

**A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025**

GENERAL INFORMATION ABOUT COURSE				
Course title	PhD seminar			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	Obligatory			
Year and semester of studies	Years I-IV; semesters I-VIII			
Discipline	Political science and public administration			
Language of Course	Polish			
Name of Course coordinator	Krzysztof Żarna			
Name of Course lecturer	Krzysztof Żarna			
Prerequisites	In the second degree programme the student participated in a Master's seminar culminating in the submission and defence of a Master's thesis based on the results of the student's own research.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The aim of the doctoral seminar is to prepare the student for conducting scientific research - formulating research problems and hypotheses, defining the theoretical framework of research, selecting methods, techniques and research tools.</p> <p>The seminar is also aimed at providing skills in source search, analysis of previous research results, documents and subject literature.</p> <p>The seminar serves to acquire a critical attitude towards already existing research achievements and the results of own research.</p> <p>Another aim of the seminar is to impart knowledge on the structure and principles of scientific texts, as well as on the principles of respecting copyrights.</p> <p>The seminar also aims at preparing speeches for scientific conferences, as well as writing research projects.</p> <p>The main objective of the seminar is to prepare the student for writing a doctoral dissertation and its defence.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	The student knows and understands:		seminar	
1	theories and research approaches in political science and administration and trends development.	P8S-WG/1 P8S-WG/2	seminar	Elaboration of a theoretical framework
2	terminology and research methods used in political science and administration.	P8S-WG/3	seminar	Elaboration of research methodology

3	ways of disseminating research results; knows copyright law and principles of intellectual property protection.	P8S-WG/4	seminar	Preparation of conference speeches and articles
4	areas of socio-political life in which the research findings may be applied.	P8S-WK/3	seminar	Preparation of conference speeches and articles
Skills (no.)	The student can:			
1	define the research objective, formulate the research problem and hypotheses and verify them.	P8S-UW/1	seminar	Elaboration of a theoretical framework and methodology
2	conduct a critical analysis of the literature on the subject and of current research findings, disseminate their own opinions	P8S-UW/2 P8S-UK/1 P8S-UK/4	seminar	Preparation of the theoretical chapter of the thesis
3	publish their achievements in scientific journals, take an active part in scientific conferences	P8S-UK/2 P8S-UK/3	seminar	Preparation of conference speeches and articles
4	present the results of her/his research that can be used in practice to public authorities and officials	P8S-UW/3 P8S-UK2	seminar	Preparation of conference speeches and articles
5	prepare and implement a research project individually and as a team member	P8S/UO	seminar	Preparation and submission of the research project
6	develop interests and use the her/his knowledge to take on new intellectual challenges	P8S-UU/1	seminar	Preparation and implementation of the research plan
Social competence (no.)	The student is ready to:			
1	critically analyse their own and other researchers' research achievements.	P8S-KK/1 P8S-KK/2	seminar	Preparation PhD dissertation
2	undertaking activities influencing socio-political life through the dissemination of scientific knowledge	P8S-KK/3	seminar	Preparation of conference speeches and articles
3	preserving the integrity of research, observing the principles of ethics, and respecting intellectual property in research and development activities	P8S-KR	seminar	Preparation PhD dissertation and conference speeches and articles.
LEARNING FORMAT – NUMBER OF HOURS				

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I-VIII					240	0

METHODS OF INSTRUCTION

E.G, LECTURE: A PROBLEM-SOLVING LECTURE/A LECTURE SUPPORTED BY A MULTIMEDIA PRESENTATION/ DISTANCE LEARNING CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (RESEARCH PROJECT, IMPLEMENTATION PROJECT, PRACTICAL PROJECT)/ GROUP WORK (PROBLEM SOLVING, CASE STUDY, DISCUSSION)/DIDACTIC GAMES/ DISTANCE LEARNING LABORATORY CLASSES: DESIGNING AND CONDUCTING EXPERIMENTS)

Problem-based lecture
 Scientific discourse analysis
 Analysis of legal acts, documents
 Analysis of own research results
 Discussion
 Research project
 Analysis of research project documentation

COURSE CONTENT

1. Theories and theoretical approaches in political science and administration.
2. Methods, research techniques and research tools in political science and administration.
3. Defining the subject and aim of research.
4. Making a research plan.
5. The rules of literature and sources search.
6. Formulating research problem and hypotheses.
7. Definition of the scope of data to verify the hypotheses and solve the research problem.
8. Selection of methods and research tools.
9. Analysis of source materials.
10. Characteristics and principles of preparing a scientific text.
11. Intellectual property protection.
12. Selected ways of disseminating research results.
13. Applying for research grants.

COURSE ASSESSMENT CRITERIA

I semester.
 Definition of the research problem and objective; preliminary search.

