A COURSE SYLLABUS – DOCTORAL SCHOOL REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024 REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025

Course title			IATION ABOUT CO			
Course title		The technique of pastel –art for a select few? Exploration of the				
		unique medium and technique.				
Name of the unit running the course Type of course (obligatory, optional)		Doctoral School at University of Rzeszów				
Year and semes	3 3 1	-	Compulsory optional (specialist) classes to choose from			
Year and semes	ter of studies	-	22/2023, sem. 4			
		III Year; 2022/2023, sem. 6				
Discipline		Visual arts and conservation of works of art				
Language of Course		Polish				
Name of Course coordinator		Małgorzata Drozd-Witek, Professor of the University of Rzeszów				
Name of Course lecturer		Małgorzata Drozd-Witek, Professor of the University of Rzeszów Broad knowledge of contemporary culture, ability to critically analyze				
Prerequisites					• •	
				rtistic or design activity	y.	
	E		IPTION OF COURSE			
	to present and explore		-200 words)			
which combines pastels, and wil	and creative approaches the advantages of the a be engaged in arrangin stel Biennial in NowySag	arts of paintin g an expositic	g and drawing. They on of these works – ar	will also be able to creater exhibition. The pheno	te their own omenon of the	
••••	EARNING OUTCOMES The description learning outcome the cours	val. 5 AND METH n of the defined for			TCOMES Method of assessment of learning	
COURSE I	EARNING OUTCOMES The description learning outcome	val. 5 AND METH n of the defined for	HODS OF EVALUA Relation to the degree	FING LEARNING OU Learning Format	TCOMES Method of assessment of learning outcomes (e.g. test, oral exam, written exam,	
COURSE I Learning outcome Knowledge	EARNING OUTCOMES The description learning outcome	val. 5 AND METH n of the defined for se	HODS OF EVALUA Relation to the degree programme outcomes	FING LEARNING OU Learning Format	TCOMES Method of assessment of learning outcomes (e.g. test, oral exam,	
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COURSE L Learning outcome	EARNING OUTCOMES The description learning outcome the cours (Knows and underst (so as to be able to re existing paradigms) of achievements in the arts, including theore and general issues an detailed issues conce	val. 5 AND METH n of the defined for se sands) evise global field of fine etical basis nd selected	HODS OF EVALUA Relation to the degree programme outcomes (symbol)	FING LEARNING OU Learning Format (Lectures, classes,)	TCOMES Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,) completion of classes, discussion,	

	to fine arts and similar disciplines, and know the principles of promoting the results of artistic activity.			discussion, observation
Skills (no.)	(Able to)			
1.	Apply the knowledge of various fields (humanities and fine arts) to creatively identify and inventively solve complex problems or carry out research tasks, in particular:	P8S_UW/1	Lectures/Seminars	completion of classes, observation
	- define the objective and subject of artistic research, formulate a research hypothesis,			
	- develop methods, techniques, research tools and apply them creatively,			
	- draw conclusions based on artistic research			
2.	They use scholarly literature to determine, identify and solve research problems and issues connected with innovative activity. They recommend suitable techniques for creating new elements of this output.	P8S_UW/2	Lectures/Seminars	completion of classes, observation
3.	The student creates works which may be qualified for and make it possible for them to participate in international reviews of visual arts.	P8S_UK/1	Lectures/Seminars	completion of classes, observation
4.	Transfer the results of artistic work to the social sphere.	P8S_UK/2	Lectures/Seminars	completion of classes, observation
5.	They participate in and initiate discussions about the artistic phenomena and the creative work performed.	P8S_UK/3	Lectures/Seminars	discussion, observation
6.	They take part in discussions about trends in contemporary art, about painting techniques and the interdisciplinary potential of various artistic disciplines.	P8S_UK/4	Lectures/Seminars	discussion, observation
7.	They seek to have they works accepted for international presentations of art.	P8S_UK/5	Lectures/Seminars	discussion, observation
Social competence (no.)	(Ready to)			

