

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2020;2021 TO 2024;2025

GENERAL INFORMATION ABOUT COURSE				
Course title		Preparing a conference presentation		
Name of the unit running the course		Szkoła Doktorska w Uniwersytecie Rzeszowskim		
Type of course (<i>obligatory, optional</i>)		Mandatory elective course		
Year and semester of studies		2022/2023; semester IV and VI		
Discipline		Linguistics		
Language of Course		Polish		
Name of Course coordinator		Dorota Osuchowska, post-Phd; ass. Prof.		
Name of Course lecturer		Dorota Osuchowska, post-Phd; ass. Prof.		
Prerequisites		none		
BRIEF DESCRIPTION OF COURSE (100-200 words)				
During the course students will revise and systematize what they already know about preparing an academic conference presentation. Topics raised include, a.o., the role of conferences in one's development as a researcher, the ability to find conferences compatible with one's research profile, types of presentations, technical aspects of a presentation, presentation styles, answering the most frequent post-presentation questions and preparing a presentation-based publication.				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands)			
1.	the most important developments within the discipline (linguistics) to a degree enabling them their critical analysis and evaluation of the proposals forwarded.	P8S_WG/1	lecture	Test; presentation
2.	developments within the subfield of linguistics represented.	P8S_WG/2	lecture	same
3.	research methods used within the subfield represented.	P8S_WG/3	lecture	Same
Skills (no.)	(Able to)			
1.	use knowledge from various disciplines in order to solve complex research problems, in particular, to define study objectives, formulate	P8S_UW/1 P8S_UW/2	classes	Presentation, oral test

	hypotheses, develop and apply appropriate research tools, draw conclusions, critically inspect research conducted by others					
2.	communicate on specialist topics to an extent enabling participation in international academic community	P8S_UK/1	same	same		
3.	use a foreign language in a way that enables participation in international academic discourse (B2).	P8S_UK/5	same	same		
4.	plan and act in a way that enables development as a researcher.	P8S_UU/1	same	same		
5.	participate in scholarly discourse, disseminate findings, initiate a debate	P8S_UK/2 P8S_UK/3 P8S_UK/4	same	same		
Social competence (no.)	(Ready to)					
1.	critically evaluate own contribution to the field, specific developments within the field, understand the role of knowledge in solving practical and research problems, initiate actions in the public interest	P8S_KK/1 P8S_KK/2 P8S_KK/3 P8S_KO/2	same	same		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
IV and VI	5		10			0
METHODS OF INSTRUCTION						
Lecture with presentations prepared by the participants with discussion. Mock conference presentations (classes) with discussion and evaluation.						
COURSE CONTENT						
<p>Lectures:</p> <ol style="list-style-type: none"> 1. Aims and organization of the course. 2. Conference participation vis a vis one's development as a researcher. 3. Finding the 'right' conferences. 4. Types of presentations, technical issues, presenting the contents. 5. Common audience questions and how to react; preparing a presentation-based manuscript. <p>Classes:</p> <ol style="list-style-type: none"> 6. Classes 1-9: mock conference presentations. 7. Summary of the course. 						
COURSE ASSESSMENT CRITERIA						
Credit for the lecture granted on the basis of a short 10-min. presentation on topics 2-5 from the course						

content and a written test checking participants' understanding of the three effects specified under Knowledge.
 Credit for the classes granted on the basis of a mark given for the mock conference presentation and an oral test checking the understanding of effects specified for the Skills/Social competence.
 Presentations and oral test will be evaluated as follows:
 10-12 points – 5,0
 7-9 pts – 4,5
 5-6 pts – 4,0
 3-4 pts – 3,5
 1-2 pts – 3,0

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES
 – NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	5
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	10
Total number of hours	30
Total number of ECTS credits	0

INSTRUCTIONAL MATERIALS

Compulsory literature:	Teacher-prepared materials
Complementary literature:	same

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 Date and signature of the Course lecturer

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 Approved by the Head of the Department or an authorised person