

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
**REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>Doctoral seminar</b>			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	Obligatory			
Year and semester of studies	Year I-IV, semester I-VIII			
Discipline	Legal sciences			
Language of Course	Polish			
Name of Course coordinator	dr hab. Anna Kościółek, prof. UR			
Name of Course lecturer	dr hab. Anna Kościółek, prof. UR			
Prerequisites	Participant of the seminar should have general legal knowledge, with particular emphasis on knowledge of the law of civil proceedings.			
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
<p>The subject of the doctoral seminar includes a wide range of issues in the field of civil proceedings. The seminar focuses in particular on the issues of legal institutions related to the topic of the doctoral dissertation prepared by the seminar participants. As part of the seminar, it is possible to prepare a doctoral dissertation both in the field of examination proceedings (trial and non-trial) and judicial enforcement proceedings.</p> <p>The purpose of the course is:</p> <ul style="list-style-type: none"> <li>- deepening the knowledge of the participants of the seminar on specific issues in the field of civil proceedings law through literature studies and class discussions,</li> <li>- directing the participants of the seminar in the process of formulating scientific problems and topics of the doctoral dissertation and in developing its concept,</li> <li>- assistance in the selection of literature, development of subsequent chapters of the dissertation, preliminary formulation of research hypotheses, determination of the research area, selection of research methods and techniques,</li> <li>- consulting during the written presentation of research results, formulation of conclusions, verification of hypotheses.</li> </ul>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	<b>Knows and understands:</b>			
1.	To the extent enabling revision of the existing paradigms - the accomplishments of global science, including theoretical foundations and general issues and selected specific issues - appropriate for a scientific or artistic discipline	P8S-WG/1	Seminar	Discussion
2.	Main development trends in scientific or artistic disciplines related to his/her education	P8S-WG/2	Seminar	Discussion
3.	Scientific research methodology	P8S-WG/3	Seminar	Discussion
4.	Principles of disseminating the	P8S-WG/4	Seminar	Discussion

	results of scientific activity, also in the open access mode			
5.	Basic principles of knowledge transfer to the economic and social sphere as well as commercialization of the results of scientific activity and know-how related to these results	P8S-WK/3	Seminar	Discussion
<b>Skills (no.)</b>	<b>Can</b>			
1.	Use knowledge from various fields of science or art for creative identification and innovative solving of complex problems or performing research tasks, in particular: - define the purpose and subject of research, formulate a research hypothesis, - develop methods, techniques and research tools and use them creatively, - make conclusions on the basis of scientific research	P8S-UW/1	Seminar	Discussion
2.	Perform a critical analysis and evaluation of the results of scientific research, expert activities and other creative works and their contribution to the development of knowledge	P8S-UW/2	Seminar	Discussion
3	Transfer the results of scientific activity to the economic and social sphere	P8S-UW/3	Seminar	Discussion
4.	Communicate on specialist topics to a degree enabling active participation in the international scientific environment	P8S-UK/1	Seminar	Discussion
5.	Disseminate the results of scientific activity, also in popular forms	P8S-UK/2	Seminar	Discussion
6.	Initiate a debate	P8S-UK/3	Seminar	Discussion
7.	Participate in a scientific discourse	P8S-UK/4	Seminar	Discussion
8.	Plan and implement individual and team research projects, also in an international environment	P8S-UO	Seminar	Discussion
9.	Independently plan and act for own development as well as inspire and organize development of other people	P8S-UU/1	Seminar	Discussion
<b>Social competence (no.)</b>	<b>Is ready to</b>			
1.	Critical evaluation of the achievements within a given	P8S-KK/1	Seminar	Discussion

	scientific or artistic discipline			
2.	Critical evaluation of one's own contribution to the development of a given scientific or artistic discipline	P8S-KK/2	Seminar	Discussion
3.	Recognize the importance of knowledge in solving cognitive and practical problems	P8S-KK/3	Seminar	Discussion
4.	Maintaining and developing the ethos of research and creative communities, including: - independently conducting research activities - respecting the principle of public ownership of the results of scientific activity, taking into account the principles of intellectual property protection	P8S-KR	Seminar	Discussion

#### LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I-VIII	—	—	—	—	240	0

#### METHODS OF INSTRUCTION

*E.G, LECTURE: A PROBLEM-SOLVING LECTURE/A LECTURE SUPPORTED BY A MULTIMEDIA PRESENTATION/ DISTANCE LEARNING CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (RESEARCH PROJECT, IMPLEMENTATION PROJECT, PRACTICAL PROJECT)/ GROUP WORK (PROBLEM SOLVING, CASE STUDY, DISCUSSION)/DIDACTIC GAMES/ DISTANCE LEARNING LABORATORY CLASSES: DESIGNING AND CONDUCTING EXPERIMENTS)*

Text analysis (fragments of doctoral dissertation). Discussion.

#### COURSE CONTENT

1. Methodology of scientific research in the discipline of legal sciences.
2. Principles of collecting, developing, systematizing and presenting the relevant literature.
3. Preparation of footnotes to the text, editorial and technical requirements.
4. Defining the topic of the doctoral dissertation. Motives for choosing it. Discussion.
5. Discussion and detailed analysis of the selected topic. Discussion.
6. Formulating the goal, selecting problems and research questions.
7. Composition of the doctoral dissertation.
8. Layout and structure of individual parts of the doctoral dissertation with particular emphasis on the introduction and ending and their importance in the doctoral dissertation.
9. Analysis of subsequent fragments of the doctoral dissertation.
10. Discussion on the principles of defending the doctoral dissertation.

#### COURSE ASSESSMENT CRITERIA

The basic course assessment criterion is the assessment of the progress in the preparation of the doctoral dissertation (including: preparation of the literature query, collecting research material, preliminary analysis of sources, preparation of subsequent parts of the dissertation).

An additional course assessment criterion is the evaluation of the remaining scientific activity (scientific publications, conference activity, grants and research projects, internationalization of scientific activity).

#### TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES

**– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	240
Other contact hours involving the teacher (consultation hours, examinations)	60
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	800(+)
<b>Total number of hours</b>	<b>1100(+)</b>
<b>Total number of ECTS credits</b>	<b>-</b>

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	Due to the nature of the seminar it is not planned to identify the compulsory literature required to complete the course. The participants of the seminar are obliged to familiarize themselves with literature on the current issues analysed at individual seminars on an ongoing basis.
Complementary literature:	Due to the nature of the seminar it is not planned to identify the complementary literature required to complete the course. The participants of the seminar are obliged to familiarize themselves with literature on the current issues analysed at individual seminars on an ongoing basis.