

A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2021/2022 TO 2024/2025

GENERAL INFORMATION ABOUT COURSE				
Course title		Roman law about the modern		
Name of the unit running the course		Doctoral School at University of Rzeszów		
Type of course (<i>obligatory, optional</i>)		<i>optional</i>		
Year and semester of studies		III		
Discipline		legal sciences		
Language of Course		Polish		
Name of Course coordinator		Renata Świrgoń - Skok		
Name of Course lecturer		Renata Świrgoń - Skok		
Prerequisites		Knowledge of legal terminology, knowledge of the institutions of Polish private law, knowledge of Roman law and legal history		
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The primary purpose of teaching the course is to familiarize doctoral students with selected issues relevant to the study of methodology, especially legal comparativism (and the Romanist workshop). In addition, the class will include an introduction to the challenges posed by the decodification of law (as well as issues related to codification or recodification) in a globalized world. Among other things, participants will receive a modern perspective on contract law at a time when it has not been possible to prepare not only a European civil code, but even a uniform contract law. Doctoral students will learn to understand and use diachronic and synchronic comparatistics - they will acquire specific methodological skills. In addition, the doctoral student is prepared to conduct their own research in the field of legal sciences and to independently develop and present their results.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)				
P8S_WG/1	Knows to the extent that it is possible to revise existing paradigms - the world output, including theoretical foundations and general issues and selected specific issues specific to the discipline of legal science	P8S_WG	Lecture	Observation of the doctoral student's attitude and involvement during the course of the class
P8S_WG/2	He knows the main development trends of the discipline of legal science	P8S_WG	Lecture/exercises	Observation of the doctoral student's attitude and involvement during the

				course of the class
P8S_WG/3 M	He knows the methodology of scientific research, especially in the field of legal sciences	P8S_WG	Lecture/exercises	Presentation of the different stages of scientific research, development and interpretation of research results, oral statement, discussion
Skills (no.)				
P8S_UW/1	Use knowledge of legal science to creatively identify and innovatively solve complex problems or perform	P8S_UW	exercises	Presentation of the different stages of scientific research, development and interpretation of research results, oral statement, discussion
P8S_UW/2	tasks of a research nature, and in particular:	P8S_UW	exercises	Observation of the doctoral student's attitude and involvement during the course of the class
P8S_UK/2	define the purpose and object of scientific research, formulate a research hypothesis,	P8S_UK	Lecture/exercises	Presentation of the different stages of scientific research, development and interpretation of research results, oral statement, discussion

P8S_UK/3	Initiate debate	P8S_UK	exercises	Observation of the doctoral student's attitude and involvement during the course of the class
P8S_UK/4	Participate in scientific discourse within the legal sciences	P8S_UK	exercises	Observation of the doctoral student's attitude and involvement during the course of the class
Social competence (no.)				
P8S_KK/1	Critically evaluate achievements within the legal sciences	P8S_KK	Lecture/exercises	Presentation of the different stages of scientific research, development and interpretation of research results, oral statement, discussion
P8S_KK/3	Recognize the importance of knowledge in solving problems	P8S_KK	Lecture/exercises	Observation of the doctoral student's attitude and involvement during the course of the class
P8S_KO/2	cognitive and practical	P8S_KO	Lecture/exercises	Observation of the doctoral student's attitude and involvement during the course of the class

LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
V	5	10				
METHODS OF INSTRUCTION						
<p><i>E.G, LECTURE: A PROBLEM-SOLVING LECTURE/A LECTURE SUPPORTED BY A MULTIMEDIA PRESENTATION/ DISTANCE LEARNING CLASSES: TEXT ANALYSIS AND DISCUSSION/PROJECT WORK (RESEARCH PROJECT, IMPLEMENTATION PROJECT, PRACTICAL PROJECT)/ GROUP WORK (PROBLEM SOLVING, CASE STUDY, DISCUSSION)/DIDACTIC GAMES/ DISTANCE LEARNING LABORATORY CLASSES: DESIGNING AND CONDUCTING EXPERIMENTS)</i></p> <p>Lecture: informative lecture, using IT tools like databases, library on-line catalogs, etc.</p> <p>Exercises: presentation of planned research, solving problems and tasks, review of scientific literature scientific literature, group work, discussion</p>						
COURSE CONTENT						
<p>1. Lectures/ Seminars:</p> <p>1. Application of the comparative method (including legal-historical) in research from the discipline of legal sciences - 3 hrs.</p> <p>2 Codification - decodification - recodification. The phenomenon of decodification thinking - 2 hrs.</p> <p>2. Seminars / Lab classes/ others:</p> <p>1. How to use Latin paremiias in scientific work - an example thanks to "nemo plus iuris ad alium transferre potest quam ipse haberet".</p> <p>2. Practical history of inheritance law in Poland of the last 100 years.</p> <p>3. sacred property? A case study.</p> <p>4. Modern thinking about contract law: "pacta sunt servanda" versus "rebus sic stantibus" versus "planning est servandum".</p> <p>5. Financial analysis of law vs. the importance of Roman law.</p>						
COURSE ASSESSMENT CRITERIA						
<p>Form of completion: lecture - pass/fail; exercises - pass/fail.</p> <p>Credit for lecture - oral statement, discussion.</p> <p>Credit for exercises - on the basis of preparation of a short research paper after the end of the class.</p> <p>The evaluation will be subject to the manner of posing the research problem (10%), justification of taking the problem (10%), the choice of research methods and their characteristics (20%), the development and interpretation of the of the results (30%), the selection of relevant literature (10%), and the format of the paper - clarity, logic of the argument, proper citation, independence (20%). 51-60% dst; 61-70% +dst; 71-80% db; 81-90% +db; 91-100% bdb</p>						
TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS						
Activity			Number of hours			
Scheduled course contact hours			15			

Other contact hours involving the teacher (consultation hours, examinations)	5
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	20
Total number of hours	40
Total number of ECTS credits	
INSTRUCTIONAL MATERIALS	
Compulsory literature:	<ol style="list-style-type: none"> 1. Roman Tokarczyk, Komparatystyka prawnicza, Warszawa 2008 2. Barbara Kowalczyk Kilka uwag o praktycznym znaczeniu komparatystyki prawniczej 3. Iwona Szymczak Metoda nauki o porównywaniu systemów prawnych, RUCH PRAWNICZY, EKONOMICZNY I SOCJO Rok LXXVI – zeszyt 3 – 2014
Complementary literature:	<ol style="list-style-type: none"> 1. H. Kupiszewski, Prawo rzymskie a współczesność, wyd. 2, Kraków 2013, 2. W. Dajczak, T. Giaro, F. Longchamps de Bériér, Prawo rzymskie. U podstaw prawa prywatnego, wyd. 3, Warszawa 2018

29.09.2023r. *Renata Swirgoń - Skok*
Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person