

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025

GENERAL INFORMATION ABOUT COURSE				
Course title	Matter (meaning): problems and litigations			
Name of the unit running the course	Doctoral School at the University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	Compulsory, optional (specialized) subject to choose			
Year and semester of studies	III, V			
Discipline	philosophy			
Language of Course	polish			
Name of Course coordinator	Dr Włodzimierz Zięba			
Name of Course lecturer	Dr Włodzimierz Zięba			
Prerequisites	lack			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The subject addresses the problem of meaning, with particular emphasis on the meaning of life. It exposes the types of meaning and the criteria for its division. He uses the broadest possible approaches, including scientific, philosophical and religious ones. I associate the problem of the meaning of life with the individual existential project, goals and values, commitment and synthesis as a form of fulfillment of the subject in the world. The aim of the course is to familiarize students with key problems related to meaning, especially the meaning of life and the main representatives of discussions on the title issue that have been ongoing for half a century. The issues will be presented in a critical way, which will also create an opportunity to try independent solutions.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands)			
1	knows the main positions on the problem of meaning, is aware of their difficulties, and is also familiar with the dispute about the meaning of life	P8S-WG/1	Lectures, classes	discussion and critical analysis of texts ongoing evaluation
2	main trends in the dispute about meaning, in this particular aspect of life, which is the meaning of life	P8S-WG/2	Lectures, classes	discussion and critical analysis of texts ongoing evaluation
3	methodology of scientific research	P8S-WG_3	Lectures, classes	discussion and critical analysis of texts ongoing evaluation
Skills (no.)	(Able to)			
4	use his scientific and philosophical knowledge to identify issues related to meaning, its lack and the	P8S-UW_1	Lectures, classes	discussion and critical analysis of texts,

	possibility of obtaining it, and to creatively formulate their hypothetical solutions,			ongoing evaluation
5	communicate on topics specialized degree enabling active participation in an international research body	P8S-UK_1	Lectures, classes	discussion and critical analysis of texts, ongoing evaluation
6	disseminate the results of scientific activities, also in popular forms	P8S-UK_2	Lectures, classes	discussion and critical analysis of texts, ongoing evaluation
7	Initiate a debate	P8S-UK_3	Lectures, classes	discussion and critical analysis of texts, ongoing evaluation
8	Participate in scientific discourse	P8S-UK_4	Lectures, classes	discussion and critical analysis of texts, ongoing evaluation
9	Speak a foreign language horizontal B2 of the European System Language Education in the degree enabling participation in an international environment scientific and professional	P8S-UK_5	Lectures, classes	discussion and critical analysis of texts, ongoing evaluation
Social competence (no.)	(Ready to)			
10	critical assessment of the achievements within a given scientific discipline or artistic	P8S-KK_1	Lectures, classes	discussion and critical analysis of texts, ongoing evaluation
11	recognizing the importance of knowledge in solving problems cognitive and practical	P8S-KK_3	Lectures, classes	discussion and critical analysis of texts, ongoing evaluation
12	activities for the public interest	P8S-KO_2	Lectures, classes	discussion and critical analysis of texts, ongoing evaluation

LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
V	5		10	--	--	--
METHODS OF INSTRUCTION						
Lecture, conversation exercises combined with critical analysis of texts, case studies, discussions.						
COURSE CONTENT						
<p>1. Lecture / Conversation:</p> <p>1) Types of meaning (semiotic, non-semiotic, ontological, metaphysical) (3h).</p> <p>2) Meaning towards values and purpose (2h).</p> <p>2. Exercises / laboratories / other:</p> <p>1) Teleological meaning (J. Bocheński) (2h).</p> <p>2) Axiological meaning (Czeżowski, Elzenberg) (2h)</p> <p>3) Meaning: is this a scientific, religious or philosophical problem? (2h).</p> <p>4) Reductive understanding of the meaning of life (2h).</p> <p>5) Meaning and its excess claims (2h).</p>						
COURSE ASSESSMENT CRITERIA						
<p>A necessary condition for passing the lecture is attendance at all classes.</p> <p>A necessary condition for passing the exercises is attendance at all classes and knowledge of the assigned literature.</p> <p>A sufficient condition for obtaining a grade for the exercises is:</p> <p>1) grade 3 - the student knows the texts discussed, but is unable to use them in the discussion.</p> <p>2) grade 4 - the student knows the discussed texts, is able to identify arguments, but is unable to independently formulate a hypothetical solution to the discussed problem.</p> <p>grade 5 - the student knows the texts discussed, is able to identify arguments, and independently formulates hypothetical solutions to the discussed problem.</p>						
TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS						
Activity			Number of hours			
Scheduled course contact hours			15			
Other contact hours involving the teacher (consultation hours, examinations)			---			
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)			15			

Total number of hours	30
Total number of ECTS credits	----
INSTRUCTIONAL MATERIALS	
Compulsory literature:	<ol style="list-style-type: none"> 1) Jan Paweł II, <i>Fides et ratio</i>. Tekst i komentarze, (red.) Tadeusz Styczeń SDS, Wojciech Chudy, Wyd. KUL, Lublin 2003. 2) Władysław Stróżewski, <i>Płaszczyzny sensu</i>, [w:] Idem, <i>Istnienie i sens</i>, Wyd. Znak, Kraków 1994, s. 423 – 437. 3) Jerzy Pelc, O znaczeniach słów „sens” i „znaczenie”, „Przegląd humanistyczny”, rok XXV (1981) nr 5 (188), s. 1-10. 4) Michał Heller, <i>Sens życia i sens wszechświata. Studia z teologii współczesnej</i>, Copernicus Center Press, Kraków 214, s. 203-253. 5) Józef Maria Bocheński O.P., <i>O sensie życia</i>, [w:] Idem, <i>Sens życia i inne eseje</i>, Wyd. Philed, Kraków 1993, s. 7-22. 6) Leszek Kołakowski, <i>O pojęciu „sensu życia”</i>, [w:] Idem, <i>Światopogląd i życie codzienne</i>, PIW, Warszawa 1957, s. 174- 206. 7) Tadeusz Czeżowski, <i>Sens i wartość życia</i>, [w:] Idem, <i>Filozofia na rozdrożu (Analizy metodologiczne)</i>, PWN, Warszawa 1965, s. 151 – 160. 8) Tadeusz Czeżowski, Jak rozumieć „sens życia” , [w:] Idem, <i>Pisma z etyki i teorii wartości</i>, (red.) Pawła J. Smoczyńskiego, Ossolineum, Wyd. PAN, Wrocław 1989, s. 171 – 175. 9) Tadeusz Czeżowski, <i>Sens i wartość życia (1)</i>, [w:] Idem, <i>Pisma z etyki i teorii wartości</i>, (red.) Pawła J. Smoczyńskiego, Ossolineum, Wyd. PAN, Wrocław 1989, s. 176 – 179.
Complementary literature:	<p><i>Etyka i sens życia</i>, (red. naukowa) Dorota Probuca, Wydawnictwo Naukowe Uniwersytetu Pedagogicznego, Kraków 2011.</p> <p>Susan Wolf, <i>Sens życia i jego znaczenie</i>, przeł. Dawid Misztal, Wydawnictwo Uniwersytetu Łódzkiego, Łódź 2018.</p> <p>„Filozofuj !” 2015 nr 2: Sens życia</p>