hey recognis	of works of art"				of classes,
hey recognis					
					discussion,
					observation
	se the importance		Lectures/Se	eminars	completion
f knowledge	related to visual				of classes,
arts in solving intellectual					discussion,
roblems and	l in addressing				observation
tistic challe	nges.				
hey underta	ke activities with	P8S_KO/2	Lectures/Se	minars	completion
respect to the rights of others and intellectual property, and for					of classes,
		for			discussion,
ne benefit of	artistic heritage.				observation
hey respect	other artists' viev	vs			
nd attitudes					
L	EARNING FOR	MAT – NUMBER OF	HOURS		
Lectures	Seminars	Lab classes	Internships	others	ECTS
5	10	-	-	-	0
-					
	METHO	DS OF INSTRUCTION			
	oblems and istic challe ey underta spect to the d intellectu e benefit of ey respect d attitudes Lectures	oblems and in addressing tistic challenges. They undertake activities with spect to the rights of others d intellectual property, and the benefit of artistic heritage. They respect other artists' view d attitudes. LEARNING FOR tectures Seminars 5 10 METHOI	oblems and in addressing cistic challenges. rey undertake activities with spect to the rights of others d intellectual property, and for e benefit of artistic heritage. rey respect other artists' views d attitudes. LEARNING FORMAT – NUMBER OF .ectures Seminars Lab classes 5 10	oblems and in addressing sistic challenges. ey undertake activities with spect to the rights of others d intellectual property, and for e benefit of artistic heritage. ey respect other artists' views d attitudes. LEARNING FORMAT – NUMBER OF HOURS sectures Seminars Lab classes Internships 5 10 - METHODS OF INSTRUCTION	oblems and in addressing bolems and in addressing istic challenges. rey undertake activities with spect to the rights of others P8S_KO/2 d intellectual property, and for below for artistic heritage. is property other artists' views below for artistic heritage. is y respect other artists' views below for artistic heritage. is y respect other artists' views below for artistic heritage. is y respect other artists' views below for artistic heritage. is y respect other artists' views below for artistic heritage. is y respect other artists' views below for artistic heritage. is y respect other artists' views below for artistic heritage. is y respect other artists' views below for artistic heritage. is y respect other artists' views below for artistic heritage. is y respect other artists' below for artistic heritage. is y respect other artists' below for artistic heritage. is y respect other artists' below for artistic heritage. is y respect other artists' below for artistic heritage. is y respect other artists' below for artistic heritage. is y respect other artists' below for artistic heritage. </td

Discussions based on artwork in progress , written assignments, art projects which fall into the scope of the PhD student's interests

COURSE CONTENT

1. Lectures/ Seminars:

- History outline – from Renaissance to contemporary times.

- Analysis of selected creative approaches, and works from the viewpoint of the medium applied;
- Pastel -painting and drawing technique. Technology; supports, sealing.
- Capacities and expressiveness of pastel medium.
- The phenomenon of the *International Pastel Biennial* in NowySącz–a competition organised since 1996 by Małopolska BWA inNowySącz, as a part of European Pastel Festival.
 - 2. Seminars / Lab classes/ others:

- Ability to apply pastel technique to create artwork matching the student's own artistic sensitivity. Possible novel combinations of techniques.

- Exhibition of the works.

COURSE ASSESSMENT CRITERIA

Attendance and active involvement in the classes. The student completes the course if they have shown satisfactory performance as regards the educational curriculum, have attended the classes (except when the absence was justified) and have made and submitted the required artwork.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity		Number of hours	
Scheduled course	contact hours	15	
Other contact ho examinations)	ours involving the teacher (consultation hours,	15	
	urs – student's own work (preparation for ations, project, etc.)		
Total number of	hours	30	
Total number of	ECTS credits	0	
	INSTRUCTIONAL MAT	ERIALS	
Compulsory	Zwolińska K., Podręczna TECHNOLOGIA MALARSTWA, WSiP, Warszawa 1997;		
literature:	Katalogi wystaw malarstwa, rysunku, grafiki, np.: Międzynarodowe Biennale Pasteli - Nowy		
	Sącz; Europejski Festiwal Pasteli - Małopolska, Międzynarodowe Biennale Miniatury -		
	Częstochowa		
Complementary	Czapski J., <i>Patrząc</i> , Kraków 2016;		
literature:	Kandinsky W., Punkt i linia na płaszczyźnie, PIW, Warszawa 1986;		
	Limont W. , Analiza wybranych mechanizmów wyobraźni twórczej, Toruń 1994		