

**A COURSE SYLLABUS – DOCTORAL SCHOOL  
REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>The seminary</b>			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	Obligatory			
Year and semester of studies	2022/2023			
Discipline	The science of Law			
Language of Course	Polish			
Name of Course coordinator	Ph.D. Elżbieta Feret, prof. UR			
Name of Course lecturer	Ph.D. Elżbieta Feret, prof. UR			
Prerequisites	The knowledge of the polish constitutional and financial Law			
<b>BRIEF DESCRIPTION OF COURSE (100-200 words)</b>				
<p>Due to the general knowledge related to public finance already acquired by the PhD student, the purpose of the next seminars is to consolidate the information obtained and use it to write another scientific article. In the third semester, due to the active participation of the doctoral student in the Congress of Departments of Financial Law and Tax Law, she prepares studies on the mission of financial law in the context of her dissertation. In the next semester, the chapter of the doctoral dissertation related to the functioning of the National Center for Research and Development and the National Science Center will be prepared.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	<b>(Knows and understands)</b>			
1.	To the extent enabling a revision of the existing paradigms - global achievements, covering theoretical foundations as well as general issues and	<b>P8S-WG/1</b>	Lectures	oral re-identification

	selected specific issues - appropriate for a scientific or artistic discipline			
2.	Main development trends in scientific or artistic disciplines in which education takes place	<b>P8S-WG/2</b>	Classes	oral re-identification
3.	Scientific research methodology	<b>P8S-WG/3</b>	Classes	oral re-identification
4.	Principles of disseminating the results of scientific activity, also in the mode of open access	<b>P8S-WG/4</b>	Classes	oral re-identification
<b>Skills (no.)</b>				
1.	Basic principles of knowledge transfer to the economic and social sphere as well as commercialization of the results of scientific activity and know-how related to these results	<b>P8S-WK/3</b>	Classes	oral re-identification
<b>Social competence (no.)</b>	<b>(Ready to)</b>			
<b>1.</b>	Perform a critical analysis and evaluation of the results of scientific research, expert activities and other creative works and their contribution to the development of knowledge	<b>P8S-KK/1</b>	Classes	oral re-identification
<b>2.</b>	Transfer the results of scientific activity to the economic and social sphere	<b>P8S-UW/2</b>	Classes	oral re-identification
3.	Communicate on specialist topics to a degree enabling active participation in the international scientific environment	<b>P8S-UW/3</b>	Classes	Passive and active participation in scientific conferences

4.	Disseminate the results of scientific activity, also in popular forms	<b>P8S-UK/1</b>	Classes	Passive and active participation in scientific conferences
5.	Disseminate the results of scientific activity, also in popular forms	<b>P8S-UK/2</b>	Classes	Writing scientific articles
6.	Initiate a debate	<b>P8S-UK/3</b>	Classes	Passive and active participation in scientific conferences
7.	Participate in the scientific discourse	<b>P8S-UK/4</b>	Classes	Passive and active participation in scientific conferences
8.	Plan and implement individual and team research projects, also in an international environment	<b>P8S-UO</b>	Classes	oral re-identification
9.	Plan and act for your own development as well as inspire and organize the development of other people	<b>P8S-UU/1</b>	Classes	oral re-identification
10.	Critical evaluation of the achievements within a given scientific or artistic discipline	<b>P8S-KK/1</b>	Classes	oral re-identification
11.	Critical evaluation of one's own contribution to the development of a given scientific or artistic discipline	<b>P8S-KK/2</b>	Classes	oral re-identification
12.	Recognize the importance of knowledge in solving cognitive and practical problems	<b>P8S-KK/3</b>	Classes	oral re-identification
13.	Maintaining and developing the ethos of research and creative communities, including: - conducting scientific activities in an independent	<b>P8S-KR</b>	Classes	oral re-identification

	manner - respecting the principle of public ownership of the results of scientific activity, taking into account the principles of intellectual property protection			
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**LEARNING FORMAT – NUMBER OF HOURS**

Semester (n0.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
III/IV	–	–	–	–	60	0

**METHODS OF INSTRUCTION**

As part of the prepared scientific article and chapters of the dissertation, the method consisting in the analysis of applicable legal regulations, judicial decisions and literature will be used, leading to the assessment of the value and importance of existing legal solutions. The conducted analysis of the existing practice will allow for the adoption of *de lege lata* conclusions and *de lege ferenda* postulates.

