

**A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025**

| GENERAL INFORMATION ABOUT COURSE | | | | | | |
|--|--|--|---|---|--------|-----------|
| Course title | | Ethic in science | | | | |
| Name of the unit running the course | | Doctoral School at University of Rzeszów | | | | |
| Type of course (<i>obligatory, optional</i>) | | obligatory | | | | |
| Year and semester of studies | | I year, I sem. | | | | |
| Discipline | | overall | | | | |
| Language of Course | | polish | | | | |
| Name of Course coordinator | | Prof. A. Bobko | | | | |
| Name of Course lecturer | | Prof. A. Bobko | | | | |
| Prerequisites | | Qualification to Doctoral School | | | | |
| BRIEF DESCRIPTION OF COURSE (100-200 words) | | | | | | |
| The goal of the course: presentation of the role of science in European tradition and moral standards of scientific research | | | | | | |
| COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES | | | | | | |
| Learning outcome | The description of the learning outcome defined for the course | Relation to the degree programme outcomes (symbol) | Learning Format (Lectures, classes,...) | Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...) | | |
| Knowledge (no.) | | | | | | |
| 1 | Recognition of main moral problems | P8S-WK/1; P8S-WK/2 | seminar | | | Oral exam |
| Skills (no.) | | | | | | |
| 1 | Increased sensitivity on moral problems linked to research | P8S-WG/4 | Seminar | | | Oral exam |
| Social competence (no.) | | | | | | |
| 1 | Morality, good practices in science | P8S-KK/2; P8S-KK/3; P8S-KO/1; P8S-KO/2; P8S-KR | seminar | | | Oral exam |
| LEARNING FORMAT – NUMBER OF HOURS | | | | | | |
| Semester (no.) | Lectures | Seminars | Lab classes | Internships | others | ECTS |
| I | — | 10 | — | — | — | 0 |
| METHODS OF INSTRUCTION | | | | | | |
| <i>E.G., LECTURE: A PROBLEM-SOLVING LECTURE/A LECTURE SUPPORTED BY A MULTIMEDIA PRESENTATION/ DISTANCE LEARNING CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (RESEARCH PROJECT, IMPLEMENTATION PROJECT, PRACTICAL PROJECT)/ GROUP WORK</i> | | | | | | |

(PROBLEM SOLVING, CASE STUDY, DISCUSSION)/DIDACTIC GAMES/ DISTANCE LEARNING LABORATORY CLASSES: DESIGNING AND CONDUCTING EXPERIMENTS)

Traditional: lecture, text analysis and discussion

COURSE CONTENT

1. Seminars:

1. The role of science i European tradition, idea of university
2. What is ethic? Approach to morality in philosophy of Aristotle and Kant
3. Freedom in research
4. Recognition of selected details problem (transplantation)
5. Scientist's .code of ethics

COURSE ASSESSMENT CRITERIA

Active participation at seminars

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

| Activity | Number of hours |
|---|-----------------|
| Scheduled course contact hours | 10 |
| Other contact hours involving the teacher (consultation hours, examinations) | _____ |
| Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.) | 10 |
| Total number of hours | 20 |
| Total number of ECTS credits | 0 |

INSTRUCTIONAL MATERIALS

| | |
|---------------------------|---|
| Compulsory literature: | A. Bobko, S. Gałkowski, „Uniwersytet – tradycja i współczesne wyzwania” w „Idea uniwersytetu dziś” (red.M. Żardecka-Nowak), Rzeszów 2012, s.52-66 A. Bobko, „Spełnij swój obowiązek, czyli o filozofii moralnej I. Kanta”, wstęp do I. Kant, „Ugruntowanie metafizyki moralności”, Kraków 2005 G. Hołub, "Osoba w labiryncie decyzji moralnych", Kraków 2014; Kodeks etyki pracownika naukowego, „Nauka” 3/2012, s.33-46 |
| Complementary literature: | _____ |