

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>Doctoral seminar</b>			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	obligatory			
Year and semester of studies	I-IV/semesters I-VIII			
Discipline	Sociological sciences			
Language of Course	Polish			
Name of Course coordinator	Prof. dr hab. Jolanta Szempruch (associate professor)			
Name of Course lecturer	Prof. dr hab. Jolanta Szempruch (associate professor)			
Prerequisites	Methodology of social research, sociology			
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
<p>The doctoral seminar is designed to prepare PhD students for a creative exploration within the scope of sociology, combining, perceiving and verbalizing scientific problems, as well as formulating research hypotheses. An important learning goal of the doctoral seminar is also students' acquisition of the skills of logical and efficient selection of materials and quantitative and qualitative research methods, the selection of scientific literature, the use of statistical measurements, as well as the logical presentation of the results of their own research and effective discussion of the analysed issues. The outcome of the seminar is the preparation of a doctoral dissertation.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	A PhD student knows and understands:			
1.	to the extent which allows a revision of the existing paradigms – the world's achievements relating to theoretical foundations as well as general and selected specific issues – relevant to the scientific or artistic discipline	<b>P8S-WG/1</b>	Seminar	Project – implementation of the research plan
2.	the main development tendencies in the scientific or artistic disciplines essential to the study programme	<b>P8S-WG/2</b>	Seminar	Project – implementation of the research plan
3.	the methodology of scientific research	<b>P8S-WG/3</b>	Seminar	Project – implementation of the research plan
4.	the rules for the dissemination of the results of scientific activity, also through open access model	<b>P8S-WG/4</b>	Seminar	Project – implementation of the research plan
5.	the basic rules for knowledge transfer to the economic and social sphere as well as commercialization of the results of scientific activity and know-how related to these results	<b>P8S-WK/3</b>	Seminar	Project – implementation of the research plan
<b>Skills (no.)</b>	A PhD student is able to:			
1.	take advantage of knowledge from different academic or artistic fields to creatively identify and innovatively	<b>P8S-UW/1</b>	Seminar	Project – implementation of the research plan

	<p>solve complex problems or perform research activities, especially:</p> <ul style="list-style-type: none"> <li>- to define the aim and subject of the research, formulate a research hypothesis,</li> <li>- develop research methods, techniques and tools and use them creatively,</li> <li>- draw conclusions on the basis of research results</li> </ul>					
2.	perform a critical analysis and evaluation of scientific research results, expert activities and other creative works and their contribution to the development of knowledge	P8S-UW/2	Seminar	Project – implementation of the research plan		
3.	transfer the results of scientific studies to the economic and social spheres	P8S-UW/3	Seminar	Project – implementation of the research plan		
4.	communicate on specialist topics to a degree enabling an active participation in international academic communities	P8S-UK/1	Seminar	Project – implementation of the research plan, scientific publications		
5.	disseminate the research results, also to the general public	P8S-UK/2	Seminar	Project – implementation of the research plan		
6.	initiate debates	P8S-UK/3	Seminar	Observation		
7.	participate in academic discourse	P8S-UK/4	Seminar	Project – implementation of the research plan		
8.	plan and implement one's own and a team's research projects, also in the international community	P8S-UO	Seminar	Project – implementation of the research plan		
9.	autonomously plan and act to achieve personal development, also inspire and organise the development of others	P8S-UU/1	Seminar	Project – implementation of the research plan		
<b>Social competence (no.)</b>	A PhD student is ready to					
1.	to critically evaluate the achievements of one's academic or artistic discipline	P8S-KK/1	Seminar	Project – implementation of the research plan		
2.	critically evaluate one's contribution to the development of their scientific or artistic discipline	P8S-KK/2	Seminar	Project – implementation of the research plan		
3.	recognize the value of knowledge in solving cognitive and practical problems	P8S-KK/3	Seminar	Project – implementation of the research plan		
4.	<p>A graduate is ready to uphold and develop the ethos of the research and artistic communities, including:</p> <ul style="list-style-type: none"> <li>- conducting research in an independent manner</li> <li>- respecting the principle of the public ownership of academic research results, taking into account intellectual property rights</li> </ul>	P8S-KR	Seminar	Project – implementation of the research plan		
<b>LEARNING FORMAT – NUMBER OF HOURS</b>						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I-VIII	—	—	—	—	240	0
<b>METHODS OF INSTRUCTION</b>						
A discussion, an academic text analysis, a research method, an academic article review						
<b>COURSE CONTENT</b>						

**1. Seminar:**

1. Defining the topic of work, subject and goals of one's own research.
2. Development of an outline of the concept of a doctoral dissertation (problems and hypotheses, selection of research methods - research triangulation).
3. Construction of the theoretical part of the thesis - selection of the scientific theories, Polish and foreign literature on the subject.
4. Substantive preparation for the practical conduct of pilot studies.
5. Conducting the proper research.
6. Development of one's own research results (work on empirical material).
7. Construction of conclusions for the theory and social practice.
8. Interpretation of the obtained research results and formulation of final conclusions.
9. Development of the entire work in terms of edition and linguistic correctness.
10. Acceptance of the final version of the dissertation.

**COURSE ASSESSMENT CRITERIA**

I semester – defining the topic of the work, collecting literature on the subject, conducting classes  
 II semester – development of an outline of the concept of a doctoral dissertation, preparation of an individual research plan, participation in the organization of a scientific conference  
 III semester – preparation of a scientific paper, progress in the implementation of the research plan, conducting classes  
 IV semester – preparation of a scientific article, progress in the implementation of the research plan, participation in classes  
 V semester – progress in the implementation of the research plan, preparation of teaching materials, conducting classes  
 VI semester – progress in the implementation of the research plan, participation in a scientific conference, conducting classes  
 VII semester – progress in the implementation of the research plan, preparation of a scientific article,  
 VIII semester – progress in the implementation of the research plan, conducting classes

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING  
 OUTCOMES  
 – NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	240
Other contact hours involving the teacher (consultation hours, examinations)	80
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	720
<b>Total number of hours</b>	<b>1040</b>
<b>Total number of ECTS credits</b>	<b>0</b>

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	<ol style="list-style-type: none"> <li>1. Apanowicz J., <i>Metodologia nauk</i>, TNOiK, Toruń 2003</li> <li>2. Babbie E., <i>The practice of social research</i>, Centage AU, Boston 2015</li> <li>3. Frankfort-Nachmias Ch., Nachmias D., <i>Research Methods in the Social Sciences</i>, Pub. Worth Publishers, NY 2014</li> <li>4. Nowak S., <i>Metodologia badań społecznych</i>, PWN, Warszawa 1985 (and 2006,2007)</li> <li>5. Creswell J.W., <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i>, SAGE Publications, London 2018</li> </ol>
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	<ol style="list-style-type: none"><li>6. Denzin N.K., Lincoln Y.S., The Sage Handbook of Qualitative Research, vol. 1 and 2, SAGE Publications, London 2018</li><li>7. Literature on the subject of a doctoral dissertation</li></ol>
Complementary literature:	<ol style="list-style-type: none"><li>1. Becker H.S., 2008, Tricks of the Trade: How to Think about Your Research While You're Doing It, University of Chicago Press, Chicago.</li><li>2. Literature on the subject of a doctoral dissertation</li></ol>