A COURSE SYLLABUS – DOCTORAL SCHOOL REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025

GENERAL INFORMATION ABOUT COURSE				
Course title	Psychological issues of modern pedagogy			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (obligatory, optional)	optional			
Year and semester of studies	2022/2023; sem. II			
Discipline	education			
Language of Course	Polish			
Name of Course coordinator	Dr. hab. Andrzej Łukasik, prof UR			
Name of Course lecturer	Dr. hab. Andrzej Łukasik, prof UR			
Prerequisites	Interest in psychological issues in the context of the pursued			
	dissertation topic			
BRIEF DESCRIPTION OF COURSE				
(100-200 words)				

The purpose of the course is to familiarize with the main theoretical and practical trends in psychology, to provide concepts for describing psychological phenomena. In addition, the formation of skills in the accurate use of psychological terminology in the context of scientific research.

COURSE L	COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES					
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,)		
Knowledge (no.)	(Knows and understands)					
1	The main currents of psychology that affect the formation of attitudes towards the pupil/student and the educational process	P8S_WG/1	L	Written exam		
2	The dilemma: biology or upbringing? Factors shaping the mental constitution of man.	P8S_WG/2	L	Written exam		
3	The essence of formulating research problems in modern psychology	P8S_WG/1	L/C	Project		
Skills (no.)	(Able to)					
1	Identify hypotheses of a psychological nature in relation to a selected research issue in psychology	P8S_UW1	С	Project		
2	Point out the weaknesses and strengths of the selected psychological research article	P8S_UW2	С	Observation during the activity		
3	Use the obtained psychological terminology to describe a research problem	P8S_UK1	С	Project		

С	С		Observation
			during the
			activity
C	C		Observation
			during the
			activity
C	C		Observation
			during the
			activity
C	C		Project
C	C		Observation
			during the
			activity
C	C		Observation
			during the
			activity
RS	S		
ernships	rnships	others	ECTS
-	-	-	0
_		-	

METHODS OF INSTRUCTION

Lecture: multimedia presentation; exercises: discussion; work with a text

COURSE CONTENT

Lectures/ Seminars:

- 1 Psychoanalysis, behaviorism, humanistic psychology.
- 2. Dilemma: biology or upbringing? Factors shaping the mental constitution of man.
- 3. Setting research problems and hypotheses using terminology and issues in psychology.
- 4. Analysis of psychological text in the context of the problem, hypotheses, weaknesses, strengths.
- 2. Seminars / Lab classes/ others:

COURSE ASSESSMENT CRITERIA

Lecture: getting a positive grade on the exam

Exercises: obtaining a positive evaluation of the project; absolute attendance in class; activity and contribution to the implementation of the seminar

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES - NUMBER OF HOURS AND ECTS CREDITS				
Activity		Number of hours		
Scheduled course contact hours				
		15		
Other contact hours involving the teacher (consultation hours, examinations)		2		
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)		10		
Total number of hours		27		
Total number of ECTS credits		0		
INSTRUCTIONAL MATERIALS				
Compulsory literature:	Kozielecki, J. Koncepcje psychologiczne człowieka, Żak, 2010			
	Zimbardo i in. Psychologia: Kluczowe koncepcje. Motywacja i uczenie się. PWN, 2017, r. 2.			
	Bedyńska S, Cypryańska M. Statystyczny drogowskaz, t. 1. Wydawnictwo akademickie Sedno, 2013, r.1			
Complementary literature:	J. Zaręba. Krótka historia psychologii, RM, 2018			
Date and signature of the Course lecturer				

Approved by the Head of the Department or an authorised person