

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FRO 2021 TO 2025

GENERAL INFORMATION ABOUT COURSE				
Course title		Doctoral seminar		
Name of the unit running the course		Doctoral School at University of Rzeszów		
Type of course (<i>obligatory, optional</i>)		Obligatory		
Year and semester of studies		II-IV, III-VIII semestry		
Discipline		Philosophy		
Language of Course		Polish		
Name of Course coordinator		Krzysztof Bochenek, dr hab., prof. UR		
Name of Course lecturer		Krzysztof Bochenek, dr hab., prof. UR		
Prerequisites		Completed second-cycle studies, at least good knowledge of philosophical and theological issues. Knowledge of the relationship between reason and faith, especially in the context of the discourse around the theory of evolution.		
BRIEF DESCRIPTION OF COURSE (100-200 words)				
Getting to know the historical and contemporary philosophical discourse, especially with the discourse conducted on the border of empirical sciences, philosophy and theology. Mastering the methods of interpreting various texts concerning the relationship between reason and faith, especially in the context of the theory of evolution. Assimilating adequate research tools and mastering the methods of their use. Mastering critical discourse and applying it to the analysis of phenomena and processes related to the theory of evolution. Demonstrating the ability to apply the acquired knowledge and skills in practice to prepare a diploma thesis. Internalization of the knowledge necessary in the preparation of a doctoral dissertation in the field of relations between science and religion, in the historical and contemporary aspects.				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	He knows and understands			
1	To the extent enabling a revision of the existing paradigms - world achievements, covering theoretical foundations and general issues and selected specific issues - appropriate for the scientific discipline philosophy	P8S-WG/1	Lecture, exercises, discussion	Ability to undertake discussions and arguments, oral and written works
2	Main historical views and directions of	P8S-WG/2	Lecture, exercises, discussion	Ability to undertake discussions and

	development in the disciplines of theology and philosophy			arguments, oral and written works
3	Scientific research methodology	P8S-WG/3	Lecture, exercises, discussion	Ability to undertake discussions and arguments, oral and written works
4	Rules and forms of propagating research results, also in the open-access mode	P8S-WG/4	Lecture, exercises, discussion	Ability to undertake discussions and arguments, oral and written works
5	Basic principles of knowledge transfer to the economic and social sphere and commercialization of the results of scientific activity and know-how related to the results	P8S-WK/3	Lecture, exercises, discussion	Ability to undertake discussions and arguments, oral and written works
Skills (no.)	Can			
1	Use knowledge in the field of philosophy for creative identification and innovative solving of complex problems or performing research tasks, in particular: - define the purpose and subject of research, formulate a research hypothesis, - develop methods, techniques and research tools and use them creatively, - make conclusions on the basis of scientific research	P8S-UW/1	Discussion, reading of texts and their interpretation	Ability to undertake discussions and arguments, oral and written works
2	Conduct a course to evaluate and evaluate the results of research, expert activity and other creative work and their contribution to the development of knowledge	P8S-UW/2	Discussion, reading of texts and their interpretation	Ability to undertake discussions and arguments, oral and written works

3	Transfer the results of scientific activity to the economic and social sphere	P8S-UW/3	Discussion, reading of texts and their interpretation	Ability to undertake discussions and arguments, oral and written works
4	Communicate on specialist topics to a degree enabling active participation in the international scientific environment	P8S-UK/1	Discussion, reading of texts and their interpretation	Ability to undertake discussions and arguments, oral and written works
5	Disseminate the results of scientific activity, also in popular forms	P8S-UK/2	Discussion, reading of texts and their interpretation	Ability to undertake discussions and arguments, oral and written works
6	Initiate a debate	P8S-UK/3	Discussion, reading of texts and their interpretation	Ability to undertake discussions and arguments, oral and written works
7	Participate in the scientific discourse	P8S-UK/4	Discussion, reading of texts and their interpretation	Ability to undertake discussions and arguments, oral and written works
8	Plan and implement individual and team research projects, also in an international environment	P8S-UO	Discussion, reading of texts and their interpretation	Ability to undertake discussions and arguments, oral and written works
9	Plan and act for your own development as well as inspire and organize the development of other people	P8S-UU/1	Discussion, reading of texts and their interpretation	Ability to undertake discussions and arguments, oral and written works
Social competence (no.)	He is ready to			
1	Critical evaluation of the achievements within the discipline of philosophy	P8S-KK/1	Discussion	The ability to discuss and argue
2	A critical evaluation of one's own contribution to the development of the	P8S-KK/2	Discussion	The ability to discuss and argue

	scientific discipline of philosophy			
3	Recognize the importance of knowledge in solving cognitive and practical problems	P8S-KK/3	Discussion	The ability to discuss and argue
4	Maintaining and developing the ethos of research and creative communities, including: - independently conducting research activities - respecting the principle of public ownership of the results of scientific activity, taking into account the principles of intellectual property protection	P8S-KR	Discussion	The ability to discuss and argue

LEARNING FORMAT – NUMBER OF HOURS

Semester (n0.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
III-VIII	—	—	—	—	180	0

