A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025

GENERAL INFORMATION ABOUT COURSE	
Course title	**Doctoral seminar**
Name of the unit running the course	Doctoral School at University of Rzeszów
Type of course *(obligatory, optional)*	obligatory
Year and semester of studies	I-IV / 1-8
Discipline	linguistics
Language of Course	Polish, German
Name of Course coordinator	dr hab. Krzysztof Nycz, prof. UR
Name of Course lecturer	dr hab. Krzysztof Nycz, prof. UR
Prerequisites	A completed course in linguistics for Bachelor's or Master's degree

BRIEF DESCRIPTION OF COURSE (100-200 words)
The topics of the doctoral seminar include advanced issues in contemporary linguistics and detailed linguistic issues related to the dissertation topic (specialized communication, languages for specific purposes, metaphor theories). The aim of the doctoral seminar is to expand the graduate's knowledge in the above-mentioned areas, improve her research skills, e.g. in critical text analysis, formulating theoretical and empirical chapters of her doctoral dissertation, writing research papers, preparing conference presentations. The overriding aim of the seminar is to prepare a doctoral dissertation.

COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,…)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,…)
Knowledge (no.)	**The graduate knows and understands**			
W1 terms: III-VI	the most recent scientific achievements in linguistics, its main developmental trends, theories and research issues related to the field of study	**P8S-WG/1 P8S-WG/2**	seminar	chapter of the doctoral dissertation, paper
W2 terms: IV-VII	the methodology of linguistic research especially in the field of the specific issue chosen	**P8S-WG/3**	seminar	chapter of the doctoral dissertation, paper
W3 terms: I, III	the basic principles of dissemination of research findings	**P8S-WG/4**	seminar	Submission of a paper to be published in a journal; use of open access papers for research
W4 terms: I-VIII	the basic principles of transferring knowledge about language to the social sphere	**P8S-WK/3**	seminar	activities in a student research club, teaching practice with students
Skills (no.)	**The graduate is able to**			
U1 terms: II-VI	define the aim and subject of linguistic research, choose various research methods and	**P8S-UW/1**	seminar	chapter of the doctoral dissertation, (conference) paper, discussion

	tools to solve research problems.			
U2 terms: IV-VIII	critically analyse research findings, synthesise other authors' opinions, formulate conclusions and critical judgments.	**P8S-UW/2**	seminar	chapter of the doctoral dissertation
U3 terms: I-VI	use specific linguistic terminology, process their own research findings in the form of written and oral texts and present and disseminate them in a scientific environment.	**P8S-UK/1 P8S-UK/2**	seminar	chapter of the doctoral dissertation, active participation in a conference
U4 terms: I-V	substantively argue their own position, polemically confront it with the opinions of other researchers, initiate a scientific discussion	**P8S-UK/4 P8S-UK/3**	seminar	active participation in a conference
U5 terms: III-VIII	transfer the findings of their research to the economic and/or social sphere	**P8S-UW/3**	seminar	discussion at the seminar
U6 terms: II-VII	implement individual and team research tasks, also in an international environment	**P8S-UO**	seminar	chapter of the doctoral dissertation, activities in a student research club
U7 terms: I-VIII	acquire knowledge independently, manage their own professional development, inspire others	**P8S-UU/1**	seminar	participation in a conference, observation during seminars
Social competence (no.)	**The graduate is prepared to**			
K1 terms: III-VII	conduct scientific activity respecting the rules of intellectual property protection	**P8S-KR**	seminar	chapter of the doctoral dissertation, writing of a paper
K2 terms: I-VIII	critically evaluate their own research as well as the achievements of other linguists, to use the acquired knowledge in practice	**P8S-KK/1 P8S-KK/2 P8S-KK/3**	seminar	paper, chapter of the doctoral dissertation, participation in a conference

LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
1					seminar 30 hours	0
2					seminar 30 hours	0
3					seminar	0

						30 hours	
4						seminar 30 hours	0
5						seminar 30 hours	0
6						seminar 30 hours	0
7						seminar 30 hours	0
8						seminar 30 hours	0

METHODS OF INSTRUCTION

E.G, LECTURE: A PROBLEM-SOLVING LECTURE/A LECTURE SUPPORTED BY A MULTIMEDIA PRESENTATION/ DISTANCE LEARNING CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (RESEARCH PROJECT, IMPLEMENTATION PROJECT, PRACTICAL PROJECT)/ GROUP WORK (PROBLEM SOLVING, CASE STUDY, DISCUSSION)/DIDACTIC GAMES/ DISTANCE LEARNING LABORATORY CLASSES: DESIGNING AND CONDUCTING EXPERIMENTS)

paper, paper presentation, discussion

COURSE CONTENT

1st & 2nd term
- Modern trends in linguistics
- Selected issues in the linguistics of languages for specific purposes
- Theories of conceptual metaphors
- Techniques of the dissertation writing (table of contents, references, bibliography)
- Structure of the dissertation, its layout, parts
- The problem of choosing a research model and applying appropriate research tools
- Principles of collecting literature and research material
- Deciding on the topic, work plan and research scope
- Developing a work schedule for writing the doctoral dissertation
- Journal article - discussion of the topic, conception, research assumptions
- Preparing for participation in a conference

