

## A COURSE SYLLABUS – DOCTORAL SCHOOL

REGARDING THE QUALIFICATION CYCLE FROM 2020 TO 2024 AND FROM 2021 TO 2025

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	Transformations in Polish historical science of the 20th century			
Name of the unit running the course	Doctoral School at University of Rzeszow			
Type of course ( <i>obligatory, optional</i> )	obligatory			
Year and semester of studies	II I III/ IV i VI semestry			
Discipline	History			
Language of Course	polish			
Name of Course coordinator	Dr hab. prof. UR Paweł Sierżęga			
Name of Course lecturer	Dr hab. prof. UR Paweł Sierżęga			
Prerequisites	_____			
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
To acquaint students with the transformations taking place in Polish historiography under the influence of theoretical and methodological, structural, political and social factors, conditioning the development of historical science				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	<b>(Knows and understands)</b>			
1	Development trends of Polish and universal historiography in the 20th century	P8S_WG/1 P8S_WG/2	Lectures, classes	written work
2	Social, methodological and workshop conditions of historical science	P8S_WG/3	Lectures, classes	written work
<b>Skills (no.)</b>	<b>(Able to)</b>			
1	Define the purpose and object of scientific research, critically evaluate the results of scientific research in the history of historiography	P8S_UW/1 P8S_UW/2	Lectures, classes	written work
2	Communicate on specialized topics in the history of historiography to a degree that enables active participation in the international scientific community	P8S_UW/3 P8S_UW/4 P8S_UW/5	Lectures, classes	written work
<b>Social competence (no.)</b>	<b>(Ready to)</b>			
1	A critical assessment of the achievements of Polish historiography in the 20th	P8S_KK/1 P8S_KK/3	Lectures, classes	written work

	century.				
1	Initiate public interest activities		P8S_KO/2	Lectures, classes	written work
<b>LEARNING FORMAT – NUMBER OF HOURS</b>					
Semester (no.)	Lectures	Classes	Lab classes	Internships	others ECTS
IV i VI	5	10			0
<b>METHODS OF INSTRUCTION</b>					
ANALYSIS OF SCIENTIFIC TEXTS, GROUP WORK, DISCUSSION, PAPERS, WRITTEN CREDIT WORK, MULTIMEDIA PRESENTATION					
<b>COURSE CONTENT</b>					
1. changes in Polish historiography 1914-1939 2. history and historians in the period of the People's Republic of Poland 3. Polish historiography after 1989 until now					
<b>COURSE ASSESSMENT CRITERIA</b>					
Determine a passing grade on the basis of activity in class, in particular for: - effective group work - participation in the exchange of views and discussions - quality of argumentation used in discussions (justification of the positions presented) - undertaking additional written tasks. - text analysis					
<b>TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS</b>					
Activity			Number of hours		
Scheduled course contact hours			15		
Other contact hours involving the teacher (consultation hours, examinations)			0		
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)			30		
<b>Total number of hours</b>			45		
<b>Total number of ECTS credits</b>			0		
<b>INSTRUCTIONAL MATERIALS</b>					
Compulsory literature:	MACIEJ GÓRNY, PRZEDE WSZYSTKIM MA BYĆ NARÓD. MARKSISTOWSKIE HISTORIOGRAFIE W EUROPIE ŚRODKOWO-WSCHODNIEJ, WARSZAWA 2007; ANDRZEJ F. GRABSKI, DZIEJE HISTORIOGRAFII, POZNAŃ 2003; GEORG G. IGGERS, HISTORIOGRAFIA XX WIEKU, WARSZAWA 2010; DONALD R. KELLEY, GRANICE HISTORII. BADANIE PRZESZŁOŚCI W XX WIEKU, WARSZAWA 2009; JERZY MATERNICKI, HISTORIOGRAFIA POLSKA XX WIEKU, CZ. I. LATA 1900-1918, WROCŁAW 1982; ARTUR MĘKARSKI, MIĘDZY HISTORIOZOFIĄ A POLITYKĄ. HISTORIOGRAFIA POLSKI LUDOWEJ W OPINIACH I KOMENTARZACH HISTORYKÓW I PUBLICYSTÓW EMIGRACYJNYCH 1945-1989, WARSZAWA 2011; RAFAŁ STOBIECKI, HISTORIOGRAFIA PRL. ANI DOBRA, ANI MAŁDRA, ANI PIĘKNA...				

	ALE SKOMPLIKOWANA, WARSZAWA 2007; TADEUSZ PAWEŁ RUTKOWSKI, NAUKI HISTORYCZNE W POLSCE 1944-1970. ZAGADNIENIA POLITYCZNE I ORGANIZACYJNE, WARSZAWA 2007; RAFAŁ STOBIECKI, HISTORYCY POLSCY WOBEC WYZWAŃ XX WIEKU, POZNAŃ 2014; RAFAŁ STOBIECKI, HISTORIOGRAFIA PRL. ZAMIAST PODRĘCZNIKA, ŁÓDŹ 2020; TADEUSZ PAWEŁ RUTKOWSKI, HISTORIOGRAFIA I HISTORYCY W PRL. SZKICE, WARSZAWA 2019; VALENTIN BEHR, POWOJENNA HISTORIOGRAFIA POLSKA JAKO POLE WALKI. STUDIUM Z SOCJOLOGII WIEDZY I POLITYKI, WARSZAWA 2021 (DOSTĘPNA POD ADRESEM: <a href="https://www.wuw.pl/product-pol-16931-powojenna-historiografia-polska-jako-pole-walki-studium-z-socjologii-wiedzy-i-polityki-ebook.html">HTTPS://WWW.WUW.PL/PRODUCT-POL-16931-POWOJENNA-HISTORIOGRAFIA-POLSKA-JAKO-POLE-WALKI-STUDIUM-Z-SOCJOLOGII-WIEDZY-I-POLITYKI-EBOOK.HTML</a> )
Complementary literature:	_____