

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025

| GENERAL INFORMATION ABOUT COURSE | | | | |
|---|--|--|---|---|
| Course title | PhD seminar | | | |
| Name of the unit running the course | Doctoral School at University of Rzeszów | | | |
| Type of course (<i>obligatory, optional</i>) | Obligatory | | | |
| Year and semester of studies | 2021-2025; semesters I-VIII | | | |
| Discipline | Political science and public administration | | | |
| Language of Course | Polish | | | |
| Name of Course coordinator | Agnieszka Pawłowska | | | |
| Name of Course lecturer | Agnieszka Pawłowska | | | |
| Prerequisites | The student has knowledge of political science and public administration at least at the level of undergraduate studies. During undergraduate or/and graduate studies, s/he completed a course in political theory and methodology of political science research, as well as a diploma seminar, which ended with submitting and defending a thesis based on the results of her/his own research. | | | |
| BRIEF DESCRIPTION OF COURSE (100-200 words) | | | | |
| <p>The aim of the seminar is to prepare the student for:</p> <p>a) conducting research – formulating a research problem and hypotheses, defining the theoretical framework for research, selecting research methods, techniques and tools, research planning. The seminar also aims to provide skills in the field of source inquiry, analysis of existing research results, documents and literature on the topic, as well as techniques and tools of empirical research. The seminar also helps the PhD student observe ethical principles in academic research, as well as develop a critical attitude towards the already existing research results and the results of her/his own research;</p> <p>b) writing research papers – providing knowledge about structure and principles of academic papers including the principles of observing copyrights and other rights;</p> <p>c) preparing and delivering of conference presentations with the use of multimedia;</p> <p>d) writing research projects and applying for research grants;</p> <p>e) writing a PhD dissertation and its defence;</p> <p>f) conducting classes at a university, including preparing a course syllabus, selection of literature for students, the use of various teaching methods;</p> <p>g) participation in academic life, including participation and organization of scientific meetings and research groups.</p> | | | | |
| COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES | | | | |
| Learning outcome | The description of the learning outcome defined for the course | Relation to the degree programme outcomes (symbol) | Learning Format (Lectures, classes,...) | Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...) |
| Knowledge (no.) | The student knows and understands: | | seminar | |
| 1 | theories and research approaches in the political science and public administration, and trends of their development | P8S-WG/1; P9S-WG/2 | Seminar | elaborating the theoretical framework of the dissertation – semester I and II |
| 2 | terminology, concepts and research methods in social | P8S-WG/3 | Seminar | preparing methodology |

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| | sciences, in particular in the political science and public administration | | | of the research – semester I and II |
| 3 | ways of disseminating research results in open access; knows the provisions of copyright law and the principles of intellectual property protection | P8S-WG/4 | Seminar | preparing the conference papers and journal articles – semester III-VIII |
| 4 | areas in socio-political life to which the results of the research can be applied | P8S-WK/3 | Seminar | preparing the conference papers and journal articles – semester III-VIII |
| Skills (no.) | The student can: | | | |
| 1 | define the aim of the research, formulate the research problem and hypotheses and verify them | P8S-UW/1 | Seminar | elaborating the theoretical framework and research methodology – semester I and II |
| 2 | critically analyse hitherto research results and literature on the topic; disseminate own opinions and conclusions regarding the achievements of other researchers and engage in discussion with them | P8S-UW/2; P8S-UK/1; P8S-UK/4; | Seminar | Writing the theoretical chapter of the dissertation – semester III and IV |
| 3 | publish the results of own research in scientific journals, also international, and actively participate in academic conferences and seminars | P8S-UK/2; P8S-UK/3 | Seminar | Writing conference papers and journal articles – semester III-VII |
| 4 | present the results of her/his research that can be used in practice to public authorities and officials | P8S-UW/3; P8S-UK2 | Seminar | Writing conference papers and journal articles – semester III-VII |
| 5 | prepare and implement a research project individually and as a team member | P8S/UO | Seminar | Writing the research project and applying for the research grant – semester III and IV |

