

**A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025**

GENERAL INFORMATION ABOUT COURSE				
Course title	Scientific Research Methodology			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	obligatory			
Year and semester of studies	Year I, winter semester			
Discipline	Linguistics			
Language of Course	Polish			
Name of Course coordinator	dr hab. prof. UR Marcin Grygiel			
Name of Course lecturer	dr hab. prof. UR Marcin Grygiel			
Prerequisites	knowledge of linguistics as stipulated in the Master's degree programme in Philology/Linguistics			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The course is designed to familiarize doctoral students with the methodology of linguistic research. It includes a critical look at the notion and state of the art of scientific research, the conception of scientific work and its stages, selection of methods, techniques and research tools. The course places linguistics in the framework of humanities and in a historical context, lists the criteria for the division of linguistic research methods, identifies types of linguistic research. The course enumerates and defines basic terms needed in the study of language and shows how to approach them in a critical way.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)				
1.	The student knows and understands the general methodology of science, has a thorough knowledge of the specificity of humanities in the system of sciences, to the extent of the revision of existing paradigms - the world's achievements, including theoretical foundations and general and selected specific issues, is aware of the scientific-creative role of method and understands the importance of the selection of criteria for scientific cognition for the reliability and representativeness of the research carried out, knows and understands the methodology of linguistics and its individual branches the main developmental trends in linguistics, demonstrates an in-depth detailed knowledge of	P8S-WG/1	Lectures, classes	Student presentations, oral examination

	<p>the chosen methodology of linguistic research, has a basic understanding of the diversity of research paradigms in contemporary linguistics</p> <p>the principles of dissemination of the results of scientific activity, also in the open access mode, has a structured knowledge of the conceptual and terminological apparatus of various linguistic methodologies, knows and understands the main directions of the development of research methods in internal and external linguistics, knows and understands the methods of analysing, interpreting and problematising linguistic phenomena.</p>			
2.	<p>The students are familiar with the main developmental trends in linguistics, they will demonstrate an in-depth detailed knowledge within the scope of their chosen methodology of linguistic research, they will have a basic understanding of the variety of research paradigms in contemporary linguistics</p>	P8S-WG/2	Lectures, classes	Student presentations, oral examination
3.	<p>The student knows the rules of dissemination of the results of scientific activity, also in open access mode, has a structured knowledge of the conceptual and terminological apparatus of various linguistic methodologies, knows and understands the main trends in the development of research methods in internal and external linguistics, knows and understands the methods of analysis, interpretation and problematising of linguistic phenomena</p>	P8S-WG/3, P8S-WG/4	Lectures, classes	Student presentations, oral examination
Skills (no.)				
1.	<p>The student is able to use linguistic knowledge and knowledge of conducting linguistic research to creatively identify and solve complex problems or to perform research tasks, and in particular to</p> <ul style="list-style-type: none"> - define the purpose and object of scientific research, formulate 	P8S-UW/1	Classes	Student presentations

	a research hypothesis, - develop research methods, techniques, research tools and apply them creatively - make conclusions based on scientific research			
--	---	--	--	--

LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I	10	20	-	-	-	0

METHODS OF INSTRUCTION

E.G, LECTURE: A PROBLEM-SOLVING LECTURE/A LECTURE SUPPORTED BY A MULTIMEDIA PRESENTATION/ DISTANCE LEARNING CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (RESEARCH PROJECT, IMPLEMENTATION PROJECT, PRACTICAL PROJECT)/ GROUP WORK (PROBLEM SOLVING, CASE STUDY, DISCUSSION)/DIDACTIC GAMES/ DISTANCE LEARNING LABORATORY CLASSES: DESIGNING AND CONDUCTING EXPERIMENTS)

Methods of transferring knowledge - informative lecture, multimedia presentations, problem-solving methods - seminar

COURSE CONTENT

1. Lectures/ Seminars:

The concept and essence of scientific research on the example of linguistics
The conception of scientific dissertation and its stages
The main schools in linguistics and their research paradigms

2. Seminars / Lab classes/ others:

Research methods in linguistics
The selection of methods, techniques and research tools

COURSE ASSESSMENT CRITERIA

attendance in classes (20% of the grade), activity (20% of the grade), preparation of two presentations (30% + 30% of the grade), oral examination (2.0-5.0 scale). The assessment determines whether the student understands, knows and is able to apply in practice the conceptions and various approaches to scientific research, notions of scientific procedures and its stages, main schools in linguistics and their research paradigms, methods of scientific research in linguistics and select the adequate methods, techniques and research tools.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	30
Other contact hours involving the teacher (consultation hours, examinations)	5
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	100
Total number of hours	135

Total number of ECTS credits		0
INSTRUCTIONAL MATERIALS		
Compulsory literature:	<p>Apanowicz, Jerzy. 2002. Metodologia ogólna. Gdynia: Wydawnictwo Diecezji Pelplińskiej „BERNARDINUM”.</p> <p>Krajewski, Mirosław. 2010. O metodologii nauk i zasadach pisarstwa naukowego. Głogów: Uniwersytet Śląski.</p> <p>Lewandowska-Tomaszczyk, Barbara, 2005. Podstawy językoznawstwa korpusowego, Łódź: Wydawnictwo Uniwersytetu Łódzkiego</p> <p>Zieliński Jarosław. 2012. Metodologia pracy naukowej. Oficyna Wydawnicza ASPRA-JR</p>	
Complementary literature:	<p>Bogusławski, Andrzej. 1983. O pojęciu wyjaśniania i wyjaśnianiu w lingwistyce, „Biuletyn Polskiego Towarzystwa Językoznawczego”, z. XL 1983, s. 45-51.</p> <p>Stelmaszczyk, Piotr (red.). 2006. Metodologie językoznawstwa: Podstawy teoretyczne. Łódź: Wydawnictwo Uniwersytetu Łódzkiego. Stelmaszczyk, Piotr (red.). 2008. Metodologie językoznawstwa: Współczesne tendencje i kontrowersje. Łódź: Wydawnictwo Uniwersytetu Łódzkiego. Stelmaszczyk, Piotr (red.). 2010. Metodologie językoznawstwa: Filozoficzne i empiryczne problemy w analizie języka. Łódź: Wydawnictwo Uniwersytetu Łódzkiego.</p>	