3rd & 4th term
- Linguistic genology
- Discussion of the state of research in the field being the subject of the dissertation
- Selection of research model / research tools
- Linguistic analysis of the collected research material, solving current research problems
- Analysing the theoretical chapters of the dissertation
- Journal article - discussion of topic, conception, research assumptions
- Preparing for participation in a conference

5th & 6th term
- Analysing and solving current research problems
- Presenting and discussing the research results
- Presenting and analysing the empirical chapters of the doctoral dissertation
- Journal article – discussing the topic, concept, research assumptions
- Preparing for participation in a conference

7th & 8thterm
- Analysing and solving current research problems
- Presenting and analysing the final research results

- Formal and editorial preparation of the dissertation - Preparing for the doctoral examination

COURSE ASSESSMENT CRITERIA

1st term
- assembling a preliminary bibliography
- preparing a paper to be published

2nd term
- active participation in a conference
- submission of the work plan
- preparing the bibliography
- obtaining some research material

3rd term
- preparing the theoretical part of the doctoral dissertation
- preparing a paper to be published in a peer-reviewed journal
- obtaining further research materials

4th term
- preparing the methodological chapter
- active participation in a conference

5th term
- preparing the empirical chapters

6th term
- preparing the empirical chapters
- active participation in a conference

7th term
- preparing the empirical chapters

8th term
- preparing the final draft

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES
– NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	240
Other contact hours involving the teacher (consultation hours, examinations)	10
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	600+
Total number of hours	850+
Total number of ECTS credits	0

INSTRUCTIONAL MATERIALS

Compulsory literature:	Bąk, P., 2020: Metaphern und Metasprache in der Translation. Theoretische Prämissen zur Auffassung der Kategorie „Übersetzung" als Metapher aus kontrastiver und translationswissenschaftlicher Sicht, /in:/ Germanica Wratislavensia 145, Acta Universitatis Wratislaviensis No 4011, 2020, pp. 91-106.
	Bąk, P., 2016: An der Schnittstelle von Semantik und Pragmatik. Zur Metapher der wirtschaftsdeutschen Diskurse, /in:/: Nycz, Krzysztof/Baumann, Klaus-Dieter/Kalverkämper, Hartwig (eds.): Fachsprachenforschung in Polen. Frank & Timme. Berlin. pp. 211-234.
	Bobrowski I., 2005, O współistnieniu odmiennych dyskursów lingwistycznych, /in:/ „Polonica", wyd. Kraków, t. XXIV-XXV, pp.5-19.
	Fischer H. R., 2005, Eine Rose ist eine Rose. Zur Rolle und Funktion von Metaphern in Wissenschaft und Therapie, Velbrück Weilerswist.
	Fluck H.-R., 1996, Medizinische Fachsprache, /in:/ Fluck H.-R., „Fachsprachen", pp. 91-98.
	Lakoff G./Johnson M., 2011, Leben in Metaphern: Konstruktion und Gebrauch von Sprachbildern. Carl Auer Heidelberg.
	Möhn, D./Pelka, R., 1984, Fachsprachen. Eine Einführung. (Fachtexte innerhalb des Faches Medizin, pp. 115-124).
	Schiefer M., 2006, Die metaphorische Sprache in der Medizin, LIT Verlag, Wien.
	Stelmaszczyk P., (ed.), 2013, Metodologie językoznawstwa. Ewolucja języka. Ewolucja teorii językoznawczych, Łódź.
	THE LITERATURE WILL BE ADAPTED TO THE NEEDS OF THE GRADUATE ON AN ONGOING BASIS
Complementary literature:	Black Max, 1954, Metaphor, /in:/ Proceedings of the Aristotelian Society 55 (1954/55), pp. 273-294 [germ.: Anselm Haverkamp (ed.), Theorie der Metapher, (Wege der Forschung 389), wbg Darmstadt 1983.].
	Lachur Cz., 2004, Zarys językoznawstwa ogólnego, Opole.
	Rutkowski M., 2012, Słownik metafor i konotacji nazw własnych, Olsztyn.
	Paroń K., Rzeczywistość to metafora – próba kognitywnej analizy metafor w felietonach Jerzego Urbana, „Folia Litteraria Polonica" 14, pp. 43-53.
	Richards, I.A., 1936/1983, Metapher, /in:/ Anselm Haverkamp (ed.), Theorie der Metapher, (Wege der Forschung 389), wbg Darmstadt 1983.
	van Rijn-van Tongeren G.W., 1997, Metaphors in medical texts, Rodopi Amsterdam.
	Tabakowska E. (red.), 2001, Kognitywne podstawy języka i językoznawstwa, Kraków.
	Weinrich, H., 1963/1983, Semantik der kühnen Metapher, /in:/ Anselm Haverkamp (ed.), Theorie der Metapher, (Wege der Forschung 389), wbg Darmstadt 1983.