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| 6 | develop interests and use the her/his knowledge to take on new intellectual challenges | P8S-UU/1 | Seminar | Preparing and completing the research plan – semester II-VIII |
| Social competence (no.) | The student is ready to: | | | |
| 1 | critically analyse her/his research achievements and the achievements of other scholars | P8S-KK/1; P8S-KK/2 | Seminar | Writing PhD dissertation – semester III-VIII |
| 2 | undertake activities influencing socio-political life by disseminating scholarly knowledge | P8S-KK/3 | Seminar | Writing conference papers and journal articles – semester III-VII |
| 3 | preserving the integrity of research, observing the principles of ethics, and respecting intellectual property in research and development activities | P8S-KR | Seminar | Writing conference papers and journal articles – semester III-VII |

LEARNING FORMAT – NUMBER OF HOURS

| Semester (no.) | Lectures | Seminars | Lab classes | Internships | others | ECTS |
|----------------|----------|----------|-------------|-------------|--------|------|
| I-VIII | | | | | 240 | 0 |

METHODS OF INSTRUCTION

E.G, LECTURE: A PROBLEM-SOLVING LECTURE/A LECTURE SUPPORTED BY A MULTIMEDIA PRESENTATION/ DISTANCE LEARNING CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (RESEARCH PROJECT, IMPLEMENTATION PROJECT, PRACTICAL PROJECT)/ GROUP WORK (PROBLEM SOLVING, CASE STUDY, DISCUSSION)/DIDACTIC GAMES/ DISTANCE LEARNING LABORATORY CLASSES: DESIGNING AND CONDUCTING EXPERIMENTS)

A problem-solving lecture
 Analysis of academic discourse
 Analysis of legal acts and documents
 Analysis of own research results
 Deductive and inductive creation of theoretical knowledge with the use of empirical data
 Discussion
 Research project
 Analysis of various forms of academic papers
 Analysis of research project documentation

COURSE CONTENT

1. Theories and theoretical approaches in political science and public administration, development trends – semester I
2. Methods, techniques and tools of research in political science and public administration – semester I
3. Defining the aim and topic of the research – semester I and II
4. Preparing a research plan – semester II
5. Principles of collecting literature and source materials – semester II
6. Formulating the research problem and hypotheses – semester II and III

7. Determining the scope of data to verify hypotheses and solve the research problem – semester II and III
8. Selection of research methods and tools suitable for the planned research – semester II
9. Critical analysis of source materials – semester III-V
10. Analysis of the results of own research – semester V-VIII
11. Features and rules of preparing the academic paper – research report, article, review, review article, author's and edited monographs and popular science papers – semester III-V
12. Protection of intellectual property – selected problems – semester III
13. Selected ways of disseminating research results; Polish and international publication procedures – semester III-VI
14. Applying for research grants – semester III-V

COURSE ASSESSMENT CRITERIA

Semester I: defining the research problem and research goal; initial collection of literature and source materials.
 Semester II: determining the theoretical framework and research methodology; delimitation of research field; formulating the dissertation title, hypotheses and research questions; elaborating of a research plan broken down into stages; collection of source materials.
 Semester III: data collection on the basis of existing sources; elaborating of the dissertation theoretical chapter, writing a conference paper and a journal article based on the results of own research.
 IV semester: elaborating of empirical research (plan, techniques and tools); participation in a scientific conference; writing and submitting a journal article; elaborating the research project with possible application to the NSC; progress in writing the dissertation.
 Semester V: carrying out an empirical research; participation in a scientific conference; preparing and submitting a journal article; progress in writing the dissertation.
 Semester VI: analysis the results of an empirical research; participation in a scientific conference and submitting a journal article; progress in writing the dissertation.
 Semester VII: participation in a scientific conference and submitting a journal article; preparing a draft version of dissertation.
 Semester VIII: completing the dissertation and its submission.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

| Activity | Number of hours |
|---|-----------------|
| Scheduled course contact hours | 240 |
| Other contact hours involving the teacher (consultation hours, examinations) | 16 |
| Non-contact hours – student's own work (preparation for classes or examinations, project, etc.) | 240 |
| Total number of hours | 496 |
| Total number of ECTS credits | 0 |

