

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024 AND FROM 2021 TO 2025

GENERAL INFORMATION ABOUT COURSE				
Course title	Social policy			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	Optional (specialist) compulsory subject to choose from			
Year and semester of studies	Year - II; sem. summer			
Discipline	Sociological Sciences			
Language of Course	Polish			
Name of Course coordinator	Dr hab. Teresa Zbyrad, prof. UR			
Name of Course lecturer	Dr hab. Teresa Zbyrad, prof. UR			
Prerequisites	_____			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
The aim of the course is to learn the basic concepts, conditions and areas of social policy. The content includes models of social policy, entities of social policy, doctrines, social issues, social security system, employment and unemployment policy, poverty, homelessness, begging, contemporary problems of the world of work, marginalization and social exclusion.				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands)			
1.	Knows and understands the basic concepts, fields and conditions of social policy	P8S_WG/1	L.	Paper, presentation
2.	He understands the main development trends of local, national and global social policy	P8S_WG/2	L.	discussion
3.	He knows the techniques and methods of identifying social needs and the measurement tools used	P8S_WG/3	L.	Paper, presentation
4.	Recognizes the dilemmas of contemporary social policy	P8S_WK/1	Ex.	discussion
_____	_____	_____	_____	_____

Skills (no.)	(Able to)			
1.	He can use knowledge from various fields to recognize the determinants of social processes and phenomena	P8S_UW/1	L. Ex.	discussion paper
2.	Can critically perceive the mechanisms responsible for the emergence of social issues and problems	P8S_UW/1 P8S_UW/2	Ex.	Paper, presentation
3.	He is able to transfer results from various fields to understand social changes taking place	P8S_UW/3 P8S_UK/2	Ex.	discussion paper
4.	He can act independently, initiate and lead a social debate	P8S_UK/4 P8S_UK/5 P8S_UU/1	Ex.	Paper, presentation
Social competence (no.)	(Ready to)			
1.	Critical evaluation of recognized social activities	P8S_KK/1 P8S_KK/2	Ex.	discussion paper
2.	He is ready to initiate actions to solve social problems	P8S_KO/2 P8S_KO/3	Ex.	Paper, presentation
3.	Is ready to fulfill social duties in the spirit of civil society	P8S_KO/1 P8S_KO/3	Ex.	discussion

LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
IV i VI	5	10				0

METHODS OF INSTRUCTION

Lecture: problem lecture, lecture with multimedia presentation.

Exercise: text analysis, discussion during classes, multimedia presentations, papers,

COURSE CONTENT

Lecture:

Origin and development of social policy

Subjects of social policy: the state, local governments, non-governmental organizations

Doctrines of social policy: liberalism, socialism, Catholic social teaching
 Multisectoral social policy
 Employment and unemployment policy.
 Social security system.
 Family policy
 Health policy
 Problems of poverty, marginalization and social exclusion
 Exercises:
 Social issues: unemployment, poverty, eco-issues
 Social insurance funds: ZUS, KRUS, NFZ
 Dilemmas of social policy from the perspective of the division into developed and poor countries
 Problems of the world of work: accidents at work, occupational diseases, occupational stress, burnout
 Active social policy - its challenges and assumptions
 Aging societies
 Feminization of migration and its effects

COURSE ASSESSMENT CRITERIA

Form and conditions of passing - preparation and presentation of a multimedia presentation 20%
 - writing and submitting a paper 40%
 - discussion during exercises 30%
 - attendance at classes 30%
 Threshold condition: submitting a paper, presenting a presentation.
 Minimum requirements: getting 60% points with 100% dst
 61-70% - plus dst
 71-80% - good
 81-90% - plus db
 91-100% - very good

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	-
Non-contact hours – student’s own work (preparation for classes or examinations, project, etc.)	65
Total number of hours	85

Total number of ECTS credits	0
INSTRUCTIONAL MATERIALS	
Compulsory literature:	<p>Auleytner J., <i>Social policy, or taming social chaos</i>, Warszawa 2002</p> <p>Auleytner J., <i>Social policy in Poland and in the world</i>, Warszawa 2012</p> <p>Grzywna P., Lustig J., Mitręga M., Stępień-Lampa N., Zasepa B., <i>Social policy. Reflections on theory and practice</i>, Katowice 2017</p> <p>Firlit-Fesnak, M. Szytko-Skoczny (Ed.), <i>Social policy. academic textbook</i> Warszawa 2009</p> <p>Gabryszak R., Magierek D. (Ed.), <i>Introduction to social policy</i>, Warszawa 2009</p> <p>Frąckiewicz L. (Ed.), <i>Social policy. Outline of the lecture on selected problems</i>, Katowice 2002</p>
Complementary literature:	<p>Bauman Z., <i>Work, consumerism and the new poor</i>, Kraków 2006</p> <p>Grata P., <i>Social Policy of the Second Republic. Conditions - institutions – activities</i>, Rzeszów 2013</p> <p>Grewiński M., <i>Multisectoral social policy. On transformations of the welfare state</i>, Warszawa 2009</p> <p>Golinowska S., Boni M., (Ed.), <i>New dilemmas of social policy</i>, Warszawa 2006</p> <p>Ratyński W., <i>Problems and dilemmas of social policy in Poland</i>, Warszawa 2003</p>