A COURSE SYLLABUS - DOCTORAL SCHOOL

REGARDING THE QUALIFICATION CYCLE FROM 2021 TO 2025

| GENERAL INFORMATION ABOUT COURSE | | | |
|---------------------------------------|---|--|--|
| Course title | UKIYO-E Japanese woodcut phenomenon | | |
| Name of the unit running the course | Doctoral School at University of Rzeszów | | |
| Type of course (obligatory, optional) | obligatory | | |
| Year and semester of studies | 2023/2024; 5st semester | | |
| Discipline | Visual arts and conservation of works of art | | |
| Language of Course | Polish | | |
| Name of Course coordinator | dr hab. Agnieszka Lech-Bińczycka prof. UR | | |
| Name of Course lecturer | dr hab. Agnieszka Lech-Bińczycka prof. UR | | |
| Prerequisites | Learning outcomes achieved during second-cycle art studies and the course art. Broad knowledge of contemporary culture, ability to critically analyze and interpret visual art works, artistic or design activity. Methodology of research in the field of visual arts and conservation of works of | | |
| BRIEF DESCRIPTION OF COURSE | | | |
| (100-200 words) | | | |

Discussing the history of Japanese ukiyo-e woodcut along with its historical context. Mentioning its most important artists, motifs and pointing out the key role that Japanese woodcut of the Edo period played in the formation of modern art and world heritage. To try to understand the cultural interrelationships that resulted in the birth of new styles in art. Familiarization with the methods of analyzing a work of art, its construction. The subject is aimed at expanding knowledge of art theory and art printmaking, as well as acquiring the ability to critically select examples of works of art or activity in various fields of art attesting to common aspirations and artistic attitudes.

| COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES | | | | |
|--|--|-----------------|----------------------|-----------------------------------|
| Learning | The description of the | Relation to the | Learning Format | Method of |
| outcome | learning outcome defined for | degree | (Lectures, classes,) | assessment of |
| | the course | programme | | learning |
| | | outcomes | | outcomes (e.g. |
| | | (symbol) | | test, oral exam, written exam, |
| | | , | | project,) |
| Knowledge | (Knows and understands) | | | |
| (no.) | | | | |
| 1. | To the extent that it is possible | P8S-WG/1 | Lectures, classes | Observation |
| | to revise existing paradigms | | | during classes |
| | - world achievements, | | | / written |
| | including the history of | | | exam |
| | graphic arts selected specific issues - appropriate to | | | |
| | the artistic discipline | | | |
| 2. | Major tendencies in artistic | P8S-WG/2 | Lectures, classes | written exam |
| 2. | disciplines, with particular | 103-WG/2 | Lectores, classes | Wileten exam |
| | emphasis on fine art printmaking | | | |
| | and woodcut. | | | |
| 3. | Scientific research | P8S-WG/3 | Lectures, classes | written exam |
| | methodology related to | | | |
| | the discipline of fine arts and | | | |
| | art conservation. | | | |
| 4. | Fundamental dilemmas of | P8S_WK /1 | classes | written exam |
| | modern civilization in the | | | |

| | context of th | | | | | | |
|------------|---|--|------------|---------------|---------------|---|--|
| Skills | (Able to) | IVIIIZacion. | | | | | |
| (no.) | (Abic co, | | | | | | |
| 1. | to creatively | owledge of graph identify and defir and object of stud | ne | P8S-UW/1 | Lectures, cla | asses | Observation during classes / written work |
| 2. | works of a their conti | activities and ot creative nature a ributions to t of knowledge | and the | P8S-UW/2 | Lectures, cla | asses | Observation during classes / written exam |
| 3. | | e about Japan | iese | P8S_UK/1 | classes | | Observation during classes / written work |
| 4. | | | s in | P8S-UK/2 | classes | | written work |
| 5. | Initiate debate related to Japanese woodcuts | | P8S-UK/3 | classes | | Observation during classes / written work | |
| 6. | Participate ir | n scientific discou | rse | P8S-UK/4 | classes | | Observation during classes / written work |
| Social | (Ready to) | | | | | | |
| competence | (Neady to) | | | | | | |
| (no.) | | | | | | | |
| 1. | Critically evaluate achievements within the discipline of fine arts and art conservation. | | P8S-KK/1 | classes | classes | | |
| 2. | Recognize the importance of knowledge in solving cognitive and practical problems | | P8S-KK/3 | classes | classes | | |
| 3. | interest | ons in the pu | | P8S-KO/2 | classes | | Observation |
| | | LEARNING FO | RMA | T – NUMBER OF | HOURS | | |
| Semester | Lectures | Seminars | | Lab classes | Internships | others | ECTS |
| (no.) | | _ | | | | | _ |
| 5 | 5 | 10 | | — | | | 0 |
| | METHODS OF INSTRUCTION | | | | | | |

Lecture - lecture with multimedia presentation using computer and overhead projector, laboratory exercises - individual, written work

COURSE CONTENT

Lecture:

- Woodcut as an element of popular culture and a carrier of artistic values. Thematic categories of the current ukiyo-e.
- Complexity of woodcut form and technique.
- Semantics of ukiyo-e woodcuts.
- Masters of ukiyo-e (Suzuki Harunobu, Kitagawa Utamaro, Utagawa Hiroshige, Katsushika Hokusai, Utagawa Kuniyoshi).

Exercises:

- Ukiyo-e woodcut as a subject of research and inspiration - written work.

COURSE ASSESSMENT CRITERIA

The prerequisite for obtaining a pass in the theoretical part (lectures) is attendance and activity in class. Attendance will be evaluated (at a minimum of 80% + excused absences, if any) contribution of own work and mastery of recommended materials, activity in class and knowledge of visual arts.

A written work will be taken into account in passing the exercises. It should include examples relating to formal or contextual features of Japanese woodcuts, the influence of which has resulted in new trends/styles in art.

Both text and images must relate to the chosen topic.

The text should have features of scientific style (footnotes, bibliography) and demonstrate knowledge of ancient and recent art.

Length: text of 8-10 thousand characters (with spaces).

Grade (5): the work meets all the criteria.

Grade (4) the work meets the formal conditions, but does not show independent thinking, originality of artistic solutions, or despite interesting content and artistic solutions shows formal deficiencies.

Grade (3) the work shows considerable formal shortcomings or/and lacks independence of thought or originality of artwork

Grade (2) (fail) Lack of essay or it doesn't meet the above requirements

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

| Activity | Number of hours |
|---|-----------------|
| Scheduled course contact hours | 15 |
| Other contact hours involving the teacher (consultation hours, examinations) | 5 |
| Non-contact hours – student's own work (preparation for classes or examinations, project, etc.) | 30 |

| Total number of hours | | 50 | |
|------------------------------|---|----|--|
| Total number of ECTS credits | | 0 | |
| INSTRUCTIONAL MATERIALS | | | |
| Compulsory literature: | Exhibition catalogs and other publications accompanying exhibitions, websites of contemporary art galleries and museums for analysis | | |
| Complementary literature: | Mistrzowie ukiyo-e: Utamaro, Sharaku, Hokusai, Hiroshige, Kuniyoshi. Z kolekcji Ei Nakau, pod red. A. Król, Muzeum Sztuki i Techniki Japońskiej Manggha, Kraków 2019 Bichler L., Trede M., Hiroshige. Sto słynnych widoków Edo, tłum. Edyta Tomczyk, Taschen 2010. Kossowski Ł., Martini M., Wielka fala inspiracje sztuką Japonii w polskim malarstwie i grafice, Warszawa-Toruń, 2016. Alberowa Z., O sztuce Japonii, Warszawa 1983. | | |