INSTRUCTIONAL MATERIALS

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|---------------------------|--|
| Compulsory literature: | Kraus-Mozer B. 2005. Teorie polityki. Założenia metodologiczne, Warszawa: PWN. Marsh D., Stoker G. (red.) 2006. Teorie i metody w naukach politycznych, Kraków: Wydawnictwo UJ. Johnson J.B., Reynolds H.T., Mycoff J.D., Metody badawcze w naukach politycznych, przeł. A. Kłoskowska-Dudzińska, Wydawnictwo Naukowe PWN, Warszawa 2010. |
| Complementary literature: | Bäcker R. i in., Metodologia badań politologicznych, Warszawa 2016, https://repozytorium.umk.pl/bitstream/handle/item/3891/Metodologia_badan_politologicznych.pdf?sequence=1 [data dostępu: 21.09.2020]. Babbie, E. 2009. Podstawy badań społecznych, Warszawa: Wydawnictwo Naukowe PWN. Baglione, L.A. 2016. Writing a Research Paper in Political Science: A Practical Guide to |

Inquiry, Structure, and Methods 3rd Edition, Los Angeles, London, Washington DC, New Dehli, Singapore: Sage CQ Press.

Beyme K. von 2005. Współczesne teorie polityczne, Warszawa: Wydawnictwo Naukowe Scholar.

Creswell, J.W. 2013. Projektowanie badań naukowych. Metody jakościowe, ilościowe i mieszane, Kraków: Wydawnictwo Uniwersytetu Jagiellońskiego.

Flick, U. 2011. Jakość w badaniach jakościowych, Warszawa: PWN.

Flick, U. 2020. Projektowanie badania jakościowego, Warszawa: PWN.

Frankfort-Nachmias C., Nachmias D., Metody badawcze w naukach społecznych, przeł. E. Hornowska, Wydawnictwo Zys i S-Ka, Poznań 2001.

Frederickson H.G., Smith K.B. 2003. The Public Administration Theory Primer, Boulder: Westview Press.

Halperin, S., Heat, O. 2016. Political Research: Methods and Practical Skills, Second Edition, Oxford: Oxford University Press.

Jemielniak D. (red.) 2012. Badania jakościowe, t. 1 i 2, Warszawa: PWN.

Juszczak, S. 2014. Badania jakościowe w naukach społecznych. Szkice metodologiczne, Katowice: Wydawnictwo Uniwersytetu Śląskiego.

Klementowicz T. 2010. Rozumienie polityki. Zarys metodologii nauki o polityce, Warszawa: Dom Wydawniczy Elipsa.

Muller, J. 2014. Writing in the Social Sciences: A Guide for Term Papers and Book Reviews, Oxford: Oxford University Press.

Nowak S. 2020. Metodologia badań społecznych, Warszawa: PWN.

Olejnik, I., Kaczmarek, M., Springer, A. 2018. Badania jakościowe - metody i zastosowania, Wydanie II, Warszawa: CeDeWu.

Pierchalski F. 2013. Metoda abdukcji oraz jej zastosowanie na gruncie nauki o polityce, w: B. Krauz-Mozer, P. Ścigaj (red.), Podejścia badawcze i metodologiczne w nauce o polityce, Kraków: Księgarnia Akademicka.

Sztumski J. 2020. Wstęp do metod i technik badań społecznych, Katowice: Wydawnictwo Naukowe „Śląsk”.

Flick U. (red.) 2014. The SAGE Handbook of Qualitative Data Analysis, London: Sage Publications Ltd.

Yin R.K. 2015. Studium przypadku w badaniach naukowych. Projektowanie i metody, tłum. J. Gilewicz, Kraków: Wydawnictwo Uniwersytetu Jagiellońskiego.