

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025

GENERAL INFORMATION ABOUT COURSE				
Course title	Sociological theories			
Name of the unit running the course	Doctoral School at University of Rzeszow			
Type of course (<i>obligatory, optional</i>)	Cours obligatory			
Year and semester of studies	II I III/ III i V semestry			
Discipline	Sociology			
Language of Course	Polish			
Name of the Course coordinator	Dr hab. Arkadiusz Tuziak, prof. UR			
Name of the Course lecturer	Dr hab. Arkadiusz Tuziak, prof. UR			
Prerequisites	Knowledge of general sociology			
BRIEF DESCRIPTION OF THE COURSE (100-200 words)				
<p>The subject of the course will be a description, analysis and discussion on the issues of the formal and conceptual structure of sociological theory as an intellectual construct that captures social reality in general categories and within a specific explanatory paradigm. The purpose of the course is the targeted characterisation and analysis of the sources, structure and functions of theory, as well as familiarisation of the students with the important sociological trends and schools, emphasising continuity, cumulativeness, interactions and inspirations in the field of sociological reflection, analysis and creation of theoretical models of the construction and functioning of society.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Student) knows and understands			
1.	To the extent that it is possible to revise existing paradigms - the world's achievements, including theoretical foundations and general issues and selected specific issues - appropriate to the scientific discipline.	P8S-WG/1	Lectures, classes	presentation
2.	The main development trends of the scientific disciplines in which training takes place	P8S-WG/2	Lectures, classes	presentation
3.	The methodology of scientific research	P8S-WG/3	Lectures, classes	presentation
Skills (no.)	(Student) is able to			
1.	Use knowledge from various fields of science to creatively identify and innovatively solve complex problems or perform tasks of a research nature, in particular: - define the purpose and object of scientific research, formulate a research hypothesis,	P8S_UW/1	Lectures, classes	presentation

	- develop methods, techniques, research tools and creatively apply them, - make inferences based on scientific research.					
2.	Critically analyse and evaluate the results of scientific research, expert activities and other works of a creative nature and their contribution to the development of knowledge	P8S_UW/2	Lectures, classes	presentation		
3.	Communicate on specialised topics to the degree that allows active participation in the international scientific community	P8S_UK/1	Lectures, classes	presentation		
4.	Disseminate the results of scientific activities, including in popular forms	P8S_UK/2	Lectures, classes	presentation		
5.	Initiate debate	P8S_UK/3	Lectures, classes	presentation		
6.	Participate in scientific discourse	P8S_UK/4	Lectures, classes	presentation		
7.	Be able to speak a foreign language at the B2 level of the Common European Framework of Reference for Languages to the extent necessary to participate in an international scientific and professional environment	P8S_UK/5	Lectures, classes	presentation		
Social competence (no.)	(Student) is ready to					
1.	Critical evaluation of achievements within a given scientific discipline	P8S_KK/1	Lectures, classes	presentation		
2.	Recognise the importance of knowledge in solving cognitive and practical problems	P8S_KK/3	Lectures, classes	presentation		
3.	Initiate actions in the public interest	P8S_KO/2	Lectures, classes	presentation		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
III and V	5	10	—	—	—	0
LEARNING METHODS						
Lecture with the multimedia presentation; classes: presentations, discussion.						
COURSE CONTENT						
Lecture :						
1. Sources and inspiration of sociological theories: philosophy, social thought, empiricism.						
2. Structure of sociological theory: concepts, claims, systems of hierarchy and connections.						
3. Cumulativeness and continuity of sociological knowledge and theories.						
4. Functions of sociological theories: explanation of social phenomena, processes and structures.						
5. Theoretical orientations and sociological schools.						
Classes:						

1. Positivism: A. Comte
2. Evolutionism: H. Spencer.
3. Sociologism: E. Durkheim
4. Sociological theory by M. Weber.
5. Microsociology by G. Simmel.
6. Symbolic interactionism of G.H. Mead.
7. Phenomenological sociology: A Schutz.
8. Structural functionalism of T. Parsons.
9. Habitus and social reproduction in the theory of P. Bourdieu.
10. Crisis of civilisation, identity and new social movements in the theory of M. Castells.

COURSE ASSESSMENT CRITERIA

Lecture: class attendance

Classes:

Graded credit based on presentations- Grading: no presentation - 2.0; 1 presentation - 3.0; 2 presentations - 3.5; 3 presentations - 4.0; 4 presentations - 4.5; 5 presentations - 5.0.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	0
Non-contact hours – student's work (preparation for classes or examinations, projects, etc.)	15
Total number of hours	30
Total number of ECTS credits	0

INSTRUCTIONAL MATERIALS

Compulsory literature:	<p>Becker H., Barnes H.E., 1965. <i>Rozwój myśli społecznej od wiedzy ludowej do socjologii</i>. PWN. Warszawa.</p> <p>Fenomenologia i socjologia. Zbiór tekstów. 1989. Oprac. i red. Z. Krasnodębski, PWN Warszawa.</p> <p>Ritzer G. 2000, <i>Klasyczna teoria socjologiczna</i>, przekład H. Jankowska, Zysk i S-ka. Poznań.</p> <p>Szacki J. 1981, <i>Historia myśli socjologicznej</i>, t.1, t.2, PWN, Warszawa.</p> <p>Turner J. H. 2004. <i>Struktura teorii socjologicznej. Wydanie nowe</i>. Wyd. Naukowe PWN, Warszawa.</p> <p>Sztompka P., 1973. <i>Teoria i wyjaśnienie. Z metodologicznych problemów socjologii</i>, PWN, Warszawa.</p> <p>Jasińska-Kania A., Nijakowski L, Szacki J., Ziółkowski M. (wybr. Opr.) 2006, <i>Współczesne teorie socjologiczne</i>, Scholar, Warszawa.</p>
Complementary literature:	<p>Doktór K., Kwaśniewicz W., Kwilecki A. (red.) 1997. <i>Socjologia: teoria i działanie</i>, IFiS PAN Warszawa.</p> <p>Encyklopedia socjologii, T. 1-4, 1998, Oficyna Naukowa, Warszawa</p>

	<p>Manterys A., 1997. <i>Wielość rzeczywistości w teoriach socjologicznych</i>, Wydawnictwo Naukowe PWN, Warszawa</p> <p>Merton R. K., 1982. <i>Teoria socjologiczna i struktura społeczna</i>, PWN, Warszawa</p> <p>Mokrzycki E., Ofierska M., Szacki J., (red.) 1985. <i>O społeczeństwie i teorii społecznej</i>, PWN. Warszawa.</p> <p>Sztompka P., Kucia M. (red.) 2005, <i>Socjologia. Lektury</i>. Znak, Kraków</p>
--	--