

**A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025 .**

GENERAL INFORMATION ABOUT COURSE				
Course title	Sociology of education			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	Compulsory optional (specialized) elective subject			
Year and semester of studies	2023/2024, semester V			
Discipline	sociological sciences			
Language of Course	polish			
Name of Course coordinator	prof. dr hab. Jolanta Szempruch			
Name of Course lecturer	prof. dr hab. Jolanta Szempruch			
Prerequisites	Knowledge of general sociology			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The content of the course introduces the scope and depth of sociological sciences (completeness of cognitive perspective and dependencies) to the extent of revising existing paradigms, as well as the contexts of sociological phenomena in the form of conditions and consequences. The purpose of the course is to introduce comprehensive knowledge of issues related to education, including sociological aspects of the functioning of modern educational systems, as well as sociological concepts and theories in the field of education and upbringing.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands)			
1	To the extent that it is possible to revise existing paradigms – world achievements, including theoretical foundations, as well as general issues and selected specific issues – appropriate to the scientific discipline.	P8S_WG/1	Lectures, classes	presentation
2	The main development trends of the scientific discipline in which the training takes place	P8S_WG/2	Lectures, classes	presentation
3	The methodology of scientific research	P8S_WG/3	Lectures, classes	presentation
4	Fundamental dilemmas of modern civilization	P8S_WK/1	Lectures, classes	presentation
Skills (no.)	(Able to)			
1	Use knowledge from various fields of science to creatively identify and innovatively solve complex problems of perform tasks of a research nature, in	P8S_UW/1	Lectures, classes	presentation

	particular: - define the purpose and object of scientific research, formulate a research hypothesis, - develop methods, techniques and research tools and creatively apply them, - formulate conclusions on the basis of scientific research					
2	Critically analyze and evaluate the results of scientific research, expert activities and other works of a creative nature and their contribution to the development of knowledge	P8S_UW/2	Lectures, classes	presentation		
3	Communicate on specialized topics to a degree that allows active participation in the international scientific community	P8S_UK/1	Lectures, classes	presentation		
4	Initiate debate	P8S_UK/3	Lectures, classes	presentation		
5	Participate in scientific discourse	P8S_UK/4	Lectures, classes	presentation		
Social competence (no.)	(Ready to)					
1	Critically evaluate achievements within the scientific discipline	P8S_KK/1	Lectures, classes	presentation		
2	Recognize the importance of knowledge in solving cognitive and practical problems	P8S_KK/3	Lectures, classes	presentation		
3	Initiate actions in the public interest	P8S_KO/2	Lectures, classes	presentation		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
V	5	10	-	-	-	0
METHODS OF INSTRUCTION						
Informative lecture, problem lecture, discussion, subject exercises.						
COURSE CONTENT						
Lecture						
<ol style="list-style-type: none"> Sociology of education as a sub-discipline of sociological and pedagogical sciences. Precursors of sociology of education and its development and main representatives. The role of teachers and educational institutions in the era of global socio-cultural changes. 						
Classes						
<ol style="list-style-type: none"> Social capital and education. The role of education in a changing society. Social inequality in education. The importance of educational institutions and the social environment of the school in the development and creation of an educational community of responsibility. 						
COURSE ASSESSMENT CRITERIA						
Lecture: attendance in class						

Classes: presentations by PhD students and activity in class. Presentations prepared by PhD students and presented by each class participant should last about 15 minutes. The purpose of the presentations is to present the social conditions of the process of upbringing and the role of education in human socialization.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	15
Total number of hours	30
Total number of ECTS credits	0

INSTRUCTIONAL MATERIALS

Compulsory literature:	<ol style="list-style-type: none"> 1. Łukasik J., Nowosad I., Szymański M. J. (2010), <i>Edukacja. Równość czy jakość?</i>, Toruń: Wydawnictwo Adam Marszałek. 2. Mikiewicz P. (2016), <i>Socjologia edukacji – teorie, koncepcje, pojęcia</i>, Warszawa: PWN 3. Szymański M. J. (2013), <i>Socjologia edukacji – zarys problematyki</i>”, Kraków: Oficyna Wydawnicza „Impuls”. 4. Szymański M. J. (red.) (2019), <i>Krótkie wykłady z socjologii edukacji</i>, Warszawa: Wolters Kluwer.
Complementary literature:	<ol style="list-style-type: none"> 1. Cybał-Michalska A. (2013), <i>Młodzież akademicka a kariera zawodowa</i>, Kraków: Oficyna Wydawnicza „Impuls”. 2. Hejwosz D. (2010), <i>Edukacja uniwersytecka i kreowanie elit społecznych</i>, Kraków: Impuls. 3. Karkowska M. (2011), <i>Socjologia wychowania – wybrane elementy</i>, Łódź: Wydawnictwo Akademii Humanistyczno-Ekonomicznej w Łodzi. 4. Mielicka H. (2000), <i>Socjologia wychowania. Wybór tekstów</i>. Kielce: Wydawnictwo Stachurski. 5. Papież J. (2018), <i>Spółczesność, kultura, wychowanie</i>. Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego. 6. Szempruch J. (2012), <i>Nauczyciel w warunkach zmiany społecznej i edukacyjnej</i>”, Kraków: Oficyna Wydawnicza „Impuls”. 7. Śliwerski B. (2012), <i>Szkoła na wirażu zmian politycznych. Bez cenzury</i>, Kraków: Impuls.