

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025

GENERAL INFORMATION ABOUT COURSE				
Course title	PhD seminar			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	obligatory			
Year and semester of studies	1 st -4 th / semester 1-8			
Discipline	archaeology			
Language of Course	Polish			
Name of Course coordinator	Prof. dr hab. Sylwester Czopek			
Name of Course lecturer	Prof. dr hab. Sylwester Czopek			
Prerequisites	Knowledge and in-depth interest related to the research topic: fundamentals of archaeological heritage conservation and funerary archaeology of the modern period			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The seminar is the basic "subject" (in inverted commas, because it is not a subject in school terminology) in the training of doctoral students. Its implementation consists of the systematic activity of the supervisor leading to the writing of the dissertation by the doctoral student. It is very important to build up appropriate relations and constant discussion, resulting from the research progress and consisting of systematic expansion of the issue, sometimes even difficult to foresee and plan already in the first semester.</p> <p>The so-called "programme content" is basically a formal and methodical canon pertaining to the supervisor's care with only a few substantive issues. In this particular case it concerns the inventory of monuments, their protection and care in accordance with the norms of Polish and European legislation.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	Knows and understands			
EK01	Theoretical background and general achievements of archaeology as a scientific discipline	P8S-WG/1	seminar	Discussion with the student
EK02	Current research trends in funerary archaeology of the modern period	P8S-WG/2	Seminar	Discussion with the student
EK03	General research methodology	P8S-WG/3	Seminar	Discussion with the student
EK04	Rules of dissemination of research results, including open access	P8S-WG/4	Seminar	Discussion with the student
EK05	Principles of and the need for commercialization of research results and transfer of knowledge (in this case,	P8S-WK/3	seminar	Discussion with the student

	conservation of archaeological heritage)			
Skills (no.)	Can			
EK06	Define the research objective, including the use of other disciplines (legal sciences, fundamentals of planning and cultural landscape protection). Make inferences based on research.	P8S-UW/1	Seminar	Discussion with the student
EK07	Critically evaluate research findings, with particular emphasis on field research.	P8S-UW/2	Seminar	Discussion with the student
EK08	Transfer the results of field research into conservation practice.	P8S-UW/3	Seminar	Discussion with the student
EK09	Actively participate in national and international scientific life	P8S-UK/1	Seminar	Discussion with the student
EK10	Disseminate the results of his/her research	P8S-UK/2	Seminar	Discussion with the student
EK11	Initiate discussions and debates	P8S-UK/3	Seminar	Discussion with the student
EK12	Participate in scientific discourse	P8S-UK/4	seminar	Discussion with the student
EK13	Plan and organize research projects, including international ones	P8S-UO	Seminar	Discussion with the student
EK14	Plan and pursue his/her own academic path.	P8S-UU/1	Seminar	Discussion with the student
Social competence (no.)	Is ready to			
EK15	Critically evaluate the achievements of archaeology	P8S-KK/1	Seminar	Discussion with the student
EK16	Critically evaluate the role of one's own research as a contribution to the achievements of the discipline	P8S-KK/2	Seminar	Discussion with the student
EK17	Recognize the importance of knowledge, including interdisciplinary knowledge, in solving cognitive and practical problems	P8S-KK/3	Seminar	Discussion with the student
EK18	Adhere to and promote the principles of scientific ethics and respect the principles of public ownership of the results of scientific activity, taking into account the principle of	P8S-KR	seminar	Discussion with the student

	protection of intellectual property					
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
1	---	30	---	---	---	
2	---	30	---	---	---	
3	---	30	---	---	---	
4	---	30	---	---	---	
5	---	30	---	---	---	
6	---	30	---	---	---	
7	---	30	---	---	---	
8	---	30	---	---	---	
METHODS OF INSTRUCTION						
At the level of PhD preparation, the only legitimate didactic method is a conversation (discussion) with a PhD student. It takes place in two stages - an introductory talk concerning particular parts of the dissertation and a discussion of already written chapters (subchapters) of the dissertation.						
COURSE CONTENT						
Seminar: <ol style="list-style-type: none"> 1. Dissertation construction and acceptance of plan, methodological issues. 2. The issue of sources - fieldwork and inventory of cemeteries and burial places of soldiers from World War I in south-eastern Poland. 3. The problems of legal protection of memorial sites as elements of cultural heritage. 4. Issues related to space management as an element of cultural landscape. 5. Final conclusions - recommendations for national and local administration, with particular emphasis on conservation services. 						
COURSE ASSESSMENT CRITERIA						
Assessment criteria - according to the schedule approved by the PhD student and supervisor. Conditions for passing - state of progress of the dissertation - parts assigned to the dissertation plan.						
TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS						
Activity			Number of hours			
Scheduled course contact hours			240			
Other contact hours involving the teacher (consultation hours, examinations)			16			
Non-contact hours – student’s own work (preparation for classes or examinations, project, etc.)			240			
Total number of hours			469			

Total number of ECTS credits		
INSTRUCTIONAL MATERIALS		
Compulsory literature:	<ul style="list-style-type: none"> - Kobyliński Z., <i>Teoretyczne podstawy konserwacji dziedzictwa archeologicznego</i>. Warszawa 2001. - Mik H., Węglińska W. (red.), <i>Materialne pozostałości konfliktów i zbrodni XX wieku w świetle najnowszych badań archeologicznych</i>. Gdańsk. 2019. - Mikołajczyk J., <i>Ochrona grobów i cmentarzy wojennych w Polsce</i>. Kraków 2017. - Myga-Piątek U. <i>Krajobrazy kulturowe. Aspekty ewolucyjne i typologiczne</i>. Katowice 2012. - Tabaczyński S. et al. (red.), <i>Przeszłość społeczna. Próba konceptualizacji</i>. Poznań 2012. - Zalasńska K., <i>Ustawa o ochronie zabytków i opiece nad zabytkami. Komentarz</i>. Warszawa 2020. - Zieliński J., <i>Metodologia pracy naukowej</i>. Warszawa 2012. - <i>Kodeks etyk pracownika naukowego</i>. Warszawa 2016. (opr. Komisja Etyki PAN). 	
Complementary literature:	<ul style="list-style-type: none"> - Frodyma R., <i>Cmentarze wojenne z I wojny światowej na Ziemi Tarnowskiej</i>, Krosno 2006. - Drogomir J., <i>Polegli w Galicji Zachodniej 1914-1915 (1918)</i>. Tarnów 1999. - Olejko A. et al. (red.), <i>Pola bitew wczoraj i dziś</i>. Oświęcim 2013. 	