

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
**REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024**  
**REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>Local government in a comparative perspective</b>			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	Optional (specialist) compulsory course			
Year and semester of studies	2022/2023; term III i V			
Discipline	Political Science and Public Administration			
Language of Course	Polish			
Name of Course coordinator	Prof. dr hab. Agnieszka Pawłowska			
Name of Course lecturer	Prof. dr hab. Agnieszka Pawłowska			
Prerequisites	Specialist knowledge in the field of contemporary political systems and public administration			
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
<p>The course covers the problems of contemporary local government in the EU member states and in the United States of America. Its purpose is to present the relationship between the processes of decentralization / centralization, changes in political systems, and the way public services are delivered. Moreover, the aim of the course is to explain the reasons for changes taking place in substate territorial structures and their relationship with the system of providing public services.</p> <p>During the course, the analytical approach (in relation to local government in selected countries), comparative (in relation to the models of local government) and synthetic (in relation to the directions of changes in local government) will be used. During the lectures, the trajectories of changes in contemporary local government will be outlined and models of local government will be presented. During the classes, local governments in selected countries will be analysed, which will exemplify models of local government and illustrate contemporary trends in their reform.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	<b>(Knows and understands)</b>			
1.	models of local government, their essential features and reasons for differences	P8S_WG/1	lectures and classes	essey
2.	directions of local government evolution and its role in the political system	P8S_WG/2	lectures and classes	essey
3.	paradigms of local government analysis	P8S_WG/3	lectures	essey
<b>Skills (no.)</b>	<b>(Able to)</b>			
4.	use knowledge from various fields of science to identify complex problems of the public sector, in particular regarding the provision of public services	P8S_UW/1	classes	observation during classes; essey

5.	analyse data and synthesize the results of existing research, formulating statements about the condition and directions of reforming local government	P8S_UW/2	classes	observation during classes; essey
6.	describe verbally and in writing issues related to local government, initiate a debate and participate in the academic discussion about its condition	P8S_UK/1; P8S_UK/2; P8S_UK/3; P8S_UK/4	classes	observation during classes; essey
7.	analyse the content of scientific papers in English	P8S_UK/5	classes	observation during classes
<b>Social competence (no.)</b>	<b>(Ready to)</b>			
8.	critical evaluation of conclusions drawn on the basis of research	P8S_KK/1	classes	observation during classes; essey
9.	use of research results to formulate statements assessing the directions of development of local government	P8S_KK/3	classes	observation during classes; essey
10.	taking actions to strengthen the participation of citizens in local governance	P8S_KO/2	classes	observation during classes

#### LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
III i V	5	10	—	—	—	0

#### METHODS OF INSTRUCTION

Multimedia lecture; interactive lecture; didactic discussion; scientific discourse analysis; deductive and inductive creation of theoretical knowledge with the use of empirical data

#### COURSE CONTENT

- Lectures:
  - Genesis of local government - three types of narration. Models of local government.
  - Economic and social development at the turn of the 20th and 21st centuries and its impact on public sector.
  - Ways of reforming local government.
- Classes:
  - Northern European model of local government on the example of the Kingdom of Sweden
  - South European model of local government on the example of the French Republic.
  - The Anglo-Saxon model of local government on the example of the United Kingdom of Great Britain and Northern Ireland.
  - The model of local government in federal states on the example of the Federal Republic of Germany.
  - Central and Eastern European model of local government on the example of Poland and Hungary.

#### COURSE ASSESSMENT CRITERIA

Credit for the lecture based on attendance. Credit for the classes with a grade based on essay.

D: the student analyses the systemic situation of local government in selected countries, characterizes the reasons, directions and results of reforms carried out in their local governments.

C: the student analyses the systemic situation of local government in selected countries, characterizes the reasons, directions and results of reforms carried out in their local governments; compares local governments in selected countries and the directions of their reform.

A/B: the student analyses the systemic situation of local government in selected countries, characterizes the reasons, directions and results of reforms carried out in their local governments;

compares local governments in selected countries and the directions of their reform; evaluates and compares the effectiveness of the reforms undertaken and local government in the provision of public services.

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES  
– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	2
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	15
<b>Total number of hours</b>	32
<b>Total number of ECTS credits</b>	0

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	<p>Bokszczanin I. 2019. Hybrydyzacja demokracji lokalnej w państwach Europy południowej, Warszawa: Dom Wydawniczy Elipsa.</p> <p>Pawłowska A. 2018. Czynniki i trajektorie zmian administracji i polityk publicznych, [w:] M. Pietraś, I. Hofman, S. Michałowski (red.), Państwo w czasach zmiany, Lublin: Wydawnictwo UMCS, s. 37-62.</p> <p>Pawłowska A. 2016. Samorząd terytorialny w Stanach Zjednoczonych Ameryki, Warszawa: Wydawnictwo Naukowe Scholar.</p> <p>Rajca L. 2019. Reformy samorządu terytorialnego na Węgrzech i w Polsce, Warszawa: Dom Wydawniczy Elipsa.</p> <p>Wojnicki J. (red.). 2014. Europejskie modele samorządu terytorialnego. Stan obecny i perspektywy, Warszawa: Oficyna Wydawnicza ASPRA-JR.</p>
Complementary literature:	<p>Bokszczanin I., Mirska A. (red.). 2014. Demokracja lokalna w państwach Europy, Warszawa: Dom Wydawniczy Elipsa.</p> <p>Kuhlmann S., Wollmann H. 2014. Introduction to Comparative Public Administration. Administrative Systems and Reforms in Europe, Cheltenham, Northhampton: Edward Elgar Publishing.</p> <p>Pawłowska A. 2019. Rząd federalny jako uczestnik polityki rozwoju miast w Stanach Zjednoczonych Ameryki, „Studia Regionalne i Lokalne” 2019, vol. 76, nr 2, s. 45-66, doi: 10.7366/1509499527603.</p> <p>Pollitt C., Bouckaert G. 2011. Public management reform: A comparative analysis: new public management, governance, and the neo-Weberian state, Oxford: Oxford University Press.</p> <p>Radzik-Maruszak K. 2019. Rada gminy jako uczestnik lokalnego współzrządzenia. Przykład Anglii, Finlandii, Polski i Słowenii, Warszawa: Wydawnictwo Naukowe Scholar.</p>

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person