

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
REGARDING THE QUALIFICATION CYCLE FROM 2020/21 TO 2024/25

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title		<b>Philosophy of the subject</b>		
Name of the unit running the course		Doctoral School at University of Rzeszów		
Type of course ( <i>obligatory, optional</i> )		Optional (specialist) compulsory subject to be chosen		
Year and semester of studies		22/23. II/IV		
Discipline		Philosophy		
Language of Course		polish		
Name of Course coordinator		Dr hab. Andrzej Niemczuk, prof. UR		
Name of Course lecturer		Dr hab. Andrzej Niemczuk, prof. UR		
Prerequisites		Student status of the Doctoral School		
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
The aim of the course is to introduce you to the main issues of the philosophy of the subject. The content of the classes is presented below in the section "Curriculum content"				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	<b>(Knows and understands)</b>			
1	To the extent that allows for a revision of the existing paradigms - world achievements, covering theoretical foundations as well as general issues and selected specific issues - appropriate for the philosophy of the subject	<b>P8S_WG/1</b>	L. s.	Oral credit
2	Main development trends in the philosophy of the subject	<b>P8S_WG/2</b>	L. s.	-"-
3	Scientific research methodology	<b>P8S_WG/3</b>	s.	-"-
<b>Skills (no.)</b>	<b>(Able to)</b>			
1	Use knowledge from various fields of science for creative identification and innovative solving of complex problems or performing research tasks, in particular: - define the purpose and subject of research, formulate a research hypothesis, - develop methods, techniques and research tools and use them creatively, - make conclusions on the basis of scientific research	<b>P8S_UW/1</b>	L. s.	-"-
2	Make a critical analysis and evaluation of the results of scientific research, expert activity and other creative works and their contribution to the development of the philosophy of the subject	<b>P8S_UW/2</b>	L. s.	-"-

3	Communicate on specialist topics to a degree enabling active participation in the international scientific environment - Disseminate the results of scientific activity, also in popular forms - Initiate a debate	P8S_UK/1	S.	-"-		
4		P8S_UK/2 P8S_UK/3		-"-		
5				-"-		
6	Participate in the scientific discourse	P8S_UK/4		-"-		
<b>Social competence (no.)</b>	<b>(Ready to)</b>					
1	Critical evaluation of the achievements within the philosophy of the subject	P8S_KK/1	S.	-"-		
2	Recognize the importance of knowledge in solving cognitive and practical problems	P8S_KK/3	L. s.	-"-		
3	Initiating activities for the public interest	P8S_KO/2	S.	-"-		
<b>LEARNING FORMAT – NUMBER OF HOURS</b>						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
II, IV	5	10				
<b>METHODS OF INSTRUCTION</b>						
Historical lecture Problem lecture Problem analysis Critical discussion						
<b>COURSE CONTENT</b>						
Lectures/ Seminars:  <ol style="list-style-type: none"> <li>1. The modern concept of the subject and the attributes of subjectivity</li> <li>2. Freedom and rationality in the constitution of the subject</li> <li>3. The subject in the face of value</li> <li>4. Temporal identity of the subject</li> </ol> 2. Seminars / Lab classes/ others:  <ol style="list-style-type: none"> <li>1. The subject of cognition and the subject of action</li> <li>2. Subjective activity and natural processes</li> <li>3. The problem of consciousness</li> <li>4. The problem of self-determination</li> <li>5. Axiological constitution of the subject</li> </ol>						
<b>COURSE ASSESSMENT CRITERIA</b>						
1. ACTIVE PARTICIPATION IN EXERCISES 2. KNOWLEDGE OF THE PROGRAM CONTENT AND SKILLS TESTED IN THE ORAL TEST						
<b>TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES</b>						

<b>– NUMBER OF HOURS AND ECTS CREDITS</b>	
Activity	Number of hours
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	3
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	17
<b>Total number of hours</b>	<b>35</b>
<b>Total number of ECTS credits</b>	<b>0</b>
<b>INSTRUCTIONAL MATERIALS</b>	
Compulsory literature:	<ol style="list-style-type: none"> <li>1. <i>Filozofia podmiotu</i>, red. J. Górnicka-Kalinowska, Warszawa 2001 (fragments);</li> <li>2. P. Taylor, <i>Źródła podmiotowości. Narodziny tożsamości nowoczesnej</i>, Warszawa 2001 (fragmenty)</li> <li>3. T. Nagel, <i>Widok znikąd</i>, Warszawa 1997 (fragments);</li> <li>4. J. Bremer, <i>Wprowadzenie do filozofii umysłu</i>, Kraków 2010 (fragments);</li> <li>5. A. Niemczuk, <i>Podmiot w filozofii praktycznej</i>, Rzeszów 2018 (fragments).</li> </ol>
Complementary literature:	<ol style="list-style-type: none"> <li>1. P. Ricoeur, <i>O samym sobie jako innym</i>, Warszawa 2005;</li> <li>2. W. Zięba, <i>Ontologiczne modele tożsamości osobowej</i>, Rzeszów 2021;</li> <li>3. R. Spaemann, <i>Osoby. O różnicy między czymś a kimś</i>, Warszawa 2001;</li> <li>4. <i>Podmiotowość i tożsamość</i>, red. J. Migasiński, Warszawa 2001;</li> <li>5. J. Lipiec, <i>Wolność i podmiotowość człowieka</i>, Kraków 1997.</li> </ol>

30.09.2022, Andrzej Niemczuk  
Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person