METHODS OF INSTRUCTION

A PROBLEM-SOLVING LECTURE, TEXT ANALYSIS AND DISCUSSION, RESEARCH PROJECT

COURSE CONTENT

During the seminar, one of the main scientific research problems, which is the relationship between reason and faith, will be subjected to a special analysis. It appears in the historical and contemporary philosophical discourse, e.g. in the context of Darwinian and neo-Darwinian interpretations of the theory of evolution. This theory invariably arouses the interest of philosophers and theologians, constituting a point of reference for the philosophical and religious explanation of the world. This subject, by such thinkers as Fr. Michał Heller, who try to reconcile faith with modern natural science, neuropsychology or cognitive science. The seminar will also attempt to present contemporary political concepts that are based on modern biological theories. It will also be important to define the ontological and philosophical foundations of evolutionary theories in the system of process philosophy, atomic philosophy, and broadly understood Christian philosophy. According to the nature of the doctoral student's research intentions, the seminar will also address the following issue: the religious way of explaining reality in the pre-scientific world, the concept of revelation in various religions, the ancient approach to the relationship between science and religion. Theology as the queen of sciences in the context of scholasticism, religion and science on the threshold of modernity, the Enlightenment critique of religion from the perspective of

rationalism, Darwin's theory of evolution and its consequences for the science-religion relationship, the scientist model of religion's irrationalism, postmodern negation of religion and the rationality of science, contemporary models of religion relations - science, the faith of reason and reasons of faith, universalist aspirations of reason and faith versus contemporary cultural pluralism.

COURSE ASSESSMENT CRITERIA

Passing the oral test in the semester, assessment of activity during classes, especially in the area of arguing and conducting a discourse. Assessment of progress in the area of doctoral dissertation preparation. skills: mastering the issue, the degree of independence in presenting detailed preparations, systematicity; The condition for passing the semester is fulfilling the condition of satisfactory presentation of selected issues and bibliographic items.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	180
Other contact hours involving the teacher (consultation hours, examinations)	15
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	180
Total number of hours	375
Total number of ECTS credits	0

INSTRUCTIONAL MATERIALS

Compulsory literature:	Fuller S., <i>Nauka vs religia? Inteligentny projekt a zagadnienia ewolucji</i> , tł. T. Bieroń, Poznań 2009 (wybrane fragmenty). Heller M., <i>Nowa fizyka i nowa teologia</i> . Copernicus Center Press, Kraków 2016 (wybrane fragmenty). Russel N., <i>Religia a nauka</i> , tł. B. Stanosz, Warszawa 2006 (wybrane fragmenty).
Complementary literature:	<i>Bóg i nauka Moje dwie drogi do jednego celu. Michał Heller w rozmowie z Giulio Brottim</i> , Copernicus Center Press, Kraków 2013. Bronk A., <i>Podstawy nauk o religii</i> , TN KUL, Lubin 2003. Buttiglione R., <i>Wiara rozumu i racje wiary</i> , w: Jan Paweł II, <i>Fides er ratio. Tekst i komentarze</i> , red. T. Styczeń, W. Chudy, Wyd. KUL, Lublin 2003, s. 259-268. Dawkins R., <i>Bóg urojony</i> , tł. Szwajcer P., CIS, Warszawa 2013. Heller M., Życiński J., <i>Dylematy ewolucji</i> , Copernicus Center Press, Kraków 2016. Gellner E., <i>Postmodernizm, rozum i religia</i> , Warszawa 1997. Krenn K., <i>Metafizyka i teologia</i> , w: Jan Paweł II, <i>Fides er ratio. Tekst i komentarze</i> , red. T. Styczeń, W. Chudy, Wyd. KUL, Lublin 2003, s. 345-356. Lennox J., <i>Czy nauka pogrzebała Boga?</i> , tł. G. Gomola, A. Gomola, W drodze, Poznań 2018. Perkowska H., <i>Postmodernizm a metafizyka</i> , Warszawa 2003. <i>Sprawa Galileusza</i> , red. Życiński J., Kraków 1991. Szostek A., <i>Uniwersalistyczne aspiracje rozumu i wiary a pluralizm kulturowy</i> , w: Jan Paweł II, <i>Fides er ratio. Tekst i komentarze</i> , red. T. Styczeń, W. Chudy, Wyd. KUL, Lublin 2003, s. 131-142.

	<p>Szulakiewicz M., <i>Dialog i metafizyka. W poszukiwaniu nowej filozofii pierwszej</i>, Toruń 2006.</p> <p>Ślusarz R., <i>Czy wiarę w racjonalność wiary można uzasadnić?</i>, „Semina Scientiarum” nr 5, 2006.</p> <p>Tałasiewicz M., <i>Racjonalność i wiara w cuda</i>, „Znak” nr 5, 2011.</p> <p>Wierzbicki, <i>Zasada jednocząca ludzkiego poznania. Antropologiczne implikacje syntezy wiary i rozumu</i>, w: Jan Paweł II, <i>Fides er ratio. Tekst i komentarze</i>, red. T. Styczeń, W. Chudy, Wyd. KUL, Lublin 2003, s. 305-318.</p> <p>Woleński J., <i>Wiara, wiedza i istnienie Boga</i>, w: <i>Z punktu widzenia humanizmu</i>, red. B. Stanosz, Warszawa 1995, s. 24-29.</p> <p>ŻYCIŃSKI J., <i>POSTMODERNISTYCZNA KRYTYKA RACJONALNOŚCI NAUKI</i>, „STUDIA PHILOSOPHIAE CHRISTIANAE” z. 2, 1994.</p>
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