | recognizing the importance of knowledge in solving cognitive and practical problems |  | P8S-KK / 3 | seminar |  | conversations <br> with <br> a <br> doctoral <br> student, <br> observation <br> of his <br> activities as a <br> young <br> literature <br> researcher |
| 4 | 4 | maintaining and developing the ethos of research and creative communities, including: <br> - independently conducting research activities <br> - respecting the principle of public ownership of the results of scientific activity, taking into account the principles of intellectual property protection |  | P8S-KR | seminar |  | observation of the attitude and scientific activity of the doctoral student |
| LEARNING FORMAT - NUMBER OF HOURS |  |  |  |  |  |  |  |
|  | Semester (no.) | Lectures | Seminars | Lab classes | Internships | others | ECTS |
|  | I - VIII | - | - - |  | - | 240 | 0 |
| METHODS OF INSTRUCTION |  |  |  |  |  |  |  |
| discussion, presentation, lecture, analysis of literary and critical literary texts |  |  |  |  |  |  |  |
| COURSE CONTENT |  |  |  |  |  |  |  |
| - Developing detailed knowledge in the area of research constituting the basis of the doctoral dissertation (history of Polish and general literature with particular emphasis on the era of romanticism) <br> - Discussion of the requirements for a doctoral dissertation (substantive and editorial criteria, the problem of the originality of the presented research results) <br> - Discussion on the content and form of scientific texts written by the doctoral student (subsequent fragments of the diploma dissertation and articles for publication) <br> - Detailed content implemented within subsequent teaching units adapted to the doctoral student's research program |  |  |  |  |  |  |  |

## COURSE ASSESSMENT CRITERIA

Assessment of progress related to the implementation of the research plan - assessment of the work plan, the
results of collecting bibliographies, the ability to select and critically interpret scientific and literary texts, the ability to formulate and develop problems related to the topic of the doctoral dissertation, assessment of subsequent parts of the doctoral dissertation.
Assessment of the doctoral student's scientific activity not related to writing a doctoral dissertation (participation in conferences, scientific publications, grants and other research projects).

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES

- NUMBER OF HOURS AND ECTS CREDITS

| Activity | Number of hours |
| :--- | :--- |
| Scheduled course contact hours | 240 |
| Other contact hours involving the teacher (consultation hours, <br> examinations) | 80 or more |
| Non-contact hours - student's own work (preparation for <br> classes or examinations, project, etc.) | Work pace and time adjusted to the <br> possibilities and needs of the doctoral <br> student |
| Total number of hours | more than 320 |
| Total number of ECTS credits | o |
| INSTRUCTIONAL MATERIALS <br> Compulsory <br> literature: <br> selected by the doctoral student independently and according to the supervisor's <br> instructions, related to the doctoral dissertation being prepared, as well as to the <br> doctoral student's articles intended for publication <br> Complementary <br> literature:expanding knowledge in the area of research conducted by the doctoral student <br> (selection criteria - as above) |  |