**COURSE CONTENT**

The PhD Student's knowledge is verified through meetings and conversations with her. It will also be important to present the results of her work at each meeting and discuss individual stages together with the assessment of the achieved goal.

It will be possible to complete the course after presenting the article and the work chapter.

**COURSE ASSESSMENT CRITERIA**

Comprehensive completion of the course will be possible after the presentation of the article and the chapter of the work, as well as confirmation of active participation in at least one scientific conference.

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	60
Other contact hours involving the teacher (consultation hours, examinations)	20
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	20
<b>Total number of hours</b>	<b>100</b>

<b>Total number of ECTS credits</b>	0
<b>INSTRUCTIONAL MATERIALS</b>	
Compulsory literature:	<p>A. Hanusz, <i>Prawo finansowe</i>, Wydawnictwo Sejmowe 2022,  Z. Ofiarski, <i>Ustawa o finansach publicznych komentarz 2020</i>, Wolters Kluwer 2020,  W.Miemieć, <i>Prawo finansów publicznych z kazusami i pytaniami</i>, wyd.2, Wolters Kluwer 2020,  M.Fryszak, A.Mikos-Sitek, R.Okta, A.Partyka-Popiela, <i>Finanse publiczne i prawo finansowe</i>, C.H.Beck 2020,  W.Miemieć, <i>Prawo finansów publicznych z kazusami i pytaniami</i>, Wolters Kluwer 2018,  A.Drwiło, <i>Podstawy finansów i prawa finansowego</i>, Wolters Kluwer 2018,  A.Drwiło, A.Jurkowska – Zeidler, <i>System prawnofinansowy Unii Europejskiej</i>, Wolters Kluwer 2017,  M.Chamon, <i>EU Agencies. Legal and Political Limits to the Transformation of the EU Administration</i>, Oxford 2016.  H.Hofmann, <i>The European Research Council as Case Study for Agency Design in the EU</i>, „European Public Law”, Vol. 18, nr 1.  H.Krynicka, <i>Koncepcja nowego zarządzania w sektorze publicznym (New Public Management)</i>, „Studia Lubuskie” 2006, nr 2.  K.Marchewka-Bartkowiak, <i>Agencje wykonawcze</i>, „Biuro Analiz Sejmowych” 2011, nr 17(109).  K.Marchewka-Bartkowiak, <i>Agencyjna organizacja zarządzania długiem Skarbu Państwa</i>, [w:] E. Karpowicz (red.) <i>Varia: wybrane zagadnienia społeczne i gospodarcze</i>, Warszawa 2008.  M.Niedźwiedź, <i>Doktryna Meroni i jej znaczenie dla europejskiego prawa administracyjnego - wprowadzenie i wyrok Trybunału Sprawiedliwości z 13.06.1958 r., 9/56, Meroni &amp; Co., Industrie Metallurgiche, SpA przeciwko Wysokiej Władzy EWWiS</i>, „Europejski Przegląd Sądowy”, 2020, nr 1.  A.Nitszke, <i>System agencji Unii Europejskiej</i>, Kraków 2017.  M.Sitek, <i>Agencje wykonawcze. W poszukiwaniu nowych narzędzi zarządzania (governance) integracją w Unii Europejskiej</i>, „Journal of Modern Science” 2016, nr 2, vol. 29.</p>
Complementary literature:	<p>K.A.Wojtaszczyk, <i>Agencje w systemie Unii Europejskiej. Typologia oraz podstawy teoretyczno-metodologiczne prowadzenia badań</i>, [w:] M. Witkowska, K.A. Wojtaszczyk (red.), <i>Agencje, komitety i inne jednostki organizacyjne w Unii Europejskiej</i>, Warszawa 2015.  M.Zieliński, <i>Agencje wykonawcze UE</i>, „Europejski Przegląd Sądowy” 2014, nr 6.</p>