

**A COURSE SYLLABUS – DOCTORAL SCHOOL  
REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>Doctoral seminar</b>			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	Obligatory			
Year and semester of studies	III/5			
Discipline	Philosophy			
Language of Course	Polish			
Name of Course coordinator	Dr hab. Romana Kolarzowa, prof. UR			
Name of Course lecturer	Dr hab. Romana Kolarzowa, prof. UR			
Prerequisites	Assesment 2. year			
<b>BRIEF DESCRIPTION OF COURSE (100-200 words)</b>				
<p>The goal of the work there is an attempt to research the area regarding the concept of freedom. That especially within the area of the contemporary philosophical interpretations, studying and striving with the real deficits of the value of the freedom in the XX-nth century. An important part of the work shall be the issue of the status of freedom and its theoretical (axiology) and empirical (cultural experience). The key issue shall be also an attempt to research the issue within the field of the contemporary psychoanalytical reflection. Also, the following questions will be examined during the course work:  <b>1. Does the freedom is reachable? 2. Does the absolute freedom exists? 3. Does the freedom is an utopia/phantasm? 4. Psychoanalysis and the traditional concepts of the freedom.</b></p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>				
<b>1</b>	Primary rules of the knowledge transfer to the socio-economic sphere and commercialisation research outcomes related to such.	P8S-WK/3	Exc	Evaluation of the new grant application
<b>Skills (no.)</b>				
<b>1</b>	Use the knowledge from different fields of science for creative identification and solving complex problems in an innovative way, or exercises such knowledge in the research processes. Particularly:  - for definition the goal and subject of the research and establishing the research hypothesis (H <sub>1</sub> ),  - developing methods, and techniques	P8S-UW/1	Exc	Evaluation of the new grant application

	and research tools and using them creatively, - creating a conclusions based on research			
2	Communicate in regard to the particular specialised topics to a degree allowing participation in the international research discourse	P8S-UK/1	Exc	Evaluation of the international query
3	transfer research outcomes to the socio-economical sphere	P8S-UW/3	Exc	External evaluation of proposed papers/speeches (accepted/rejected/revised)
<b>Social competence (no.)</b>				
1.	Critical evaluation of the research within particular field	P8S-KK1	Exc	Evaluation of the quality of the critical analysis done in 2nd chapter of the thesis
2.	Participate in the research discourse	P8S-KK4	Exc.	Debate

#### LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
5		30				0

#### METHODS OF INSTRUCTION

**DEBATE; WRITTEN WORK. POSSIBILITY OF ONLINE WORK.**

*E.G, LECTURE: A PROBLEM-SOLVING LECTURE/A LECTURE SUPPORTED BY A MULTIMEDIA PRESENTATION/ DISTANCE LEARNING CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (RESEARCH PROJECT, IMPLEMENTATION PROJECT, PRACTICAL PROJECT)/ GROUP WORK (PROBLEM SOLVING, CASE STUDY, DISCUSSION)/DIDACTIC GAMES/ DISTANCE LEARNING LABORATORY CLASSES: DESIGNING AND CONDUCTING EXPERIMENTS)*

#### COURSE CONTENT

##### 1. Lectures/ Seminars:

III/Winter (V)

##### 1. A detailed analysis:

- the ontological status of the freedom,
- the freedom: an existential experience, an ethical intuition or intellectual construct
- the subject and the freedom deconstruction

##### 2. Report: analysis and debate,

##### 3. Final report from the selected research project,

##### 4. (optional) Preparation for the next research project application

#### COURSE ASSESSMENT CRITERIA

**1. PREPARATION OF A REPORT OF THE FINISHED RESEARCH PROJECT,**

2. Preparation for a new project.	
<b>TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS</b>	
Activity	Number of hours
Scheduled course contact hours	30
Other contact hours involving the teacher (consultation hours, examinations)	
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	150
<b>Total number of hours</b>	<b>180</b>
<b>Total number of ECTS credits</b>	<b>0</b>
<b>INSTRUCTIONAL MATERIALS</b>	
Compulsory literature:	<p><b>1. T. Judt „Brzemię odpowiedzialności. Blum, Camus, Aron i francuski wiek dwudziesty”, Warszawa 2013 r</b></p> <p><b>2. T. Judt, „Historia niedokończona. Francuscy intelektualiści 1944 – 1956”, Warszawa 2013 r.</b></p> <p><b>2. A. Kojeve „Tyrania i mądrość”, Kraków 2009 r.</b></p> <p><b>3. A. Kojeve „Wstęp do wykładów o Heglu”, Warszawa 1999 r.</b></p> <p><b>4. M. KOWALSKA „DIALEKTYKA POZA DIALEKTYKĄ. OD BATAILLE’A DO DERRIDY”, WARSZAWA 2000 R.</b></p>
Complementary literature:	