II semester.
 Determining the theoretical framework and methodology; defining the scope of research, formulating the title of the dissertation, hypotheses and research questions; preparing a research plan; source search.

III semester.
 Collecting data on the basis of found sources; preparing the theoretical chapter of the dissertation, preparing a conference speech and a scientific article.

IV semester.
 Preparation of research; participation in a scientific conference; preparation and submission of a scientific article; preparation of a research project; progress in preparation of the dissertation.

V semester:

Implementation of research; participation in a scientific conference; preparation and submission of a scientific article; progress in the preparation of the dissertation.
VI semester.
Compilation of research results; participation in a scientific conference; preparation and submission of a scientific article; progress in dissertation preparation.
VII semester.
Participation in a scientific conference; preparation and submission of a scientific article; progress in dissertation preparation.
VIII semester.
Completion of work on the dissertation.

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES
– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	240
Other contact hours involving the teacher (consultation hours, examinations)	24
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	240
Total number of hours	504.
Total number of ECTS credits	0

INSTRUCTIONAL MATERIALS

Compulsory literature:	<p>Kraus-Mozer B. 2005. Teorie polityki. Założenia metodologiczne. Wydawnictwo Naukowe PWN.</p> <p>Marsh D., Stoker G. (ed.) 2006. Teorie i metody w naukach politycznych. Wydawnictwo Uniwersytetu Jagiellońskiego.</p> <p>Johnson J.B., Reynolds H.T., Mycoff J.D. 2010, Metody badawcze w naukach politycznych. Wydawnictwo Naukowe PWN.</p>
Complementary literature:	<p>Bäcker R. et al.. 2016, Metodologia badań politologicznych, Uniwersytet Mikołaja Kopernika w Toruniu, Polskie Towarzystwo Nauk Politycznych https://repozytorium.umk.pl/bitstream/handle/item/3891/Metodologia_badan_politologicznych.pdf?sequence=1.</p> <p>Babbie, E. 2009. Podstawy badań społecznych. Wydawnictwo Naukowe PWN.</p> <p>Baglione, L.A. 2016. Writing a Research Paper in Political Science: A Practical Guide to Inquiry, Structure, and Methods. Sage CQ Press.</p> <p>Beyme K. von 2005. Współczesne teorie polityczne. Wydawnictwo Naukowe Scholar.</p> <p>Creswell, J.W. 2013. Projektowanie badań naukowych. Metody jakościowe, ilościowe i mieszane. Wydawnictwo Uniwersytetu Jagiellońskiego.</p> <p>Flick, U. 2011. Jakość w badaniach jakościowych. Wydawnictwo Naukowe PWN.</p> <p>Flick, U. 2020. Projektowanie badania jakościowego. Wydawnictwo Naukowe PWN.</p> <p>Frankfort-Nachmias C., Nachmias D. 2001, Metody badawcze w naukach społecznych. Wydawnictwo Zysk i S-Ka.</p> <p>Frederickson H.G., Smith K.B. 2003. The Public Administration Theory Primer. Westview Press.</p>

<p>Halperin, S., Heath, O. 2016. Political Research: Methods and Practical Skills. Oxford University Press.</p> <p>Jemieliński D. (ed.) 2012. Badania jakościowe, t. 1 i 2. Wydawnictwo Naukowe PWN.</p> <p>Juszczak, S. 2014. Badania jakościowe w naukach społecznych. Szkice metodologiczne, Wydawnictwo Uniwersytetu Śląskiego.</p> <p>Klementowicz T. 2010. Rozumienie polityki. Zarys metodologii nauki o polityce. Dom Wydawniczy Elipsa.</p> <p>Muller, J. 2014. Writing in the Social Sciences. A Guide for Term Papers and Book Reviews. Oxford University Press.</p> <p>Nowak S. 2020. Metodologia badań społecznych. Wydawnictwo Naukowe PWN.</p> <p>Olejnik, I., Kaczmarek, M., Springer, A. 2018. Badania jakościowe - metody i zastosowania, CeDeWu.</p> <p>Pierzchalski F. 2013. Metoda abdukcji oraz jej zastosowanie na gruncie nauki o polityce, w: B. Krauz-Mozer, P. Ścigaj (red.), Podejścia badawcze i metodologiczne w nauce o polityce, Kraków: Księgarnia Akademicka.</p> <p>Sztumski J. 2020. Wstęp do metod i technik badań społecznych. Wydawnictwo Naukowe „Śląsk”.</p> <p>Yin R.K. 2015. Studium przypadku w badaniach naukowych. Projektowanie i metody. Wydawnictwo Uniwersytetu Jagiellońskiego.</p>
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